

SELF ASSESSMENT REPORT (SAR) 2024 - 2025

FOR FIRST TIME ACCREDITATION OF
DIPLOMA PHARMACY PROGRAM

Submitted to



NATIONAL BOARD OF ACCREDITATION
NEW DELHI.

Submitted by



VIGHNAHARATA TRUST

SHIVAJIRAO S. JONDHLE COLLEGE OF PHARMACY, ASANGAON.

TAL. - SHAHAPUR, DIST. - THANE (M.S.) - 421 601

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PART A**INSTITUTIONAL INFORMATION**

1. Name and Addressed of Institution	Shivajirao S. Jondhle College of Pharmacy Opp. Railway Station Asangaon- 421601. Tal.:Shahapur, Dist.: Thane.
2. Name and addressed Affiliation University / Board	Maharashtra State Board of Technical Education Kherwadi, Bandra. (East) Mumabai 400051, Maharashtra India.
3. Year of Establishment of Institution	2015
4. Type of Institution	
Deemed University	<input type="checkbox"/>
University	<input type="checkbox"/>
Autonomous	<input type="checkbox"/>
Affiliated	<input checked="" type="checkbox"/>
Any Other (Please Specify)	<input type="checkbox"/>
5. Ownership Status	
Central Government	<input type="checkbox"/>
State Government	<input type="checkbox"/>
Grant-in-Aid	<input type="checkbox"/>
Self-Financing	<input type="checkbox"/>
Trust	<input checked="" type="checkbox"/>
Society	<input type="checkbox"/>
Section 25 Company	<input type="checkbox"/>
Any Other (Please Specify)	<input type="checkbox"/>

Provide Details: -

The Vighnahrata Trust, founded by Honorable Dr. Shivajirao S. Jondhle and Smt. Geeta Khare, has been instrumental in establishing educational initiatives to address the needs of rural areas in the Thane District. After the unfortunate death of Dr. Shivajirao S. Jondhle, Hon. Varsha Jondhle became the President and is committed to enhancing technical education and ensuring excellent educational facilities in the region. One of its significant contributions is the establishment of Shivajirao S. Jondhle College of Pharmacy in the Thane district at Asangaon

in 2008.

Further Shivgita Institute of Diploma in Pharmacy was under way in the same campus in 2015, offering the D. Pharm course. Currently, both courses of Bachelor of Pharmacy and Diploma in Pharmacy are running after merging in 2018 as Shivajirao S. Jondhle College of Pharmacy.

In recognition of his dedication to education and quality management, Late Dr. Shivajirao S. Jondhle was awarded an honorary Doctor of Philosophy (Ph.D.) degree in Quality Education Management by the New Age International University in Las Vegas, USA, in 2015. Additionally, his contributions to humanity were acknowledged with a Gold Medal from the same University.

Through the endeavours of the Vighnahrata Trust and the leadership of Hon. Varsha Jondhle, the vision of providing quality education and addressing educational needs in rural areas continues to be realized.

6. Other Academic Institutions of the Trust / Society / etc., if any

Sr. No	Name of institutions	Year of Establishment	Program of Study	Location
1	Shivajirao S. Jondhle College of Engineering and Technology, Asangaon	2007	Engineering and Technology	Asangaon
2	Shivajirao S. Jondhle College of Polytechnic, Asangaon	2007	Polytechnic	Asangaon
3	Shivajirao S. Jondhle College of Pharmacy, Asangaon	2008	Pharmacy	Asangaon
4	Shivajirao S. Jondhle Institute of Law and Research, Asangaon	2016	Law	Asangaon
5	Dr. Shivajirao S. Jondhle International School	2019	Central Board Secondary Education School	Asangaon

Details of Program Being offered by Institution Under Consideration: -

Sr.no	Program name	Year of Start	Intake	Increasing intake, if any	Year of Increase	AICTE Approval	Year of Obtaining PCI Approval	Accreditation status*
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1.	Diploma in Pharmacy	2015	60	-----	-----	Yes	Since 2015 till date	Applying for first time accreditation
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*** Write Applicable one:**

- Applying First Time
- Granted Provisional Accreditation for two Years for the Period (Specify Period)
- Granted Accreditation for 5/6 Years for the Period (Specify Period)
- Not Accredited (Specify Visit Dates, Year)
- Withdrawn (Specify Visit Dates, Year)
- Not Eligible for Accreditation
- Eligible but not applied

Note: Add rows as Needed

8. Programs to be considered for Accreditation vide this application

Sr. No.	Program Name
1.	Diploma in Pharmacy (D. Pharm)

9. Total no employees:

A. Regular Faculty Staff:

Items		CAY 2024-25		CAYm1 2023-24		CAYm2 2022-23	
		Min	Max	Min	Max	Min	Max
Faculty in Pharmacy	M	01	-	01	-	01	-
	F	04	-	04	-	03	-
Non-teaching staff	M	-	-	02	-	01	-
	F	04	-	01	-	-	-

B. Contractual Staff (Not Converted in Table A)

Items		CAY 2024-25		CAYm1 2023-24		CAYm2 2022-23	
		Min	Max	Min	Max	Min	Max
Faculty in Pharmacy	M	-	-	-	-	-	-
	F	01	-	02	-	03	-
Non-teaching staff	M	-	-	-	-	01	-
	F	01	-	02	-	03	-

*** Means –**

- Full time on roll with prescribed pay scale. An employee on contract for a period of more

than 2 years and drawing consolidated salary equal or more than applicable gross salary shall only be counted as regular employee.

- Prescribed pay scales means pay scales notified by the AICTE/ Central Govt. and implementation as prescribed by the state Govt. In case State Govt. prescribes lesser consolidated salary for a particular cadre then same will be considered as reference while counting faculty as a regular faculty.

CAY- Current Academic Year (2024-25)

CAY m1- Current Academic Year minus 1 = Current Assessment Year (2023-24)

CAYm2- Current Academic Year minus 2 = Current Assessment Year minus1 (2022-23)

10. Total Number of Pharmacy Students in the Institute:

D. Pharmacy	CAY 2024-25	CAYm1 2023-24	CAYm2 2022-23
Total no. of boys	30	50	52
Total no. of girls	47	77	79
Total no. of students	77	127	131

(Instruction: The data may be categorized in tabular form in case institute runs UG, PG and doctoral programs, please separate table for each, if any)

11. Contact Information of the Head of the Institution and NBA coordinator, If Designated:

- i Name: Dr Nitin C. Mohire.
Designation : Principal
Mobile no : 9594962017 / 8275714560
Email id : nitinmohire123@rediffmail.com

- ii NBA coordinator ,if designated :
Name: Prof. Ganeshmal D. Chaudhari
Designation : Head of Department
Mobile No: 9421278916
Email id: ganeshmalchaudhari @gmail.com

PART B**CRITERIA SUMMARY****Name of the Program: Diploma in Pharmacy**

CriterionNo.	Criterion	Marks / Weightage
1	Vision, Mission, Program Educational Objectives	50
2	Program Curriculum and Teaching – Learning Process	50
3	Course Outcomes and Program Outcomes	60
4	Students' Performance	75
5	Faculty Information and Contributions	75
6	Facilities and Technical Support	100
7	Continuous Improvement	30
8	Governance, Institutional Support and Financial Resources	60
TOTAL		500



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CRITERION-1	VISION, MISSION AND PROGRAM EDUCATIONAL OBJECTIVES	50
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1.1 State the Vision Mission (5)

(Vision statement typically indicates aspirations and Mission statement states the broad approach to achieve aspirations)

Vision (Trust):

Grounded by value centered education, research guidance and services to become a leading center for professional courses; recognized nationally and internationally for its excellence.

Vision (Institute)

To create competent pharmacist able to serve Noble Global Healthcare Profession.

Mission (Trust):

- To educate and nurture students, to create knowledge.
- To Provide service to our Industry and Society.
- Committed to excellence and strive to develop future leaders of our nation and world.
- To provide opportunities to reach excellence and enable the students to develop their innerpotential

Mission (Institute)

Sr.no	Mission	Description
1	M1	To adopt advanced pedagogy for excellence in Teaching and Learning.
2	M2	To design and conduct various courses to bridge the gap between industry and academia.
3	M3	To collaborate with Institutes, Hospitals and Industries to nurture Research and innovation.
4	M4	To make efficient use of Information Technology tools to spread knowledge.
5	M5	To ensure high-quality of pharmaceutical education and training.

Quality Policy(Trust):

To provide world class infrastructure, excellent quality education, continuous improvement in educational processes and strive to rise satisfaction level of stake holder.



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Quality Policy (Institute):

- To provide quality Educational Environment.
- To insure multifaceted growth of students.
- To assure overall satisfaction of stakeholders.

In order to realize our vision, we have clearly defined our mission with short term objectives. Our key objectives are creating “Centre of excellence”, “Competent, skilled manpower” with high degree of “Credibility, Integrity, Ethical standards and social concerns”.

1. Strategies to achieve these objectives include:
2. Evolve institutional objectives, which would be in consonance with the national goals and health policies.
3. Creating the state-of-art infrastructure for research and academic program delivery.
4. Expand the role of teachers as facilitators and motivators in imparting knowledge to students.
5. Establish as an institution for faculty development, preparation of learning resources and for improving evaluation methods, Encourage and facilitate.

1.2 State the Program Educational Objectives (PEOs) (5)

(State the Program Educational Objectives 3 to 5 of the program seeking accreditation)

PEOs	Descriptions
PEO 1	Students shall be having strong knowledge to promote awareness among patients and healthcare professionals regarding the safe usage of medication and medical devices.
PEO 2	Work closely with healthcare professional to improve patient care and established effective communication with patients .
PEO 3	Manage and maintain pharmacy inventory to ensure availability of needed medication or analyzers by the ethics.
PEO 4	Guide or educate patients on topics such as disease management, preventive care and over the counter drugs or medications therapy.
PEO 5	To motivate the students for higher education, team spirit, marketing and technical knowledge.



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1.3 Indicate where how the Vision, Mission and PEOs are published and disseminated among stakeholders (15)

(Describe where (website, curricula, posters etc.) the Vision, Mission and PEOs are published and detail the process which ensure awareness among internal and external stakeholders with effective process implementation.)

(Internal stakeholders may include management, governing board Members, faculty, support staff, students etc. and external stakeholders May include employers, industry, alumni, funding agencies, etc.)

- Vision, Mission and PEOs are published on website, brochure, magazine and on the walls to ensure awareness among internal and external stakeholders.
- (Internal stakeholders include Management, Governing Board Members, faculty; supporting staff, students etc. and external stakeholders may include employers, industry, alumni, etc.)
- Effective dissemination of Vision, Mission, and Program Educational Objectives (PEOs) is crucial process for ensuring alignment among internal and external stakeholders.
- Website Publication: Publishing the Vision, Mission, and PEOs on the institute official website ensures easy access for both internal and external stakeholders. It provides a centralized location for individuals to refer to for information.

www.jondhlepharma.org

- Orientation/development Programs: Incorporating information about the Vision, Mission, and PEOs into orientation for students or faculty development programs helps understand the organization's goals and objectives from the outset.
- Prominent places: Display Boards, Flexi-boards, Permanent boards, Notice boards, Library, Office, Principal cabin, boy's and girl's common rooms, class rooms, laboratories, store room, College Entrance and Corridor.
- Social Media Platforms: Leveraging social media platforms to share the organization's Vision, Mission, and PEOs can help reach a broader audience and engage stakeholders in discussions surrounding the organization's objectives.



- College Magazines: Including information about the Vision, Mission, and PEOs in annual reports or newsletters and magazines provides stakeholders with updates on the organization's progress and achievements in line with its stated goals.

By employing a combination of these methods, organizations can effectively disseminate their Vision, Mission, and PEOs to internal and external stakeholders, fostering alignment, understanding, and engagement across the board.



Fig No 1.3.1 Process for defining the Vision and Mission of the Department

1.4 State the process for defining the Vision & Mission and PEOs of the program (10)

(Articulate the process for defining the Vision, Mission and PEOs of the program)

The Institute has established the Vision, Mission and PEO statements through consultative process involving the stake holders: internal stake holders (management, governing body members, faculty, supporting staff, students, etc.) and external stake holders (employees,



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industry, alumni).

The process for formulating and finalizing the Vision and Mission statements of the department follows these steps:

Formation of the Departmental Advisory Board (DAB): The DAB, comprising the program coordinator and two senior faculty members, collaborates with stakeholders to arrange a meeting.

Preliminary Formulation: In alignment with the Institute's Vision and Mission, the draft of preliminary version of the department's Vision and Mission is framed.

Expert Committee Validation: A committee from Vighnaharata group, composed of senior members, validates the preliminary Vision and Mission statements.

Iterative Review: If the statements don't meet the criteria during the expert committee validation, the process returns to previous steps for refinement.

Refinement by Advisory Committee: The DAB refines the Vision and Mission statements by integrating suggestions provided by the expert committee.

Final Approval: Upon completion, the finalized Vision and Mission statements undergo approval by the Governing body.

Publication and Dissemination: The approved Vision and Mission statements are published, disseminated, and prominently displayed for internal and external stakeholders to access.

By adhering to these steps, the Department ensures a systematic approach to developing and communicating its Vision and Mission in alignment with institutional goals.

