

<b>CRITERION</b>  <b>1</b>	<b>VISION, MISSION AND PROGRAM EDUCATIONAL OBJECTIVES</b>	<b>50</b>
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### 1.1 state the Vision and Mission (5)

*(Vision statement typically indicates aspirations and Mission statement states the broad approach to achieve aspirations)*

#### **Vision**

To create competent pharmacist able to serve Noble Global Healthcare Profession.

#### **Mission**

- : To adopt advanced pedagogy for excellence in Teaching and Learning.
- : To design and conduct various courses to bridge the gap between industry and academia.
- : To collaborate with Institutes, Hospitals and Industries to nurture Research and innovation.
- : To make efficient use of Information Technology tools to spread knowledge.
- : To inculcate moral and ethical values helps to serve industry and society.

#### **Quality Policy:**

- : To provide world-class infrastructure and Educational Environment.
- : To insure multifaceted growth of student by providing quality education.
- : To assure overall satisfaction of stakeholders.

<b>SR.NO.</b>	<b>MISSION</b>	<b>DESCRIPTION</b>
1	<b>M1</b>	To Furnish secure, efficient, well planned and economical health system.
2	<b>M2</b>	Drug distribution, scientific knowledge and medical understanding in inpatient and outpatient setting.
3	<b>M3</b>	To Supply pharmaceutical healthcare services that meets the patients necessities.
4	<b>M4</b>	To become the preeminent local source for reliable healthcare system.
5	<b>M5</b>	To ensure high-quality of pharmaceutical education and training.

### 1.2. State the Program Educational Objectives (PEOs) (5)

(State the Program Educational Objectives 3 to 5 of the program seeking accreditation)

<b>PEOs</b>	<b>Nomenclature</b>	<b>Descriptions</b>
<b>PEO 1</b>	<b>Knowledge</b>	Promote awareness among patients and healthcare professionals regarding the safe usage of medication and medical devices.
<b>PEO 2</b>	<b>Communication Skills</b>	Work closely with healthcare professional to improve patient care and established effective communication with patients and their care taker.
<b>PEO 3</b>	<b>Drug information skill</b>	Manage and maintain pharmacy inventory to ensure availability of needed medication or analyzers by the ethics.
<b>PEO 4</b>	<b>Pharmacotherapy Knowledge</b>	Guide or educate patients on topics such as disease management, preventive care and over the counter drugs or medications therapy.
<b>PEO 5</b>	<b>Features &amp; Professionalism</b>	To motivate the students for higher education, team spirit, marketing and technical knowledge.

### 1.3. Indicate where and how the Vision, Mission and PEOs are published and disseminated among stakeholders (15)

(Describe where (websites, curricula, posters etc.) the Vision, Mission and PEOs are published and detail the process which ensures awareness among internal and external stakeholders with effective process implementation)

(Internal stakeholders may include Management, Governing Board Members, faculty; support staff, students etc. and external stakeholders may include employers, industry, alumni, funding agencies, etc.)

The Vision, Mission and PEOs are published at

- College website
- Display Boards: Flexi-boards, Permanent boards Notice boards in College Entrance and Corridor.
- Brochure / Magazine

Apart from this, Mission and Vision is disseminated to all the stakeholders of the Program through faculty meetings, student induction programs.