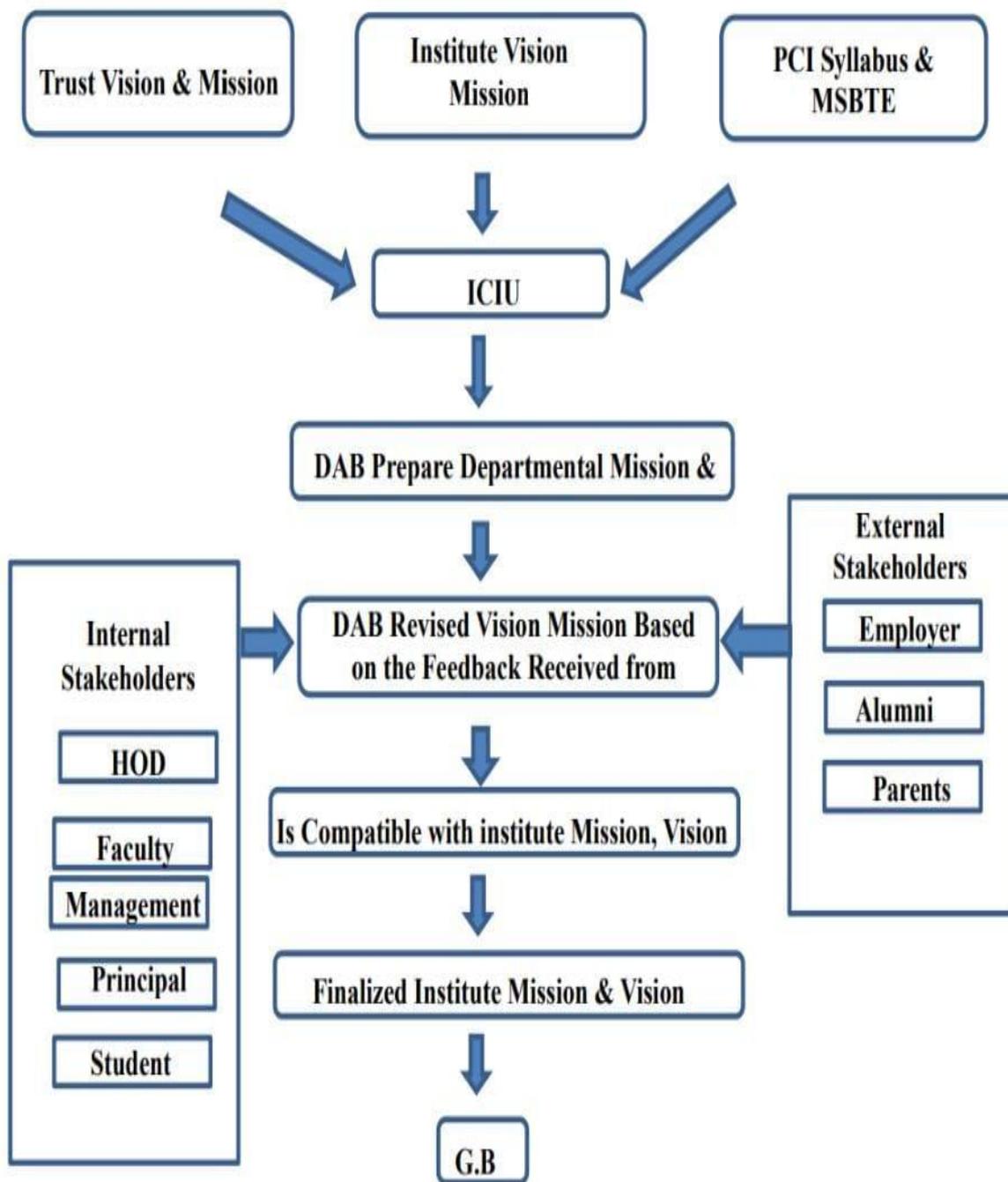


Fig.No.1.4.1 Process for defining the Vision and Mission of the Department

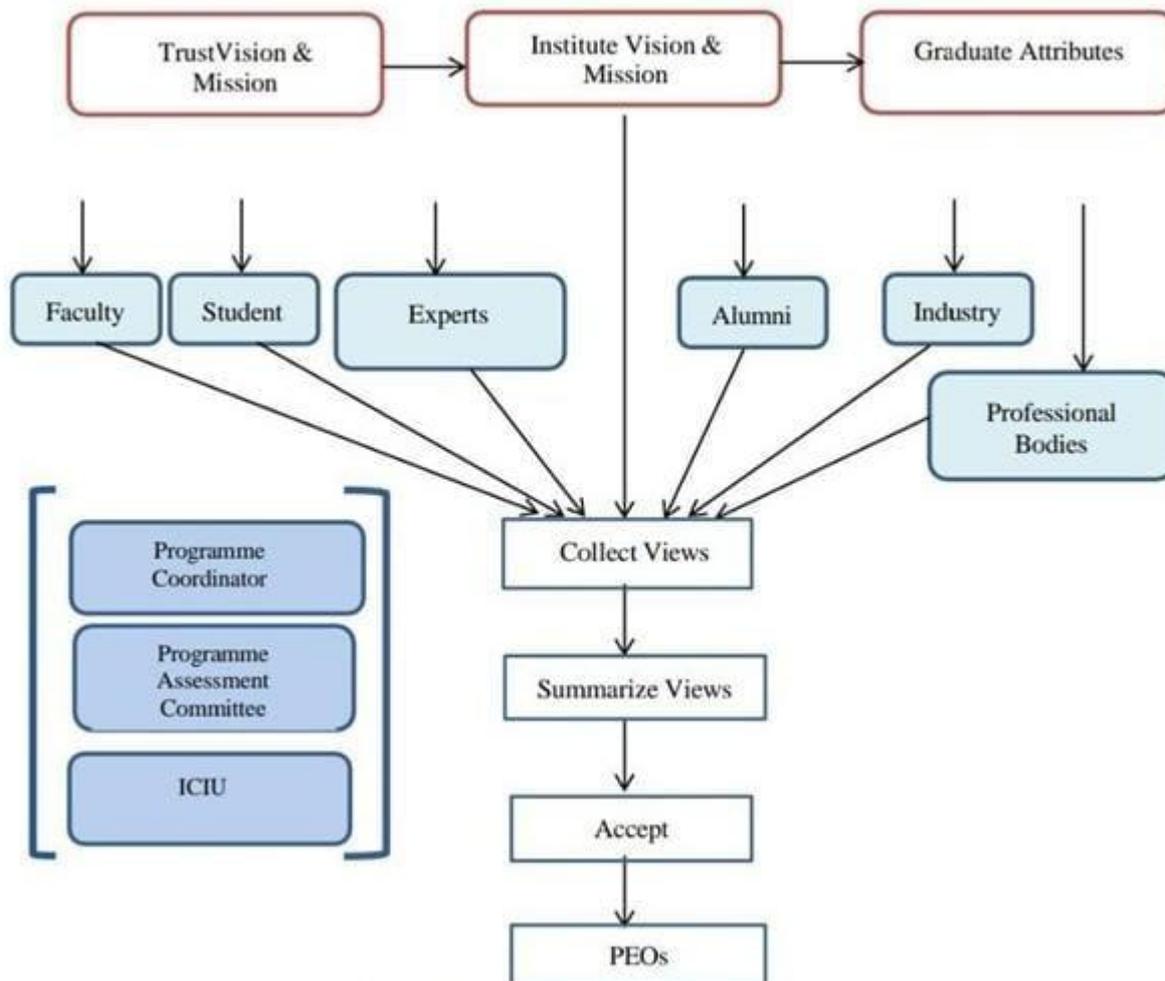


Fig. No.1.4.2 Process of establishing PEOs

The Program Educational Objectives were established through a consultation process involving the core constituents such as: Students, Alumni, Industry, Faculty and Employer.

Step 1: Keeping in sight the Departmental Vision and Mission, Institute Vision and Mission the Program Educational Objectives (PEOs) of the department were deliberated upon by the committee set up by the Head of Institution.

Step 2: The Program Educational Objectives (PEOs) were proposed and circulated among the various stakeholders.

Step 3: As per the feedback received from the various stakeholders including the students, the Program Educational Objectives (PEOs) were updated.

Step 4: The updated Program Educational Objectives (PEOs) were sent to the Departmental Advisory Board (DAB) for subsequent approval.



Step 5: Head of institution along with the Departmental Advisory Board (DAB) approved the PEOs.

1.5 Establish consistency of PEOs with Mission of the Institute (15)

(Generate a “Mission of the Institute - PEOs Matrix” with justification and rationale of the mapping)

The program justifies the PEOs with its mission statements by following missionary steps and collects feedbacks from the stake holders for rationale mapping of mission with PEO and its attainments –

- M1: -To Adopt Advanced Pedagogy for Excellence in Teaching and Learning.**
- M2: - To Design and conduct Various courses to Bridge the between Industry and Academia.**
- M3: - To Collaborate with Institute, Hospitals, Industries to nature Research and Innovation.**
- M4: - To Make efficient use of Information Technology tools to Spread Knowledge.**
- M5:- To ensure high quality of Pharmaceutical Education and Training.**

PEOs	Descriptions	M1	M2	M3	M4	M5
PEO 1	Diploma Students shall be having strong knowledge to promote awareness among patients and healthcare professionals regarding the safe usage of medication and medical devices..	3	3	3	2	3
PEO 2	Work closely with healthcare professional to improve patient care and established effective communication with patients and their care taker.	3	3	3	3	3
PEO 3	Manage and maintain pharmacy inventory to ensure availability of needed medication or analyzers by the ethics.	3	2	3	3	3
PEO 4	Guide or educate patients on topics such as disease management, preventive care and over the counter drugs or medications therapy.	3	2	3	3	2
PEO 5	To motivate the students for higher education, team spirit, marketing and technical knowledge.	3	3	3	3	3

Note : M1, M2,Mn are Distinct elements of Mission Statement .Enter Correlation levels 1,2 or 3 as defined below:

- 1: Slight (Low)
- 2: Moderate (Medium)
- 3: Substantial (High)

If there is no correlation, put “-”

Note: In this document wherever the term ‘process’ has been used its meaning is process formulation, notification and implementation.



CRITERION 2	PROGRAM CURRICULUM AND TEACHING-LEARNING PROCESS	50
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2.1) Delivery of Syllabus Contents and Compliance of the Curriculum (5)

(State the content of the syllabus; about the course/learning material/ content/ laboratory experiments/projects etc. also mention identified curriculum gaps, if any)

Shivajirao S. Jondhle college of Pharmacy, was established in 2015 with the prime aim of providing quality education in the field of Pharmacy. The institute is approved by the Pharmacy Council of India, All India Council for Technical Education New Delhi, Director of Technical Education, Government of Maharashtra and Maharashtra State Board Technical Education Mumbai.

The current education regulation in the course is education regulation – 2020 (ER-20). The syllabus approved under section 10 of Pharmacy Act 1940 as per ER 2020). It's a Two Years Full time course in Pharmacy with Annual Pattern. First Year Programmed having five Courses and five Practicals followed by, Second Year Programmed having of six courses and five Practicals.

Contents of Syllabus: First Year: (CAY 2024-25)

Course code	Course Name	Mode of Teaching	Mode of Teaching	TH/PR Hrs. weekly	Total Tutorial Hrs. weekly
		Theory (Hours)	Practical (Hours)		
C20111 (Theory) C20151 (Practical)	Pharmaceutics	75	75	03	01
C20112 (Theory) C20152 (Practical)	Pharmaceutical Chemistry	75	75	03	01
C20113 (Theory) C20153 (Practical)	Pharmacognosy	75	75	03	01
C20114 (Theory) C20154 (Practical)	Human Anatomy and Physiology	75	75	03	01
C20115 (Theory) C20155 (Practical)	Social Pharmacy	75	75	03	01

Table no 2.1.1 Contents of Syllabus



Second Year: (CAY 2024-25)

Course code	Course Name	Mode of Teaching	Mode of Teaching	TH/PR Hrs. weekly	Total Tutorial Hrs. weekly
		Theory (Hours)	Practical (Hours)		
C20221 (Theory) C20256 (Practical)	Pharmacology	75	50	03	01
C20222 (Theory) C20257 (Practical)	Community Pharmacy & Management	75	75	03	01
C20223 (Theory) C20258 (Practical)	Biochemistry & Clinical Pathology	75	50	03	01
C20224 (Theory) C20259 (Practical)	Pharmacotherapeutics	75	25	03	01
C20225 (Theory) C20260 (Practical)	Hospital & Clinical Pharmacy	75	25	03	01

Table no 2.1.2 Contents of Syllabus

At Shivajirao S. Jondhle College of Pharmacy, the prescribed curriculum from MSBTE is delivered through a structured approach that includes both lectures and practical sessions for each course. A timetable is carefully framed to ensure that all topics are covered adequately within the specified time frame. The college provides the necessary facilities such as classrooms and laboratories to support the teaching and learning process.

Recognizing the importance of incorporating modern teaching methods, lectures are delivered using a variety of ICT (Information and Communication Technology) tools in addition to the traditional chalk and board method. This blended technique of teaching aims to enhance student engagement and understanding. At the beginning of each academic year, an induction program is conducted for newly admitted first-year students.

During this program, students are introduced to the academic in-charge who provides a blueprint of the academic calendar for the entire year. This helps students to have a clear understanding of the schedule and expectations, ensuring a smooth transition into the academic year and facilitating effective learning throughout. They are provided with resources such as PowerPoint presentations (PPTs), lecture notes, and other supplementary materials to aid their learning process.

The delivery of syllabus contents is enhanced through the use of effective audio-visual and



multimedia elements, ensuring that students receive a dynamic and engaging learning experience. Interactive teaching methods are also employed to encourage active participation and deeper understanding among students.

A comprehensive approach is taken to facilitate student learning and development. Staff members create informative experimental videos throughout the academic year, which are then shared with students to enhance their understanding of key concepts. The college ensures that all necessary academic resources, including books referred to by teachers, are readily available in the library for student access. Additionally, students receive laboratory manuals to guide them through practical experiments as per the syllabus requirements. Emphasizing project-based learning, students are encouraged to write descriptive reports based on their field visits, allowing them to apply theoretical knowledge in practical contexts and develop research skills. The academic in-charge conducts regular meetings of the Institute Curriculum Implementation Unit (ICIU) to ensure alignment with guidelines and the academic calendar, facilitating continuous improvement. Reports submitted to the Principal guide necessary adjustments to infrastructure and human resources, ensuring a dynamic and supportive learning environment for all students.

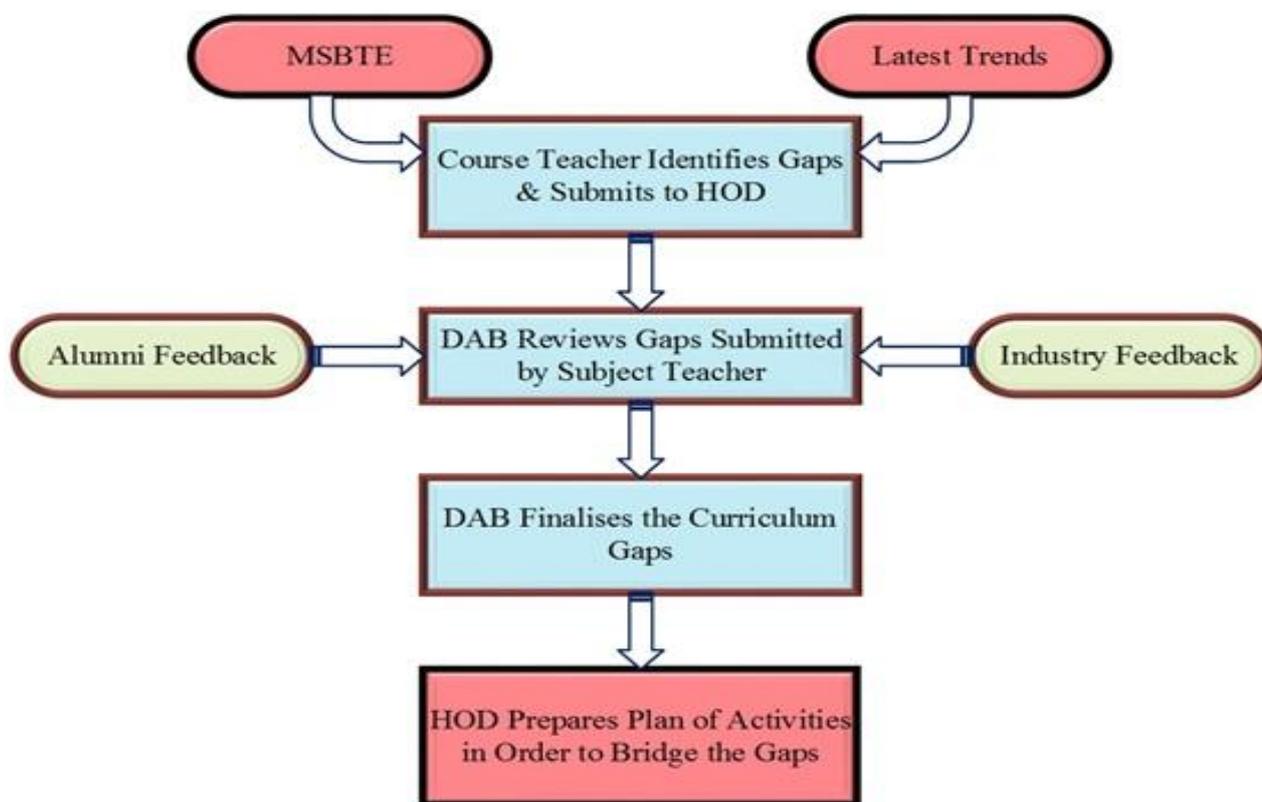


Figure No. 2.1.1 Process of identification of gaps



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CAY 2024-25

Course code	C20211
Course Name	Pharmaceutics
PO	1,2,9
PEO	1
Mission	1,2
Quality Policy	2
Gap Identified:-	Limited awareness about recent trends and modern formulation practices in pharmaceutical industries.
Measure	An industrial visit was organized to Viva Cosmetic Dist. on 21/12/2024 to provide students with practical exposure to industrial pharmaceutical and cosmetic manufacturing processes.
Impact Analysis	<ul style="list-style-type: none"> • Students observed the manufacturing plant layout and workflow management. • Gained understanding of the Air Handling Unit (AHU) and its role in maintaining quality standards. • Learned about the functioning of Quality Assurance (QA) and Quality Control (QC) departments. • Understood raw material handling and storage systems in the stores department. • Observed the manufacturing processes of cosmetics such as lipsticks, vanishing cream, body lotion, nail polish, and toothpaste. • Gained knowledge about packaging and dispatch operations.
Date:-21/12/2024	Visited to Viva Cosmetic



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Course code	C20212
Course Name	Pharmaceutical Chemistry
PO	1
PEO	1
Mission	1,3,5
Quality Policy	1
Gap Identified:-	Students required stronger foundational understanding of the chemical structure, storage conditions, and medicinal uses of organic and inorganic chemical substances used as drugs and pharmaceuticals.
Measure	<ul style="list-style-type: none"> • Introduction of a certificate course focused on fundamental pharmaceutical chemistry. • Conducting problem-solving sessions to strengthen conceptual clarity. • Organizing a guest lecture on “Chemistry: Complex to Simple” to simplify difficult concepts and enhance understanding.
Impact Analysis	<ul style="list-style-type: none"> • Students developed a clearer understanding of basic chemistry concepts. • Improved ability to relate chemical structure with medicinal uses and storage conditions. • Enhanced problem-solving skills in pharmaceutical chemistry.



Date :- 06/03/2024

Guest Lecture of Chemistry



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Course code	C20213
Course Name	Pharmacognosy
PO	1,8
PEO	1
Mission	1,5
Quality Policy	1,2
Gap Identified:-	Lack of hands-on training in the cultivation and collection of crude drugs.
Measure	An educational visit was organized to Shiv-Geeta Medicinal Plants Garden on 26/02/2025 to provide practical exposure to students regarding the cultivation, identification, and collection of medicinal plants.
Impact Analysis	<ul style="list-style-type: none"> • Students gained practical knowledge about cultivation techniques of various medicinal plants. • Improved understanding of proper methods for collection and handling of crude drugs. • Enhanced ability to identify different medicinal plants in real-life settings. • Strengthened practical learning through field exposure.



Date:- 26/02/2025

Visited to ShivGeeta herbal pharmacy garden



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Course code	C20215
Course Name	Social Pharmacy
PO	1,8
PEO	1
Mission	1
Quality Policy	2
Gap Identified:-	Lack of awareness and practical knowledge regarding safe disposal methods of biomedical waste.
Measure	Organizing an educational visit to a Biomedical Waste Treatment Plant to understand the proper segregation, handling, treatment, and disposal processes of biomedical waste.
Impact Analysis	<ul style="list-style-type: none"> • Improved understanding of safe biomedical waste management practices. • Enhanced sense of social responsibility among participants. • Development of empathetic and valuable feelings toward orphanage children through increased awareness of health and hygiene practices. • Encouragement of community-oriented social work initiatives.



Date 07/02/2025 **Visited to Biomedical West Treatment plant.**



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Course code	C20222
Course Name	Community Pharmacy & Management
PO	1
PEO	1,3
Mission	1
Quality Policy	2
Gap Identified:-	Need to understand and observe the professional activities of a community pharmacist.
Measure	An educational visit was organized to Mangalum Medicine Distributors on 17/12/2024 to provide practical exposure to community pharmacy operations.
Impact Analysis	<ul style="list-style-type: none"> • Students learned how to manage and store different types of medicines under appropriate storage conditions. • Gained understanding of inventory management and handling practices. • Observed and identified various types of dosage forms available in community pharmacy settings.



Date- 17/12/2024

Mangalum Medicine Distributors



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Course code	C20224
Course Name	Hospital & Clinical Pharmacy.
PO	1,4,7
PEO	1,2,3
Mission	1,2,3
Quality Policy	2
Gap Identified:-	Need to understand hospital procedures, available facilities, diagnostic equipment, and specialized treatments provided in hospitals.
Measure	An industrial visit was organized to Sukamal Multispeciality Hospital on 10/08/2024. Students also visited Crystal Care Hospital to gain additional practical exposure.
Impact Analysis	The hospital visit enriched students' practical knowledge, strengthened their clinical and managerial understanding, and prepared them for real-world healthcare and pharmacy practice.



Date : 10/08/2024 **Visit to Sukamal Multispeciality hospital shahapur**



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Course code	C20225
Course Name	Pharmacy Law & Ethics.
PO	1,4,5,7,9
PEO	1
Mission	1, 3
Quality Policy	1, 2
Gap Identified:-	Students needed to understand the concept of human rights, their importance, and application in society.
Measure	A guest lecture was conducted by Pushpa Pai on 10/12/2024 to provide guidance on human rights principles, laws, and their practical relevance.
Impact Analysis	Students gained awareness of fundamental human rights, legal protections, and their responsibilities in upholding these rights. The session enhanced understanding of ethical and social responsibilities in personal and professional life.



Date 10/12/2024 **Guest Lecture By Pushpa Pai**

Table No 2.1.7 Measures taken for delivering the content beyond syllabus for ~~filling~~ the gap of prescribed syllabus: for the session 2024-25 (CAY)



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CAYm1 (2023-24)

Course code	C20211
Course Name	Pharmaceutics
PO	1
PEO	1
Mission	1,2
Quality Policy	2
Gap Identified:-	Need to understand recent trends in pharmaceutical formulation
Measure	Industrial visit to Ayushri Pharmaceutical
Impact Analysis	The industrial visit provided D.Pharm students practical exposure to QA/QC, manufacturing of tablets, capsules, parenterals, and ointments, as well as packing and dispatch processes. It enhanced their understanding of pharmaceutical formulation, industry workflow, and professional practices beyond the syllabus.



Date :- 30/11/23 & 02/12/23 **Visited to Ayushri Pharamceutical**



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Course code	C20213
Course Name	Pharmacognosy
PO	1,8
PEO	1
Mission	1,5
Quality Policy	1,2
Gap Identified:-	Limited practical knowledge and difficulty identifying medicinal plants.
Measure	Visited to ShivGeeta herbal pharmacy garden on 08/12/2023
Impact Analysis	Improved plant identification skills, strengthened understanding of therapeutic uses, enhanced observation and documentation, and better linkage of theory to practice.



Date :- 08/12/2023

Visited to ShivGeeta herbal pharmacy garden



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Course code	C20215
Course Name	Social Pharmacy
PO	1,3,7
PEO	1,4
Mission	1,5
Quality Policy	2
Gap Identified:-	Students need to develop compassion and caring for others.
Measure	Orphanage and old age home visits on 15/12/2023.
Impact Analysis	Students developed social sensitivity, empathy, and a sense of responsibility toward underprivileged and elderly individuals



Orphanage visit



Date: 15/12/2023

Old Age Home visit



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Course code	C20222
Course Name	Community Pharmacy & Management
PO	1,4,7
PEO	1,2,3
Mission	1,2
Quality Policy	2
Gap Identified:-	To understand and witness the professional activities of a community pharmacist.
Measure	Visit to Gajanan Medical Distributing Agency on 21/02/2024.
Impact Analysis	Students learned how to manage and store different types of medicines under proper conditions and gained knowledge about various dosage forms.



Date :- Visited to Gajanan Medical Distributing Agency.



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Course code	C20224
Course Name	Hospital & Clinical Pharmacy.
PO	1,4,7
PEO	1,2,3
Mission	1,2
Quality Policy	2
Gap Identified:-	Students needed exposure to hospital procedures, facilities, diagnostic equipment, and special treatments.
Measure	<ul style="list-style-type: none"> • Visit to Life Line Hospital, Shahapur on 21/02/2024 • Visit to Pranav Multispecialty Hospital, Shahapur, Thane on 21/02/2024 • Visit to Crystal Care Hospital, Shahapur on 30/11/2022
Impact Analysis	<ul style="list-style-type: none"> • Students understood the various wards such as IPD, OPD, ICU, Gynecology, orthopaedics, and operation theatre. • Students learned about types of hospitals, their working, and standard procedures.

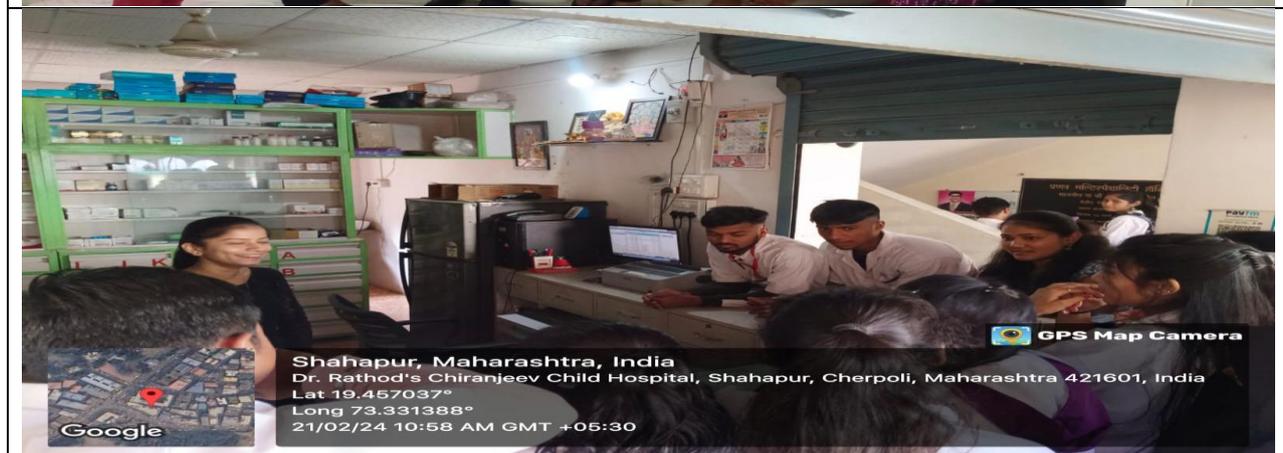


Date :- 21/02/2024	Visit to life line hospital shahapur
21/02/2024	Visit to Pranav Multispeciality hospital shahapur
30/11/2022	Visit to Crystal care hospital Shahpur



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Course code	C20225
Course Name	Pharmacy Law
PO	1,4,7
PEO	1,2,3
Mission	1,2
Quality Policy	2
Gap Identified:-	Students have limited practical understanding of pharmacy laws, regulations, ethical responsibilities, and legal documentation in pharmacy practice.
Measure	Visit to siddhivinayak medico shahapur thane on 21/02/2024
Impact Analysis	<ul style="list-style-type: none"> • Gained practical knowledge of pharmacy laws and ethical responsibilities. • Improved skills in documentation, prescription validation, and regulatory compliance. • Developed awareness of professional ethics, accountability, and patient safety. • Applied theoretical knowledge effectively in real-world pharmacy practice.