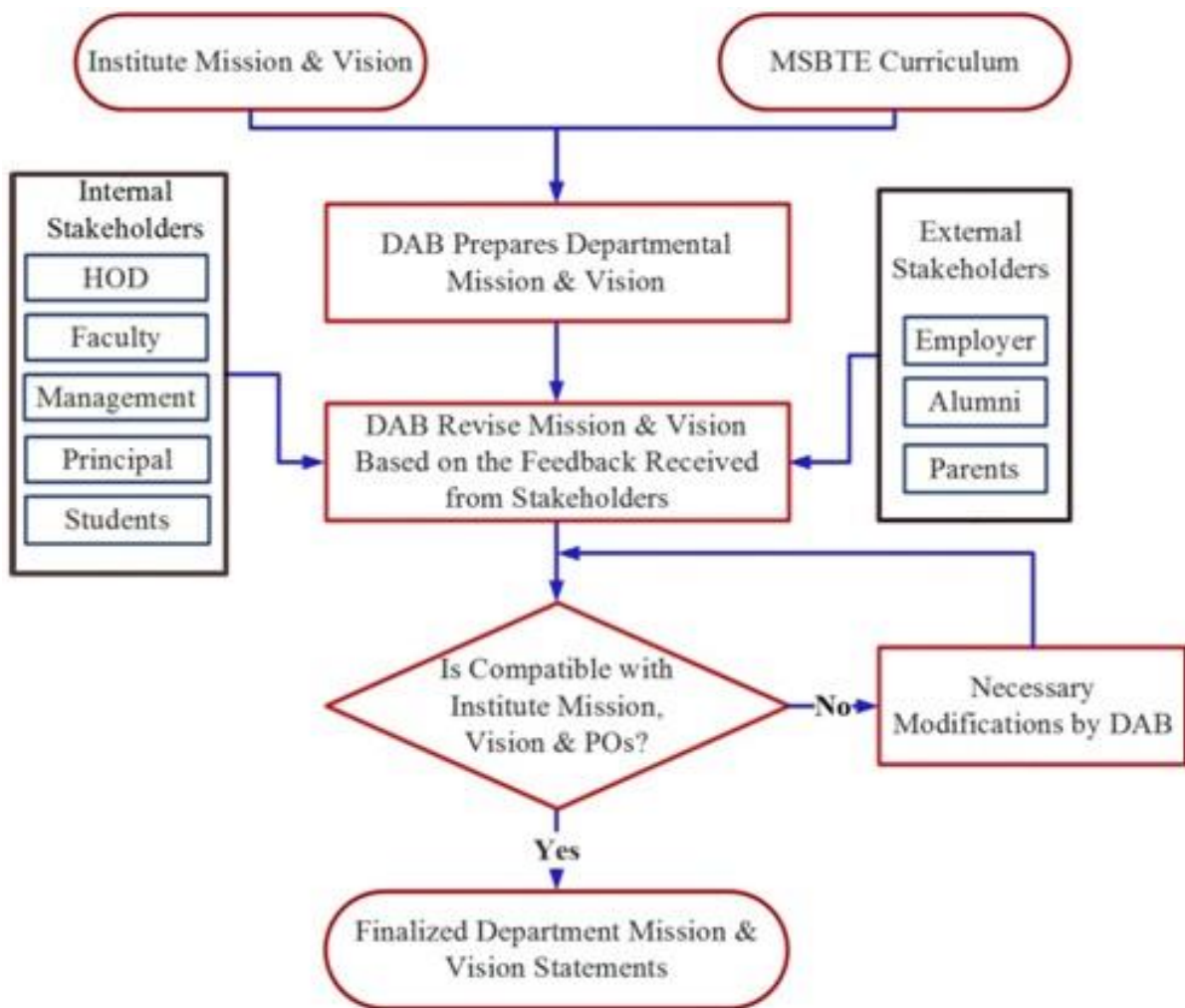
#### **1.4. State the process for defining the Vision & Mission and PEOs of the program (10)**