Date:- 21/02/2024 **Visited to Siddhivinayak Medico, Shahpur**

Table No 2.1.8 Measures taken for delivering the content beyond syllabus for bridging the gap of prescribed syllabus: for the session 2023-24 (CAYm1)



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CAYm2 2022-23

Course code	C20211
Course Name	Pharmaceutics
PO	1
PEO	1
Mission	1,2
Quality Policy	2
Gap Identified:-	Limited practical understanding of pharmaceutical polymer and API manufacturing, QA/QC, and regulatory compliance.
Measure	Industrial visit to Phaex Polymer PVT.LTD, Murbad on 29/09/2022
Impact Analysis	<ul style="list-style-type: none"> • Improves practical knowledge of polymer and API manufacturing processes. • Enhances understanding of quality control and regulatory compliance. • Inspires innovation and supports career or research development.



Date :- 29/09/2022

Industrial visit to Phaex Polymer PVT.LTD, Murbad



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Course code	C20213
Course Name	Pharmacognosy
PO	1
PEO	1
Mission	1,2,5
Quality Policy	2,3
Gap Identified	Limited understanding of processing herbs into medicines.
Measures	1) Visited ShivGeeta Medicinal Plants Garden 2) Visited Trivikram Herbal Product Manufacturing Unit 3) Visited Rushikesh Herbal Products, Kalyan (10/03/2023)
Impact Analysis	1) Students observed the importance of Ayurveda dosage forms. 2) Students understood various medicinal plants and their uses. 3) Students witnessed the manufacturing process of herbal powder dosage forms.
	   
Date : 10/03/2023. 11/03/2023	Visited to ShivGeeta herbal pharmacy garden. Visited to Trivikram Product Herbal Raw Material Visited to Rushikesh Herbal collection Kalyan.



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Course code	C20215
Course Name	Social Pharmacy
PO	1,7,8,9
PEO	1, 4
Mission	1,2,5
Quality Policy	2
Gap Identified:-	Students lacked practical knowledge of water purification and its role in community health and hygiene
Measure	Visit to a water purification plant with demonstrations of filtration, chlorination, and storage, plus interactive discussions on water safety was conducted on 03/02/2023.
Impact Analysis	Students learned water purification methods, understood the importance of safe drinking water, and connected hygiene and public health theory to real-life practice.

Khutghar, Maharashtra, India
C9P2+J4F, Khutghar, Maharashtra 421601, India
Lat 19.435053°
Long 73.348522°
03/02/23 01:08 PM GMT +05:30

GPS Map Camera

Date: 03/02/2023 **Water purification plant**



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Course code	C20221
Course Name	Community Pharmacy & Management
PO	2.3.4.5.7.8.9.
PEO	1.3
Mission	1.2.5
Quality Policy	2.3
Gap Identified:-	Students lack practical exposure to the professional activities and workflow of a community pharmacist.
Measure	Vishwanath medicine distributors, Shahapur on 07/12/2022.
Impact Analysis	<ul style="list-style-type: none"> • Gained understanding of proper storage conditions, inventory management, and handling of medicines. • Learned about different types of dosage forms and their packaging requirements. • Understood regulatory and quality compliance in pharmaceutical supply. • Developed awareness of logistics, supply chain, and stock control in real-world pharmacy operations.



Date:- 07/12/2022. **Visited to Vishwanath medicine distributors, Shahapur**



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Course code	C20224
Course Name	Hospital & Clinical Pharmacy
PO	1.2.3.4.5.7.8.9.
PEO	1.3
Mission	1.2.5
Quality Policy	2.3
Gap Identified:-	Students lack direct exposure to hospital pharmacy operations, including medicine dispensing, inventory management, and patient counseling in a clinical setting.
Measure	Visit to Rukmini hospital Shahapur on 07/12/2022 Crystal care hospital shahapur 30/11/2022.
Impact Analysis	<ul style="list-style-type: none"> • Gained understanding of storage requirements and handling of various medicines, including sterile and controlled drugs. • Learned about different dosage forms and their clinical applications. • Understood the role of pharmacists in patient counseling, medication safety, and interdisciplinary healthcare teams. • Developed awareness of hospital regulations, drug inventory control, and ethical practices in patient care.
Date :- 07/12/2022	Visit to Rukmini hospital Shahapur
30/11/2022	Crystal care hospital shahapur

Table No 2.1.9 Measures taken for delivering the content beyond syllabus for bridging the gap of prescribed syllabus: for the session 2022-23 (CAYm2)



2.2 Adherence to Academic Calendar (10)

(Demonstrate notified academic calendar & its adherence)

At the commencement of the academic year, in accordance with the M.S.B.T.E academic calendar, faculty members convened under the auspices of the Principal to conduct the internal Academic Monitoring Committee (IMC) meeting. During this meeting, various aspects essential to the academic year were deliberated upon and finalized. These include the institutional academic calendar, timetable for lectures and practical sessions, teaching plans, mentee progress reports, remark sheets, attendance records, sessional examinations, as well as arrangements for guest lectures, cultural events, and co-curricular activities. The adherence to the institutional academic calendar is closely monitored by the academic coordinator and IMC members biannually, with an additional review conducted by an external committee once per year. All activities and updates pertinent to the academic year are communicated promptly via notice board announcements, and adherence to these guidelines is strictly observed by both teaching and non-teaching staff, as well as by the students, ensuring the smooth and effective functioning of the academic calendar.

Following tables will give the academic calendars planning and execution dates for each academic year.

CAY: 2024-25

Sr No	Activity	Planned Date	Actual Date
1.	Commencement date of Second Year	15 July 2024- 04 April 2025	15 July 2024- 04 April 2025
2.	Guest lecture	4 th week of July	26/07/2024
3.	Guest lecture	4 th week of July	29/07/2024
4.	Guest lecture	1 st or 2 nd week of Aug	03/08/2024
5.	Hospital Visit	2 nd week of Aug	10/08/2024
6.	Hospital Visit	2 nd week of Aug	10/08/2024
7.	Pharmautsav Painting Competition	3 rd Week of Aug	17/08/2024
8.	Guest lecture	4 th week of Aug	20/08/2024
9.	Matoshri Vridhashram Rakshabandhan	4 th week of Aug	22/08/2024



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10.	Pasaydan Orphanage visit Matoshri Vridhashram	4 th week of Aug	23/08/2024
11.	Manavata Clinical Lab Kalyan	5 th week of Aug	31/08/2024
12.	Teacher's Day 2024	05/09/2024	05/09/2024
13.	Hands on Training	1 st week of sept	05/09/2024
14.	Intercollegiate Quiz competition	1 st Week of Sept	14/09/2024
15.	Winter exam form filling 2024	18-06 Sept 2024	18/09/2024 to 06/10/2024
16.	Interactive Session on "Advance Instrumental Techniques and Career Opportunities in Pharma Industry	3 rd Week of Sept	23/09/2024
17.	Hands on Training	3 rd Week of Sept	24/09/2024
18.	World Pharmacists Day 2024	4 th Week of Sept	25/09/2024
19.	Guest lecture	4 th Week of Sept	28/09/2024
20.	Women's Grievance Redressal Cell	4 th Week of Sept	30/09/2024
21.	Guest lecture	1 st week of Oct	01/10/2024
22.	One day workshop	1 st week of Oct	03/10/2024
23.	Second Year First Sessional	21-25 Oct 2024	14/10/2024 to 25/10/2025
24.	Medical Training Exam	2 nd or 3 rd week of Oct	16/10/2023
25.	Internal Academic Monitoring is conducted		30/10/2024 and 07/03/2025 .
26.	Winter exam	20-28 Nov 2024(PR) 03-24 Dec 2024 (TH)	20/11/2024 to 24/12/2024
27.	Commencement date of first year	09 Dec 2024- 30 April 2024	09/12/2024
28.	Guest Lecture Topic	2 nd week of Dec	10/12/2024
29.	Mangalam Distributors Visit.	3 rd week of Dec	17/12/2024
30.	Industry visit	Last week of Dec	30/12/2024 08/02/2025



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31.	Second Year Second Sessional	06-10 Jan 2025	02/01/2025 to 16/01/2025
32.	Induction Program (FY)	1 st week of Jan	07/01/2025
33.	First Year First Sessional	14-18 Jan 2025	07/01/2025 to 18/01/2025
34.	Guest Lecture	2 nd week of Jan	13/01/2025
35.	Fresher's Party	2 nd or 3 rd week of Jan	16/01/2025
36.	College Gathering	2 nd or 3 rd week of Jan	17/01/2025 to 25/01/2025
37.	Biomedical west Treatment plant Visit Kalyan	1 st week of Feb	07/02/2025
38.	Guest Lecture	2 nd week of Feb	15/02/2025
39.	Summer Exam form filling	18 feb – 2 March 2025	18/02/2025 to 02/03/2025
40.	Hospital Visit	4 th week of Feb	20/02/2025
41.	Hospital Visit	4 th week of Feb	21/02/2025
42.	Botanical Garden and zoo visit Place: Rani bhaug, Byculla	4 th week of Feb	22/02/2025
43.	Astronomy ShowPlace: Nehru planetarium	4 th week of Feb	22/02/2025
44.	Medical Checkup Camp for Students and Staff	4 th week of Feb	25/02/2025
45.	Medicinal Garden.	4 th week of Feb	26/02/2025
46.	Guest lectures	1 st week of March	01/03/2025
47.	First Year Second Sessional	04-08 arch 2025	01/03/2025 to 15/03/2025
48.	Guest Lecture	2 nd week of March	06/03/2025
49.	Guest Lecture	2 nd week of March	06/03/2025
50.	National Pharmacy Education Day	2 nd week of March	06/03/2025
51.	Hospital & Medical visit	2 nd week of March	07/03/2025
52.	Second Year Third Sessional	07-12 April 2025	01/04/2025 to 10/04/2025



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53.	First Year Third Sessional	21-25 April 2025	16/04/2025 to 24/04/2025
54.	Summer exam	02-07 May 2025 (PR) 10 May – Onwards (TH)	18/04/2025 to 24/05/2025
55.	Result	4 th week of June	26/06/2025

Table No 2.2.1 Academic calendar

CAYm1: 2023-24

Sr No	Activity	Planned Date	Actual Date
1.	Industrial Visit Trivikeam Products, Shahapur, Thane (for staff)	Third week of July	21/07/2023
2.	Commencement date of SY D Pharm	24 July 2023	24/07/2023
3.	Induction Program	First week of Aug	01/8/2023
4.	Industry Visit	First week of Aug	05/08/2023
5.	Guest lecture	Second week of Aug	08/08/2023
6.	Commencement date of F Y D Pharm	10 Aug 2023	10 Aug 2023
7.	Hospital visit	First week of Sept	01/09/2023
8.	Expert Lecture	First week of Sept	01/09/2023
9.	Webinar	First week of Sept	02/09/2023
10.	Teachers Day Celebration	05/ 09/2023	05/ 09/2023
11.	Faculty Development Programme	Third or Fourth week of Sept	16 to 18/09/2023
12.	World Pharmacist Day (Pharma week)	25/09/2023	25/09/2023 to 27/09/2023
13.	Activity: Read to Lead Library Hour: A need of a Hour	First week of Oct	06/10/2023
14.	Induction Program		07/10/2023



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15.	First Sessional Examination (SYD Pharm)	09-14 Oct 2024	09/10/2023- 14/10/2023
16.	Welcome Function		25/10/2023
17.	First Internal Monitoring	Third week of Oct	28/10/2023
18.	First sessional (FY DPharm)	Oct 30 – Nov 04, 2023	30/10/2023- 04/11/2023
19.	Expert Lecture	Last week of Oct	31/10/2023
20.	Winter Practical Exam	Nov 16-24, 2023	16/11/2023- 24/11/2023
21.	Free Health check-up Camp	Last week of Nov	29/11/2023
22.	Industry visit	Last week of Nov	30/11/2023
23.	Winter Theory Exam	Dec 1-22, 2023	01/12/2023- 22/12/2023
24.	Hands on training	First week of Dec	05/12/2023
25.	Hands on training	First week of Dec	07/12/2023
26.	Field visit	First week of Dec	08/12/2023
27.	Field Visit	Second week of Dec	14/12/2023
28.	Guest Lecture	Second week of Dec	14/12/2023
29.	Industry Visit	Second week of Dec	14/12/2023
30.	Old Age Home Visit	Second week of Dec	15/12/2023
31.	Guest Lecture	Last week of Dec	30/12/2023
32.	Firefighting Training	First week of Jan	04/01/2024
33.	Second Sessional Exam (SY D Pharma)	Jan 15-19, 2024	15/01/2024 to 19/01/2024
34.	Second sessional (FY D Pharm)	Jan 15-19, 2024	15/01/2024 to 19/01/2024
35.	FESTADRENO & Pharamutsav	Last week of Jan	30/01/2024-



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			03/02/2024
36.	Summer Exam form filling	06-19 Feb, 2024	06/02/2024- 19/02/2024
37.	Industry visit	Third week of Feb	16/02/2024
38.	Industry visit	Third week of Feb	17/02/2024
39.	Chatrapati Shivaji Jayanti	19/02/2024	19/02/2024
40.	Medical visit.	Fourth week of Feb	21/02/2024
41.	Hospital visit	Fourth week of Feb	21/02/2024
42.	Hospital visit	Fourth week of Feb	21/02/2024
43.	Medical visit	Fourth week of Feb	21/02/2024
44.	Entrepreneurship Development Cell	Fourth week of Feb	21/02/2024
45.	Webinar	Fourth week of Feb	24/02/2024
46.	Guest Lecture	Fourth week of Feb	27/02/2024
47.	Guest Lecture	First week of March	02/03/2024
48.	National Pharmacy Education Day	2 nd week of March	06/03/2025
49.	Guest lecture	Second week of March	07/03/2024
50.	Guest lecture	Second week of March	09/03/2024
51.	Industry Visit	Third week of March	13/03/2024
52.	Guest Lecture	Third Week of March	16/03/2024
53.	Guest Lecture	4 th week of March	23/03/2024
54.	Swayam /moocs /NDL	4 th week of March	24/03/2024
55.	Hands on Training	Last week of March	27/03/2024
56.	Fire training	Last week of March	01/04/2024
57.	Second Internal Monitoring	First Week of April	03/04/2024
58.	Farewell Party 2024 D. Pharmacy	Second week of April	06/04/2024
59.	Placement drive	Last week of April	30/04/2024
60.	Industrial Visit	Second week of May	11/05/2023
61.	Third sessional (F Y D Pharm & S Y D Pharm)	March 25-29, 2024	25/03/2024 to 29/03/2024



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62.	Summer Practical Exam	April 10-19, 2024	10/04/2024- 19/04/2024
63.	Summer Theory Exam	April 23 – May 16, 2024	23/04/2024- 16/05/2024
64.	Declaration of Result	Third week of June 2024	21/06/2024

Table No 2.2.2 Academic calendar

CAYm2: 2022-23

Sr No	Activity	Planned Date	Actual Date
1.	Commencement date of SY D Pharm	Aug 17, 2022	17/08/2022
2.	Expert Lecture	Third week of August	22/08/2022
3.	JSW Scholarship Distribution program	Third week of August	30/08/2022
4.	Teachers Day Celebration	05/09/2022	05/09/2022
5.	Pharmacist Day Celebration	25/09/2022	25/09/2022
6.	National Pharmacy Week	26/09/2022 to 30/09/2022	26/09/2022 to 30/09/2022
7.	FDP	Third week of Sep	26/09/2022
8.	Quiz Competition	Third week of Sep	27/09/2022
9.	Navratri Utsav	First week of Oct	04/10/2022
10.	Health Check-up & Medicine Distribution Camp	Second week of Oct	20/10/2022
11.	Field visit	Second week of Oct	20/10/2022
12.	Induction Program for Second year	Third week of Oct/	21/10/2022
13.	Industry Visit	Third week of Oct	29/10/2022
14.	Water conservation	First week of Nov	15/11/2022
15.	Pasaydan bal Foundation Visit	First week of Nov	16/11/2022



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16.	First Internal Monitoring	Second week of November	28/11/2022
17.	First Sessional Examination (SYD Pharm)	Nov 7-11, 2022	14/11/2022-28/11/2022
18.	Medical Visit	Third week of Nov	30/11/2022
19.	Medical Visit	Third week of Nov	30/11/2022
20.	Field Visit	Third week of Nov	30/11/2022
21.	Campus Placement Drive	First week of Dec	01/12/2022
22.	Field Visit	First week of Dec	07/12/2022
23.	Hospital Visit	First week of Dec	07/12/2022
24.	Field Visit	First week of Dec	08/12/2022
25.	Commencement date of FY D	Second week of Dec	19/12/2022
26.	Winter Practical Exam	Dec 22-30, 2022	22/12/2022-30/12/2022
27.	Induction Program for First year	First week of Jan	02/01/2023
28.	Hands on Training	First week of Jan	05/01/2023
29.	Awareness Program	Second week of Jan	16/01/2023
30.	Medical Check-up camp	Second week of Jan	19/01/2023
31.	Field visit	First week of Feb	03/02/2023
32.	Expert Lecture	First Week of Feb	04/02/2023
33.	Annual Gathering–FESTADRENO	First or Second week of feb	06/02/2023-11/02/2023
34.	Shiv jayanti	19/02/2023	19/02/2023
35.	Expert Lecture	Second week of Feb	22/02/2023
36.	Second Sessional Exam(SY D Pharm) first sessional (FY D Pharm)	Feb 20-24, 2023	13/02/2023 to 24/02/2023
37.	Summer Exam form filling	March 01-16, 2023	01/03/2023-16/03/2023



38.	National Pharmacy Education Day	Second week of March	06/03/2025
39.	Industry visit	First week of March	09/03/2023
40.	Field visit	First week of March	10/03/2023
41.	Field Visit	First week of March	10/03/2023
42.	Industry Visit	First week of March	11/03/2023
43.	Expert Lecture	Third week of March	22/03/2023
44.	Second sessional (FY D Pharm)	March 27-30, 2023	27/03/2023 to 10/04/2023
45.	Expert Lecture	Third week of March	31/03/2023
46.	Expert Lecture	Third week of March	31/03/2023
47.	Second Internal Monitoring	First Week of April	03/04/2023
48.	one week Faculty Development Program"	First Week of April	03/04/2023 - 07/04/2023
49.	Camp	First Week of April	07/04/2023
50.	Third sessional (FY & SY)	May 01-06, 2023	17/04/2023 to 20/04/2023
51.	Convocation ceremony & Alumni Meet	Second week of May	13/05/2023
52.	Summer Practical Exam	May 13-20, 2023	13/05/2023- 20/05/2023
53.	Summer Theory Exam	May 24- June 13, 2024	24/05/2023- 13/07/2023
54.	Declaration of Result	Fourth week of July 2023	29/06/2023

Table No 2.2.3 Academic calendar

2.3 Initiatives in teaching and learning process (15)

(Implementation of teaching-learning process and initiatives in improving instruction methods, the quality of laboratory experiments with regards to conduct, record observations, analysis and continuous evaluation, encouraging bright students, assisting weak students etc. The initiatives, implementation details and impact analysis need to be documented).

- 1 Upon analyzing the syllabus, it became evident that utilizing PowerPoint presentations would be



an engaging method to deliver course content. These presentations incorporate subject-related images, short videos, point wise narration and organized chapter-wise presentations, enhancing understanding and retention among students.

- 2 Recognizing the effectiveness of audio-visual aids, faculty members collected educational videos available on platforms like YouTube or other educational websites. Additionally, faculty themselves created videos, sharing the links with students. Notes and MCQ-pattern questions based on these videos were also provided to further aid learning.
- 3 To foster student interest and application of knowledge, various competitions were organized based on topics within the current syllabus. These included poster-making, model-making, paper presentations, and technical quiz competitions.
- 4 For practical, real-life insights into subjects, industrial and hospital visits were arranged. The introduction of digital media projectors and smart classrooms further enriched the learning environment, facilitating interactive and immersive learning experiences.
- 5 In addition, a fast Internet facility (32mbps) is provided via Wi-Fi, enabling students to engage in self-learning and access a wealth of knowledge instantly. This Internet facility supports various learning activities, and a digital library has been established to provide students with digital resources for studying, project work, information sharing, and accessing related documents.
- 6 To underscore the significance of medicinal plants, an enlightening visit to the 'ShivGeeta Udyan' medicinal garden was developed, providing students with practical exposure to the importance and uses of these plants in medicine.
- 7 Regular mentor-mentee meetings were arranged to address student concerns and offer educational, moral, and mental support, fostering personal growth and development.
- 8 The establishment of an actual drug museum within the college premises facilitated hands-on learning experiences, showcasing different dosage forms to enhance students' understanding of pharmaceutical concepts.
- 9 Engagement with highly qualified experts allowed students to gain insights into the current market trends and updates within the pharmaceutical industry, enriching their knowledge and perspective.
- 10 Various camps, including health check-ups, communicable disease awareness drives, blood donation initiatives, and visits to orphanages, were organized, combining social service with learning opportunities about prevalent health issues in society, instilling empathy and a broader understanding among students.



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11 Expert lectures on personality development, career counseling, and communication skills were conducted to inspire, shape, and refine the personalities of students, equipping them with essential skills for personal and professional success.

12 Encouragement was extended for student participation in intercollegiate festivals and competitions, providing platforms to showcase their talents, hone their skills, and demonstrate their capabilities to a wider audience.

Efforts were made to facilitate campus placements across a broader spectrum, offering students diverse career opportunities and launching them into promising career trajectories. These initiatives collectively aimed to empower students, enrich their learning experiences, and prepare them for future success in their chosen fields.

The students scoring less than 12 marks are identified as weak students and the remedial classes are planned and conducted to enhance the learning ability of weak students and the impact analysis of the same is conducted and documented for future references. Weak students are continuously mentored by the mentor faculty during their mentoring sessions for their academic progress and difficulty.

Similarly, the students scoring topper marks are identified as bright students and the bright students are encouraged by following measures –

- Institute provides extra books through college book bank scheme
- Preference is given for participation in various State and National Level Competition.

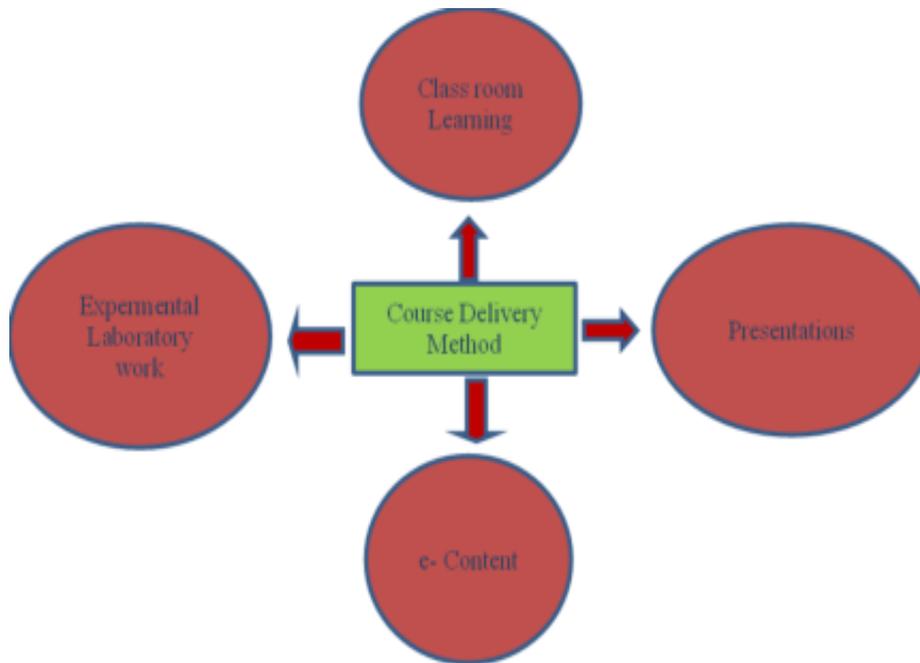


Figure 2.3.1 Methodology employed for content beyond syllabus



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Topic Name	Guest Lectures
<p>Importance: Provides expert insights, broadens knowledge, and exposes students to real-world perspectives.</p> <p>Aim: To enhance understanding of pharmacy subjects, soft skills, and career opportunities.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Learn from industry professionals and subject experts. • Develop personality, communication, and awareness on social topics. • Explore career and job opportunities in pharmacy and allied fields. <p>Outcomes:</p> <ul style="list-style-type: none"> • Improved subject knowledge and professional skills. • Enhanced awareness of personal development and social issues. • Better understanding of career paths and employment opportunities. 	

Novel Drug Delivery system

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MR NIRANJAN S. BHADAKWADE
MANAGER
CRESCENT PHARMA LTD, THANE

LIVE WEBINAR ON

NOVEL DRUG DELIVERY SYSTEM

SATURDAY DATE- 15/02/25
 TIME 02.00 AM TO 03.30 PM.

GOOGLE MEET LINK WILL BE PROVIDED 15 MIN PRIOR A SCHEDULE TIME

CONVENOR
DR NITIN MOHIRE

COORDINATOR
MR GANESHMAL CHAUDHARI
MIS. GUARI MAHAJAN



Topic Name	Notes
	<p>Importance: Provides concise reference material and supports effective learning.</p> <p>Aim: To enhance understanding and retention of pharmacy subjects.</p> <p>Objectives:</p> <ul style="list-style-type: none">• Summarize key concepts and important points.• Aid quick revision and exam preparation.• Support self-study and independent learning. <p>Outcomes:</p> <ul style="list-style-type: none">• Improved comprehension of subjects.• Efficient exam preparation and better academic performance.• Enhanced self-learning and reference skills.
	<p><u>* Etiopathogenesis :-</u></p> <ul style="list-style-type: none">- Rheumatoid arthritis has no known cause. However a combination of the following factors is thought to be involved.a) genetics.b) Immunity that is abnormal.c) Situational circumstance.d) Unbalance hormone. <ul style="list-style-type: none">- The immune system normally defends the body against disease.- The risk of developing RA is largely determined by person's gender, heredity and genes.- women for example are three times as likely as men to develop RA.



Topic Name	Assignment
<p>Importance: Assignments given periodically or at the end of a topic help assess understanding, reinforce learning, and develop critical thinking among pharmacy students.</p> <p>Aim: To enhance conceptual understanding and practical application of subjects.</p> <p>Objectives:</p> <ol style="list-style-type: none">1. Evaluate comprehension of theoretical concepts.2. Develop analytical and problem-solving skills relevant to pharmacy.3. Encourage self-learning and critical thinking.4. Reinforce knowledge from practical and theoretical sessions. <p>Outcomes:</p> <ol style="list-style-type: none">1. Students demonstrate improved understanding of pharmacy topics.2. Ability to apply knowledge in practical and clinical scenarios.3. Enhanced research, analytical, and problem-solving skills.4. Better preparedness for exams, projects, and professional practice.	

Topic :-
Overview of various machines Requirements instruments involved in the formulation and quality control of various dosage forms/ pharmaceutical formulations.

Introduction :-
A pharmaceutical machine is basically a device that is used in the production of different kinds of medicines and drugs for the end-users. The machines can be used for the actual making of the medicines or for their packing. The companies belonging to the pharmaceutical sector make use of different kinds of machines that can help in making tablets, capsules, liquids, ointments, powders, and even cosmetics. There is also the need for making liquids that can be used for injections and intravenous applications. If you are looking to touch a pharmaceutical company, then it is of absolute importance that you get in touch with a leading manufacturing of these machines so that you can have topgrade products as and when you need them.