**(Articulate the process for defining the Vision, Mission and PEOs of the program)**

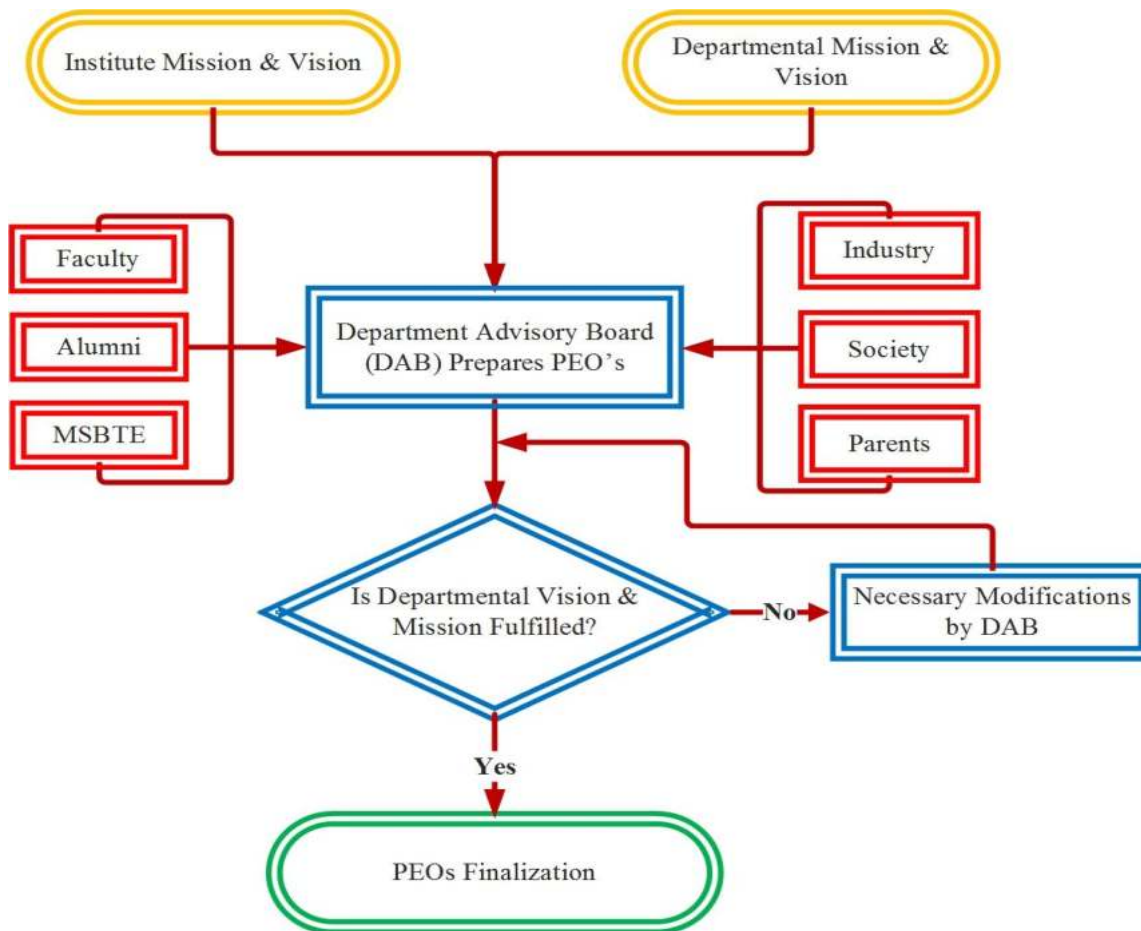
The Institute has established the Vision, Mission and PEO statements through consultative process involving the stake holders: internal stake holders (management, Governing body members, faculty, supporting staff, students, etc.) and external stake holders (employees, industry, alumni).

Then department framed the departmental vision and mission statements with the consultation of respective stake holders aligned with the vision and mission statement of institute formed with the intention of fulfilling the societal and professional needs.

### **Criteria 1**



**Fig.No.1.1 process for defining the Vision and Mission of the Department**



**Fig. No.1.2 Process of establishing PEOs**

### 1.5 Establish consistency of PEOs with Mission of the Institute (15)

(Generate a “Mission of the Institute - PEOs Matrix” with justification and rationale of the mapping)

The consistency of the PEOs is based on the survey conducted amongst internal and external stake holders and following interpretation is indicated in mapping of PEOs with Mission statement.

PEO no.	PEO Statement	M1	M2	M3	M4
PEO 1	Promote awareness among patients and healthcare professionals regarding the safe usage of medication and medical devices.	3	3	3	2
PEO 2	Work closely with healthcare professional to improve patient care and established effective communication with patients and their care taker.	3	3	3	2
PEO 3	Manage and maintain pharmacy inventory to ensure availability of needed medication or analyzers by the ethics.	3	2	3	3
PEO 4	Guide or educate patients on topics such as disease management, preventive care and over the counter drugs or medications therapy.	3	2	3	3
PEO 5	To motivate the students for higher education, team spirit, marketing and technical knowledge.	2	3	3	3

Note: M1, M2.... Mn are distinct elements of Mission statement. Enter correlation levels 1,2 or 3 as defined below:

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) If there is no correlation, put “-”

Note: In this document wherever the term ‘process’ has been used its meaning is process formulation, notification and implementation.

The following justifications have been derived on the basis of the survey reports obtained through exit interview, alumni feedback, employer feedback and parent feedback of the students after the completion of the course, three years prior to the current assessment year of PEO attainments.