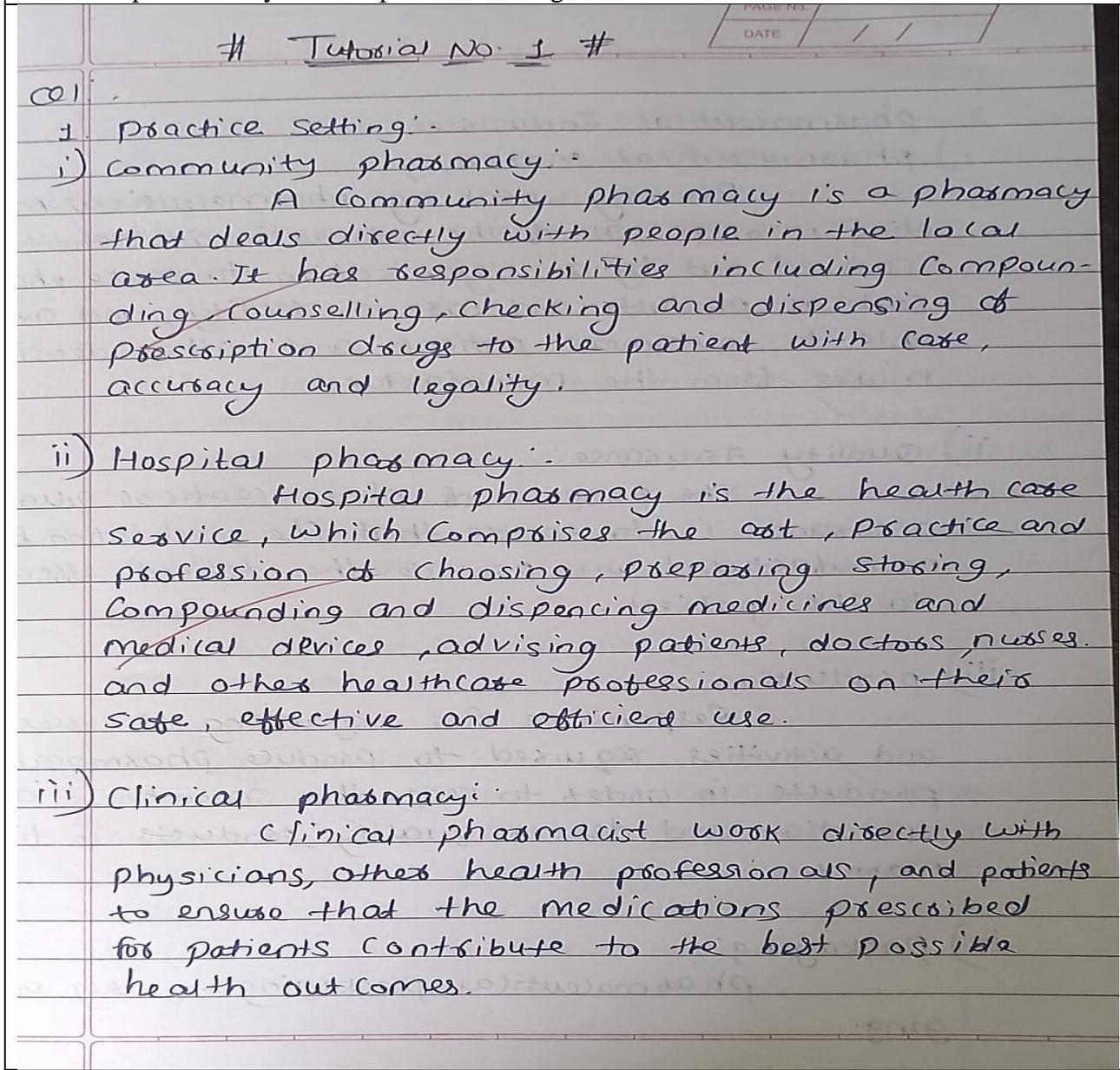
Topic Name	Tutorial
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Importance: Reinforces learning, clarifies doubts, and enhances understanding of concepts.
Aim: To improve conceptual clarity and application of pharmaceutical knowledge.
Objectives:

- Evaluate understanding of topics.
- Develop problem-solving and analytical skills.
- Encourage active learning and critical thinking.

Outcomes:

- Better understanding of pharmacy subjects.
- Ability to apply knowledge in practical scenarios.
- Improved analytical and problem-solving abilities.





Topic Name	Lab manual
Importance:	Guides practical experiments, ensures accuracy, and reinforces theoretical knowledge.
Aim:	To develop practical skills and apply pharmaceutical concepts in the lab.
Objectives:	<ul style="list-style-type: none"> • Teach proper experimental techniques and procedures. • Promote accuracy, safety, and record-keeping. • Encourage observation, analysis, and problem-solving skills.
Outcomes:	<ul style="list-style-type: none"> • Students gain hands-on experience in pharmaceutical experiments. • Ability to perform lab techniques safely and accurately. • Improved analytical, observational, and practical problem-solving skills.

LABORATORY MANUAL OF PHARMACOLOGY
INDEX

Sr. No.	Title of the Experiment	Page No	Date	Marks	Sign of Teacher
1	Introduction to experimental pharmacology				
2	Study of laboratory animals	1	28/7/23	08	BT
3	Commonly used instruments in experimental pharmacology	6	4/8/23	08	BT
4	Different routes of administration of drugs in animals	12	11/8/23	08	BT
5	Types of pre-clinical experiments	19	18/8/23	07	BT
6	Techniques of blood collection from animals	30	25/8/23	07	BT
7	Study of local anesthetics on rabbit eye	36	11/9/23	08	BT
8	Study of mydriatic effect on rabbit eye	44	8/9/23	08	BT
9	Study of miotic effect on rabbit eye	49	15/9/23	08	BT
10	Pyrogen testing by rabbit method	55	22/9/23	08	BT
11	Effect of analgesic activity by tail-flick method	61	29/9/23	08	BT
12	Effect of analgesic activity by hot plate method	68	6/10/23	08	BT
13	Study of analgesic activity by writhing test	73	13/10/23	08	BT
14	Screening of anti-convulsant by electro-convulsimeter	78	20/10/23	08	BT
15	Screening of muscle relaxants by rota rod apparatus	82	27/10/23	07	BT
16	Screening of CNS stimulants by actophotometer	87	3/11/23	08	BT
17	Screening of CNS depressants by actophotometer	93	10/11/23	08	BT
18	Study of anxiolytic activity by elevated plus maze method	97	17/11/23	09	BT
19	Study of Antipsychotic activity by Cook's Pole Climbing Apparatus	101	24/11/23	08	BT
20	Study of Antipsychotic activity by Cook's Pole Climbing Apparatus	106	8/12/23	08	BT
21	Study of effect of adrenaline on isolated frog heart	111	22/12/23	08	BT
22	Study of effect of acetylcholine on isolated frog heart	120	29/12/23	08	BT
23	Study of effect of calcium and potassium ions on isolated frog heart	125	5/1/24	08	BT
24	Study of effect of digoxin on isolated frog heart	130	12/2/24	07	BT
25	Effect of acetylcholine on ciliary motility of frog esophagus	134	16/2/24	08	BT
25	Effect of atropine on ciliary motility of frog esophagus	139	23/2/24	07	BT

Completed



Topic Name	Field visit report
Importance: Provides real-world exposure to pharmaceutical industries, hospitals, and research centers.	
Aim: To connect theoretical knowledge with practical industry and clinical applications.	
Objectives:	
<ul style="list-style-type: none"> • Observe pharmaceutical processes, equipment, and workflow. • Understand regulatory, quality, and safety practices. • Encourage learning from real-life professional environments. 	
Outcomes:	
<ul style="list-style-type: none"> • Improved understanding of pharmaceutical operations. • Ability to relate classroom knowledge to practical scenarios. • Enhanced professional awareness and career orientation. 	

Field Visit Report - 1

Field Visit Report - 1

Name of the Student :	Shirish Sanjay Kambie
Academic Year of the Student :	2024-25
Name of the Subject :	Pharmaceutics
Name & full address of the organization visited :	Viva cosmetics Asangaon, Thane
Date and Duration of Visit :	21/12/24
Marks obtained out of 5	05
Name & Designation of the Evaluator :	Mr. GD Chaudri
Signature of the Evaluator with Date :	<i>[Signature]</i> 21/12/24



1) The main objective of conducting a field visit for students is to reinforce experiential and contextual learning. 2) Field visits are a way of enhancing classroom learning by making real-world connections. 3) The student will learn the basic of contouring blending will learn the basic colour selection as it applies to theatrical makeup. 4) The student will apply the techniques learnt in pharmaceuticals in class modify their appearance through a series of projects.



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Topic Name	IAMC (Internal Academic Monitoring Committee)
Importance: Ensures academic quality, monitors student performance, and maintains curriculum standards.	
Aim: To evaluate and improve teaching, learning, and assessment processes.	
Objectives:	
<ul style="list-style-type: none">• Monitor student attendance, assignments, and exam performance.• Ensure effective teaching-learning methods are followed.• Identify and address academic gaps among students.	
Outcomes:	
<ul style="list-style-type: none">• Improved student academic performance and engagement.• Enhanced quality of teaching and learning.• Timely identification and resolution of academic issues.	



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Date: 10/01/2025

IAMC REPORT

To all staff members

During the IMC, The members pointed out some shortcoming and gave suggestion that all staff members are requested to comply with these in future:

- 1) Arranged Co-Curricular and Extra-Curricular activity
- 2) Staff members should keep the recorded of other academic work like technical quiz, presentation & seminar.
- 3) All senior staff member are also instructed that they should assist to new staff members regarding Academic work.



Dr. Nitin C. Mohire.
(Principal)



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Topic Name	Book bank facility
<p>Importance:</p> <ul style="list-style-type: none"> Provides easy access to textbooks and reference materials for students. <p>Aim:</p> <ul style="list-style-type: none"> To support learning by lending books for longer durations. <p>Objectives:</p> <ul style="list-style-type: none"> Ensure availability of essential academic books. Reduce financial burden on students. Encourage regular reading and study habits. <p>Outcomes:</p> <ul style="list-style-type: none"> Improved access to study materials. Enhanced learning and academic performance. Promotes consistent reading and knowledge development. 	

SHIVAJIRAO S JONDHLE COLLEGE OF PHARMACY,

LIBRARY BOOK FORM

Date: 17/12/24

Sir/Madam,

I Undersigned In need of the books under Book Bank Scheme. The details of me are as follows.

Name: Krushna Ganesh Haire

Residence Address:

Gayatri Nagar, Nagan
Road - Bhiwandi Thane 421302

Class: F.Y Branch: D. Pharmacy.

Phone No: 9517741157



Rules:

- Books issued under Book Bank Scheme for one year.
- Students are Responsible for any damage or loss of the books & shall be liable to replace the copy of same book & pay double piece of book as a penalty.
- The student are requirement to return the books within three days from completion of examination
- Late fee charges will be Rs.50/- book.

Accession No of Books

5814	P05736	DP0182	P06659	DP0329
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Scanned with CamScanner



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Topic Name	Power Point
<p>Importance: Enhances visual learning, engagement, and understanding of concepts. Aim: To improve comprehension and retention of pharmacy subjects using modern teaching tools. Objectives:</p> <ul style="list-style-type: none"> • Present key concepts clearly through visual aids. • Encourage interactive learning and participation. • Integrate technology for better understanding and analysis. <p>Outcomes:</p> <ul style="list-style-type: none"> • Improved conceptual clarity and engagement. • Better retention of information and practical application. • Enhanced learning experience through interactive technology. 	



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Name of Teacher	Name of subject	Sr. no	Name of Topics/Chapters	Remark
Mr. Ganeshmal D.Chaudhari	Pharmacology	1	Parasympathetic Nervous system	Submitted
		2	Antianginal drugs	Submitted
		3	Antiparkinsons drugs	Submitted
		4	Autocoids	Submitted
		5	Thyroid and Antithyroid hormone	Submitted



PRINCIPAL
 SSJCOP, Asangaon
 Thane (M.S.) 421601



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Topic Name	Mentor: Mentee meetings
-------------------	--------------------------------

Importance: Provides guidance, support, and personalized academic and career advice.

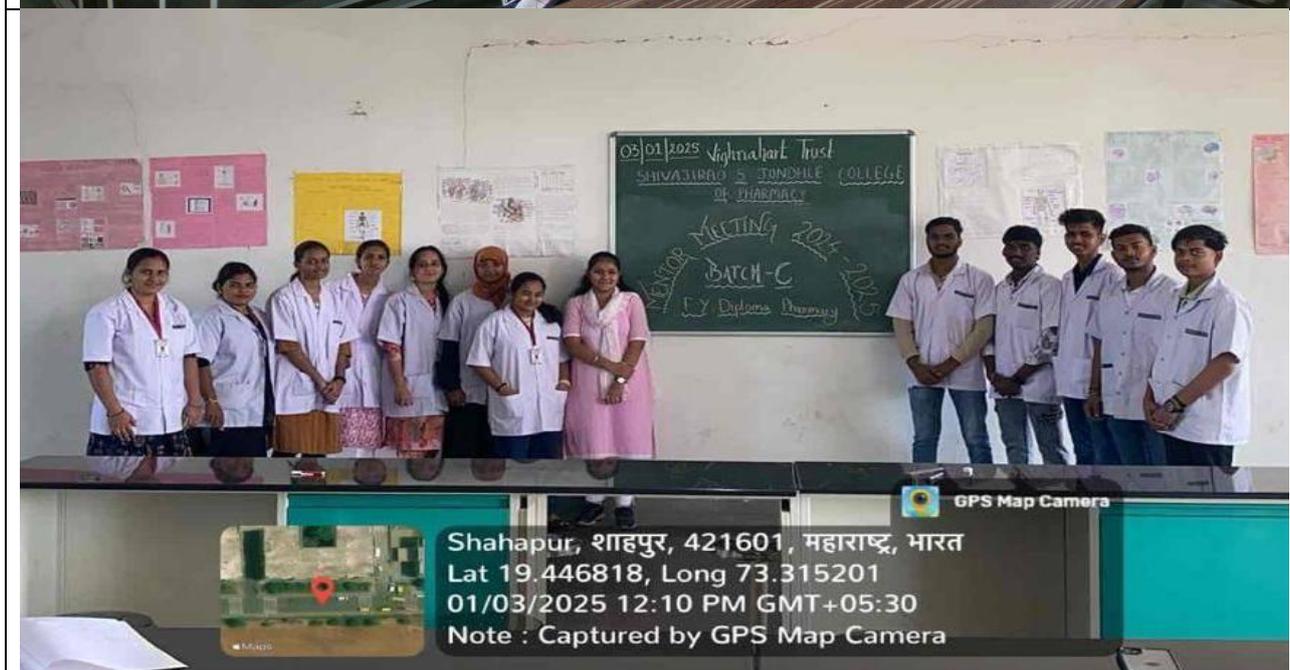
Aim: To foster student development and address academic or personal concerns.

Objectives:

- Monitor academic progress and performance.
- Offer career, personal, and professional guidance.
- Encourage problem-solving and goal setting.

Outcomes:

- Improved academic performance and confidence.
- Better career planning and decision-making.
- Strengthened student-mentor relationship and support system.





Topic Name	Teaching plan for Theory subject
-------------------	---

Importance: Provides structured learning, ensures coverage of the syllabus, and enhances understanding.

Aim: To systematically teach and help students grasp theoretical concepts effectively.

Objectives:

- Organize topics and teaching methods clearly.
- Ensure timely coverage of syllabus and learning activities.
- Facilitate assessment and monitoring of student understanding.

Outcomes:

- Improved comprehension and retention of subject knowledge.
- Efficient learning and preparation for exams.
- Better alignment of teaching with student learning needs.

PH3
For Pharmacy Diploma Course

wef: 2024-25

Maharashtra State Board of Technical Education, Mumbai

TEACHING PLAN (TP)

Academic Year: 2024-25

Year: Second Year Diploma in Pharmacy.

Course Name: Biochemistry and Clinical Pathology.

Course Code: ER20-23T

Course Outcomes:

Name of Faculty: Ms. Sanjana S. Bangar

Upon successful completion of this course, the students will be able to

- CO1. Describe the functions of biomolecules.
- CO2. Discuss the various functions of enzymes in the human system.
- CO3. Explain the metabolic pathways of biochemical in both physiological and pathological conditions.
- CO4. Describe the principles of organ function tests and their clinical significances.
- CO5. Determine the biomolecules/ metabolites in the given biological samples, both qualitatively and quantitatively.
- CO6. Describe the clinical pathology of blood and urine.

Chapter No. (Allocated Hrs.)	Relevant CO (Mention only Number)	Topics / Subtopics	Planned Date		Actual Execution		Teaching Method /Media	Remarks
			From	To	From	To		
Chapter :1 (Hours-2)	1,2	Introduction to biochemistry: Scope of biochemistry in pharmacy; Cell and its biochemical organization .	16/07/24 18/07/24	16/7/24 18/7/24	16/7/24 18/7/24	16/7/24 18/7/24	Textbook, chalk Board.	Completed.
Chapter: 2 (Hours-5)	2,3,4,5	Carbohydrates: <ul style="list-style-type: none"> • Definition, classification with examples, chemical properties. • Monosaccharides- Structure of glucose, fructose and galactose. • Disaccharides- Structure of maltose, lactose, and sucrose. • Polysaccharides - chemical Nature of starch and glycogen. 	23/7/24 24/7/24 25/7/24 30/7/24 31/7/24	23/7/24 24/7/24 25/7/24 30/7/24 30/7/24	23/7/24 24/7/24 25/7/24 30/7/24 31/7/24	23/7/24 24/7/24 25/7/24 30/7/24 31/7/24	Textbook, PPT, Chalk, Board.	Completed.



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Topic Name	Syllabus Completion Report
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Importance: Ensures the entire syllabus is covered systematically and on time.

Aim: To monitor and track the progress of teaching and learning.

Objectives:

- Record completion of topics as per schedule.
- Identify any pending or delayed portions of the syllabus.
- Facilitate timely revisions and assessments.

Outcomes:

- Ensures organized and complete coverage of the syllabus.
- Helps students plan revisions effectively.
- Improves academic performance and preparedness for exams.

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SYLLABUS COMPLETION REPORT (2024-2025)				
CLASS	first	YEAR D. PHARMACY	SEMESTER	-
SUBJECT	Pharmacognosy		SUBJECT TEACHER	Ms. Dakshata A. Sase

SR. NO.	TOPIC NAME AS PER SYLLABUS (PCI/UOM)	LECTURES / TOPIC		LECT. NO.	STUDY MATERIAL RECEIVED FROM STAFF (YES/NO)				UNDER STANDING		REVISION TAKEN		STUDENT'S REMARK ROLL NO.			SUBJECT TEACHER SIGN.	
		Allot.	Taken		Notes	PPT	MCQ	Assignments	Good	Poor	Yes	No	1	2	3		
1)	Introduction of Pharmacognosy	02	02	01	✓	✓	✓	✓	✓	✓							
2)	Classificat ⁿ of drugs	04	04	03	✓	✓	✓	✓	✓	✓							
3)	Quality Control of Crude drugs	06	06	07	✓	✓	✓	✓	✓	✓							
4)	Study of Phyto-Constituents.	06	06	13	✓	✓	✓	✓	✓	✓							



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Topic Name	Library
<p>Importance: Provides access to books, journals, and digital resources for learning and research.</p> <p>Aim: To support academic learning and develop research skills.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Facilitate access to reference and study materials. • Encourage reading, research, and self-learning. • Promote knowledge enhancement beyond the classroom. <p>Outcomes:</p> <ul style="list-style-type: none"> • Improved understanding of pharmacy subjects. • Enhanced research and analytical skills. • Better academic performance and knowledge retention. 	





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Topic Name	e-Library
<p>Importance: Provides easy access to digital books, journals, and research materials.</p> <p>Aim: To support learning, research, and self-study using online resources.</p> <p>Objectives:</p> <ul style="list-style-type: none">• Facilitate access to digital academic content.• Promote self-learning, research, and information retrieval skills.• Encourage use of technology for knowledge enhancement. <p>Outcomes:</p> <ul style="list-style-type: none">• Improved understanding of subjects and research abilities.• Enhanced digital literacy and information-seeking skills.• Better academic performance and timely access to resources.	





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Topic Name	Induction Program
Importance: Helps students acclimate to the college environment, culture, and expectations.	
Aim: To introduce students to academic, administrative, and examination aspects of pharmacy education.	
Objectives: <ul style="list-style-type: none">• Familiarize students with curriculum, faculty and facilities.• Build motivation, confidence, and team spirit.• Promote awareness of rules, ethics, and professional behaviour.	
Outcomes: <ul style="list-style-type: none">• Smooth transition into academic life.• Enhanced student engagement and motivation.• Better understanding of college resources and professional expectations	





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Topic Name	Laboratory
<p>Importance: Provides hands-on, practical learning to reinforce theory.</p> <p>Aim: To develop skills and understanding through real experiments.</p> <p>Objectives:</p> <ul style="list-style-type: none">• Teach lab techniques and safety.• Promote observation, analysis, and problem-solving. <p>Outcomes:</p> <ul style="list-style-type: none">• Improved practical and analytical skills.• Ability to perform experiments accurately and safely.• Better understanding and application of pharmaceutical concepts.	





Topic Name	Extra Lecture Conducted
------------	-------------------------

Importance: Enhances learning beyond regular classes and clarifies difficult topics.

Aim: To provide additional academic support and deepen understanding.

Objectives:

- Cover complex or advanced topics.
- Reinforce key concepts and problem-solving skills.
- Address students' doubts and queries.

Outcomes:

- Improved understanding and retention of subjects.
- Better academic performance and confidence.
- Strengthened knowledge for exams and practical applications.





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Content Beyond the syllabus :-

Topic Name	Various Competitions .
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Importance:

- Encourages creativity, critical thinking, and active participation.

Aim:

- To enhance learning, teamwork, and overall personality development.

Objectives:

- Promote scientific awareness and innovative thinking.
- Develop communication, presentation, and problem-solving skills.
- Encourage teamwork and healthy competition.

Outcomes:

- Improved creativity, knowledge, and confidence.
- Enhanced analytical and communication skills.
- Greater engagement and holistic development of students.

COMPETITION	STUDENT NAME	COLLEGE NAME	PRIZE
Logo Competition	Ms. Mehta Sarika Ganpatrao	N. S.S. College of Pharmacy, Tardeo Mumbai	1
	Mr. Patil Tejas Shatrughan	MET Institute of Pharmacy, Bandra	2
	Mr. Kasaudhan Shivam Parasnath	K. M. Kundnani College of Pharmacy, Mumbai	3
	Mr. Dhindale Akash Shantaram	Shivajirao S. Jondhle College of Pharmacy, Asangaon	3






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Topic Name	Add On courses:
-------------------	------------------------

Importance: Enhances additional skills beyond the core curriculum for overall development.
Aim: To provide knowledge and skills for professional and personal growth.
Objectives:

- Develop specialized skills relevant to pharmacy and allied fields.
- Improve communication, leadership, and technical abilities.
- Encourage lifelong learning and adaptability.

Outcomes:

- Enhanced employability and career readiness.
- Broader skillset and professional competence.
- Improved confidence, innovation, and holistic growth.





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Topic Name	Guest Lectures / Seminars / Webinars
<p>Importance: Provides exposure to advanced topics and real-world applications beyond the curriculum.</p> <p>Aim: To broaden knowledge, inspire learning, and introduce current trends in pharmacy.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Explore emerging topics, innovations, and industry practices. • Enhance understanding of practical applications. • Encourage critical thinking and curiosity. <p>Outcomes:</p> <ul style="list-style-type: none"> • Expanded knowledge and awareness of trends. • Improved analytical and problem-solving skills. • Motivation for further learning and research. 	



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LIVE WEBINAR ON DIPLOMA PHARMACY EXIT EXAM

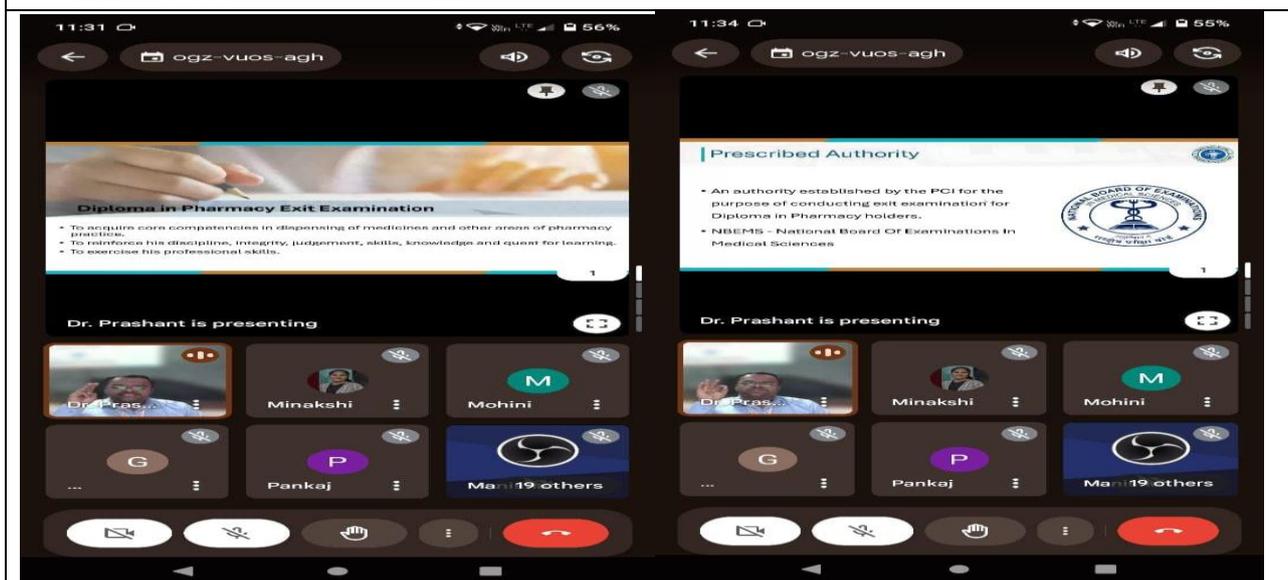


Dr. Prashant Aragade
HOD Pharmacy Dept,
Govt. polytechnic.

Saturday
 August 03 2024
 11:00am-12:30 pm



Link will be provided 15 min. prior scheduled time





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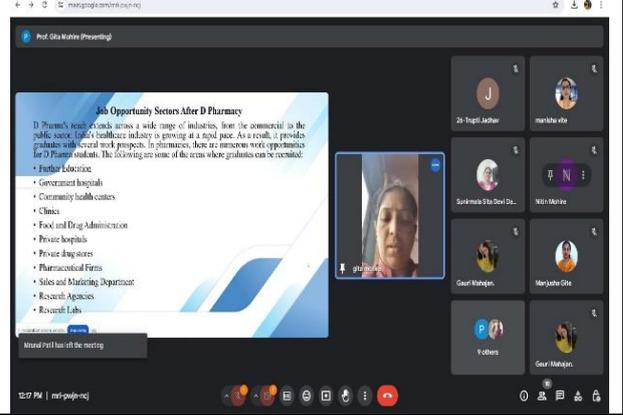
"Career Opportunities in Clinical Trials"



Gender Sensitization Program



Human Rights Day



Career Opportunities Pharmacy



A session on Financial Literacy



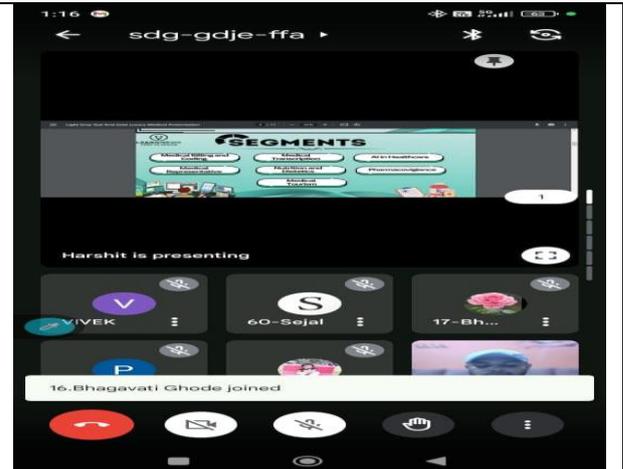
Study Abroad Fair



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Career Guidance session



Beyond and Besides : Diverse Health care careers

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Organizes
Webinar on
Zero Discrimination
Day

1st March, 2025
11:00 am - 12:00 pm

Mr. Kunal Mankani
 Professor
 Shivajirao S. Jondhle College of Law and Research

Link will be provided prior 10 Min of scheduled time

Zero Discrimination



Pharmacy Education Day



Personality Development Program

भारती
NBA
 NATIONAL BOARD OF ACCREDITATION
 Reaccredited B.Pharm. Course

nirf
 Ranked Consecutively for 5 Years

University of Mumbai

BHARATI VIDYAPEETH'S
COLLEGE OF PHARMACY & INSTITUTE OF PHARMACY
 Sector-8, CBD Belapur, Navi Mumbai-400614

Certificate of Participation

This is to certify that
Mr./Mrs./Miss. Santoshi Jekam Devasi
 from **Shivajirao S. Jondhle College Of Pharmacy, Asangaon**
 has participated/secured **X/III** rank in the **National Level Poster Presentation Competition** organized on **10th January 2023**.