The program justifies the PEOs with its mission statements by following missionary steps and collects feedbacks from the stake holders for rationale mapping of mission with PEO and its attainments –

**a. Mission of the Department: Matrix survey of Course Exit**

<b>PEO no.</b>	<b>PEO Statement</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>	<b>M4</b>	<b>Assessment Percent</b>
<b>PEO 1</b>	Promote awareness among patients and healthcare professionals regarding the safe usage of medication and medical devices.	3	3	3	2	96
<b>PEO 2</b>	Work closely with healthcare professional to improve patient care and established effective communication with patients and their care taker.	3	3	3	2	95
<b>PEO 3</b>	Manage and maintain pharmacy inventory to ensure availability of needed medication or analyzers by the ethics.	3	2	3	3	97
<b>PEO 4</b>	Guide or educate patients on topics such as disease management, preventive care and over the counter drugs or medications therapy.	3	2	3	3	96
<b>PEO 5</b>	To motivate the students for higher education, team spirit, marketing and technical knowledge.	2	3	3	3	95

**b. Mission of the Department: Matrix survey of Alumni Feedback.**

<b>PEO no.</b>	<b>PEO Statement</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>	<b>M4</b>	<b>Assessment Percent</b>
<b>PEO 1</b>	Promote awareness among patients and healthcare professionals regarding the safe usage of medication and medical devices.	3	3	3	2	96
<b>PEO 2</b>	Work closely with healthcare professional to improve patient care and established effective communication with patients and their care taker.	3	3	3	2	95
<b>PEO 3</b>	Manage and maintain pharmacy inventory to ensure availability of needed medication or analyzers by the ethics.	3	2	3	3	95
<b>PEO 4</b>	Guide or educate patients on topics such as disease management, preventive care and over the counter drugs or medications therapy.	3	2	3	3	94
<b>PEO 5</b>	To motivate the students for higher education, team spirit, marketing and technical knowledge.	2	3	3	3	94

**C. Mission of the Department: Matrix survey of Parent Feedback.**

<b>PEO no.</b>	<b>PEO Statement</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>	<b>M4</b>	<b>Assessment Percent</b>
<b>PEO 1</b>	Promote awareness among patients and healthcare professionals regarding the safe usage of medication and medical devices.	3	3	3	2	95
<b>PEO 2</b>	Work closely with healthcare professional to improve patient care and established effective communication with patients and their care taker.	3	3	3	2	96
<b>PEO 3</b>	Manage and maintain pharmacy inventory to ensure availability of needed medication or analyzers by the ethics.	3	2	3	3	93
<b>PEO 4</b>	Guide or educate patients on topics such as disease management, preventive care and over the counter drugs or medications therapy.	3	2	3	3	93
<b>PEO 5</b>	To motivate the students for higher education, team spirit, marketing and technical knowledge.	2	3	3	3	94

**D. Mission of the Department: Matrix survey of Parent Feedback.**

<b>PEO no.</b>	<b>PEO Statement</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>	<b>M4</b>	<b>Assessment Percent</b>
<b>PEO 1</b>	Promote awareness among patients and healthcare professionals regarding the safe usage of medication and medical devices.	3	3	3	2	95
<b>PEO 2</b>	Work closely with healthcare professional to improve patient care and established effective communication with patients and their care taker.	3	3	3	2	96
<b>PEO 3</b>	Manage and maintain pharmacy inventory to ensure availability of needed medication or analyzers by the ethics.	3	2	3	3	93



<b>PEO 4</b>	Guide or educate patients on topics such as disease management, preventive care and over the counter drugs or medications therapy.	3	2	3	3	93
<b>PEO 5</b>	To motivate the students for higher education, team spirit, marketing and technical knowledge.	2	3	3	3	94

**E. Mission of the Department: Matrix survey of Employer Feedback.**

<b>PEO no.</b>	<b>PEO Statement</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>	<b>M4</b>	<b>Assessment Percent</b>
<b>PEO 1</b>	Promote awareness among patients and healthcare professionals regarding the safe usage of medication and medical devices.	3	3	3	2	94
<b>PEO 2</b>	Work closely with healthcare professional to improve patient care and established effective communication with patients and their care taker.	3	3	3	2	96
<b>PEO 3</b>	Manage and maintain pharmacy inventory to ensure availability of needed medication or analyzers by the ethics.	3	2	3	3	94
<b>PEO 4</b>	Guide or educate patients on topics such as disease management, preventive care and over the counter drugs or medications therapy.	3	2	3	3	94
<b>PEO 5</b>	To motivate the students for higher education, team spirit, marketing and technical knowledge.	2	3	3	3	93