Dr. Vilasrao J. Kadam
 PRINCIPAL

Intercollegiate competition



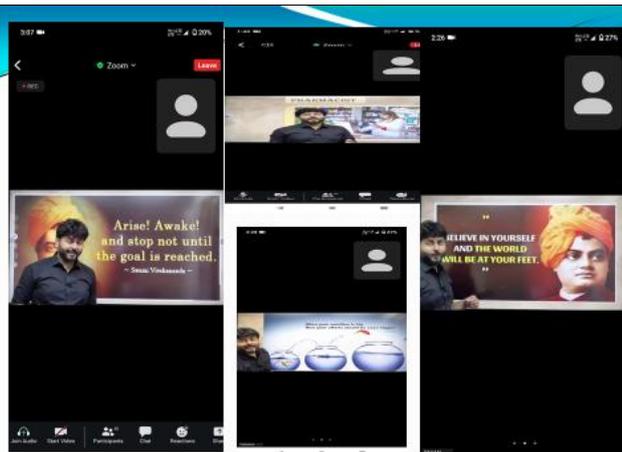
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Need of Pharmacovigilance job opportunity



Towards professionalism



Personality and motivation



Gender Sensitization

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<small>D. Pharm</small>	<small>R. Pharm</small>
<small>MS.B.T.E. Mumbai</small>	<small>University of Mumbai</small>
<small>College Code: 1779</small>	<small>College Code: 0785</small>

We cordially invite you all to join our webinar on

"INSIGHTS OF MEDICAL CODING OPPORTUNITIES"

Date: Saturday on 24th Feb, 2024

Time: 11:00 am-12:30 pm

Prof. Amar P. Patil
M.Pharm (Pharmacy)
Shivraj College of Pharmacy,
Gadhinglaj.

Join Via Google meet

Link will be provided prior 15 min. of scheduled time

Insights of Medical Coding Opportunity



Women Empowerment of India



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Topic Name	Intercollegiate competition
<p>Importance: Promotes teamwork, sportsmanship, and cultural engagement. Aim: To develop physical, social, and interpersonal skills beyond academics. Objectives:</p> <ul style="list-style-type: none">• Encourage participation in sports and cultural activities.• Build leadership, coordination, and confidence.• Foster healthy competition and camaraderie. <p>Outcomes:</p> <ul style="list-style-type: none">• Improved teamwork, discipline, and confidence.• Enhanced physical fitness and cultural awareness.• Stronger social and professional skills.	
	
	



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Topic Name	Street Play
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Importance : Creates awareness about health issues in the community.

Aim: To spread health-related knowledge in an easy, engaging, and understandable way among the public.

Objectives

- To educate people about drug abuse, antibiotic resistance, vaccination, hygiene, etc.
- To promote safe and effective use of medicines.
- To encourage early diagnosis and treatment.

Outcome

- Improved public awareness and health practices.
- Better understanding of proper medication use.
- Increased community participation in health programs





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Topic Name	Awareness rally
<p>Importance : Creates health awareness in the community. Aim: To spread awareness about important health issues among the public. Objectives</p> <ul style="list-style-type: none"> • To educate people about disease prevention and healthy lifestyle. • To promote safe and proper use of medicines. • To motivate community participation in health programs. <p>Outcome</p> <ul style="list-style-type: none"> • Increased public awareness and positive health behavior. • Better understanding of medication safety. • Improved confidence and teamwork among pharmacy students. 	





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Topic Name	Free medical health check-up camp
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Importance: Promotes health awareness and preventive care in the community.

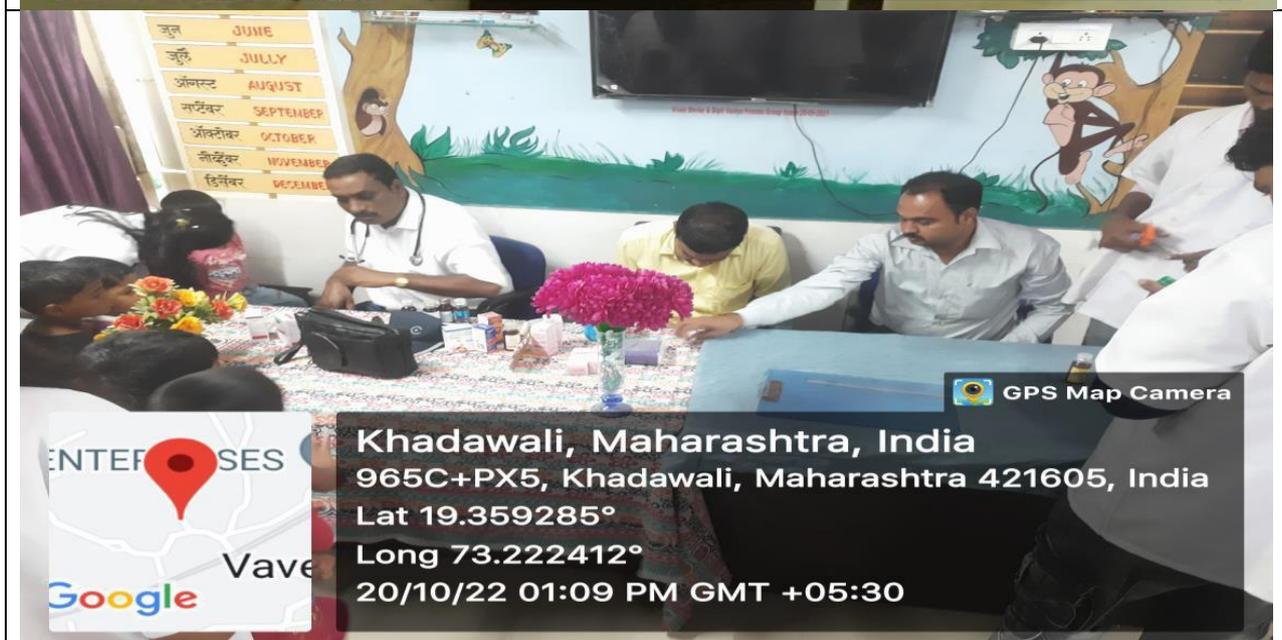
Aim: To provide basic health screening and educate people on wellness.

Objectives:

- Offer free check-ups for common health parameters.
- Create awareness about hygiene, nutrition, and lifestyle.
- Encourage community engagement and service.

Outcomes:

- Early detection of health issues.
- Increased health awareness among participants.
- Enhanced social responsibility and practical learning for students.





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Topic Name	Eye Check-up and Eye Donation Awareness Camp
Importance: Promotes early detection of eye problems. Objectives: To identify common eye disorders like refractive errors. Outcome <ul style="list-style-type: none"> • Early diagnosis and referral of eye problems. • Increased awareness and willingness for eye donation. • Improved community participation. 	

Eye Check up and Eye Donation Awareness Camp

In Association with Dr. Agarwal Eye Hospital & Dr. Mane Clinic and Endoscopy center

Camp Schedule
Date: Tuesday Day 25/02/2025
Time : 11 to 3
Team : Sayali, Masud, Amit

At 006, P.S Jondhle Seminar Hall, Ground Floor, Shivajirao S. Jondhle College of Pharmacy, Asangaon, Thane.
Coordinator
Prof. Ganeshmal Chaudhari
Convener
Dr Nitin C. Mohire

FREE EYE TESTING CAMP

Give the gift of the sight Donate your eyes



GPS Map Camera

Shahapur, Maharashtra, India
 C8w8+r4x, Tal, Shahapur, Maharashtra 421601, India
 Lat 19.446873° Long 73.315145°
 25/02/2025 12:47 PM GMT +05:30

Google

GPS Map Camera

Asangaon, Maharashtra, India
 C8w6+5rq, Asangaon, Maharashtra 421601, India
 Lat 19.445487° Long 73.312469°
 25/02/2025 12:47 PM GMT +05:30

Google



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Topic Name	Hands on Training Experience for Students
<p>Importance: Provides practical exposure and reinforces theoretical knowledge.</p> <p>Aim: To develop technical, analytical, and professional skills through real-world practice.</p> <p>Objectives:</p> <ul style="list-style-type: none">• Perform laboratory, clinical, or industrial tasks under guidance.• Learn proper techniques, safety, and documentation.• Apply classroom knowledge to practical situations. <p>Outcomes:</p> <ul style="list-style-type: none">• Improved practical, analytical, and problem-solving skills.• Enhanced confidence in performing professional tasks.• Better preparedness for industry, research, or clinical work.	





Topic Name	Yoga and Meditation Workshop and other Related Programs for Tension Free Health of the staff and Students
Importance: Promotes mental and physical well-being and stress relief. Aim: To improve health, concentration, and overall quality of life. Objectives: <ul style="list-style-type: none">• Teach yoga and meditation techniques for stress management.• Encourage regular practice for relaxation and fitness.• Enhance awareness of mind-body balance. Outcomes: <ul style="list-style-type: none">• Reduced stress and improved mental health.• Better focus, energy, and physical fitness.• Enhanced well-being and productivity among staff and students	





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Topic Name	Library Hour / Open Book Test
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Importance: Encourages self-learning, research skills, and use of library resources.
Aim: To develop information retrieval, analytical thinking, and understanding of concepts.
Objectives:

- Promote reference and textbook consultation.
- Enhance critical thinking and problem-solving.
- Improve preparation for assessments through guided practice.

Outcomes:

- Better comprehension and application of subject knowledge.
- Improved research and analytical skills.
- Enhanced independent learning and exam readiness.





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Topic Name	Botanical Garden and zoo visit
Importance: Provides exposure to medicinal plants, biodiversity, and animal studies relevant to pharmacy.	
Aim: To enhance understanding of flora, fauna, and their pharmaceutical importance.	
Objectives:	
<ul style="list-style-type: none">• Observe medicinal plants, herbs, and animal specimens.• Learn identification, properties, and applications in pharmacy.• Encourage curiosity and practical learning outside the classroom.	
Outcomes:	
<ul style="list-style-type: none">• Improved knowledge of medicinal plants and biological resources.• Enhanced observational and analytical skills.• Better understanding of natural sources for pharmaceutical applications.	





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Topic Name	Astronomy Show
Importance: Enhances curiosity and scientific understanding beyond the core curriculum.	
Aim: To introduce basic concepts of astronomy and space science.	
Objectives:	
<ul style="list-style-type: none">• Observe celestial bodies and astronomical phenomena.• Learn about planets, stars, and the universe.• Foster scientific thinking and exploration.	
Outcomes:	
<ul style="list-style-type: none">• Improved awareness of astronomy and space science.• Enhanced observational and analytical skills.	
Broadened perspective on science and the universe.	



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Topic Name	NSS Activities
Importance:	Promotes social responsibility, community service, and civic engagement.
Aim:	To develop students' personality through social work and community involvement.
Objectives:	<ul style="list-style-type: none"> • Conduct health camps, cleanliness drives, and awareness programs. • Encourage teamwork, leadership, and empathy. • Sensitize students to social and environmental issues.
Outcomes:	<ul style="list-style-type: none"> • Enhanced social awareness and community service skills. • Improved leadership, communication, and teamwork abilities. • Development of responsible and empathetic professionals.

Activity: Voters Awareness Program Day: Monday Date: 18/11/2024





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Topic Name	Commemoration of Freedom Fighters, Scientists, Leaders, and Social Workers
Importance:	
<ul style="list-style-type: none"> Inspires students by honoring contributions of notable personalities. 	
Aim:	
<ul style="list-style-type: none"> To create awareness of historical, scientific, and social achievements. 	
Objectives:	
<ul style="list-style-type: none"> Highlight lives and work of eminent personalities. Encourage values like patriotism, innovation, leadership, and service. Motivate students to contribute positively to society. 	
Outcomes:	
<ul style="list-style-type: none"> Increased knowledge of influential figures and their contributions. Enhanced moral, ethical, and social values. Inspiration for personal growth and societal contribution. 	





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Topic Name	Green Club / UNICEF
-------------------	----------------------------

Importance:

- Promotes environmental awareness, sustainability, and social responsibility.

Aim:

- To engage students in eco-friendly initiatives and community welfare programs.

Objectives:

- Organize tree planting, cleanliness drives, and awareness campaigns.
- Promote sustainable practices and healthy living.
- Encourage participation in social welfare programs supported by UNICEF.

Outcomes:

- Enhanced environmental consciousness and responsible behavior.
- Active participation in community and social welfare initiatives.
- Development of teamwork, leadership, and civic responsibility.



CERTIFICATE

This is to certify that
Ganeshmal Chaudhari
has successfully completed the online course
Youth Leadership for Climate Action:
 जैवसांस्कृतिक विविधता संवर्धन आणि हवामान बदल



ONVT7SPQ
 Issued On: **28th March 2025**

Kartikaya V. Sarabhai
 Kartikaya V. Sarabhai
 Director
 Centre for Environment
 Education

Himanshu Kulkarni
 Dr. Himanshu Kulkarni
 Honorary Secretary
 ACWADAM

Sanjay Singh
 Sanjay Singh
 Chief of Field Office
 UNICEF Maharashtra

Vinita Singal
 Vinita Vaid Singal, IAS
 Principal Secretary
 Department of Environment
 and Climate Change

B. Venugopal Reddy
 B. Venugopal Reddy, IAS
 Additional Chief Secretary
 Higher and Technical Education
 Government of Maharashtra

Table no. 2.3.1. Initiatives related teaching learning



2.4 Initiatives related To hospital and other related interactions (10)

(Give details of the industry/ hospital involvement in the program such as industry- supported laboratories, partial delivery of appropriate courses by industry experts and/or collaborative initiatives with the hospitals etc. Mention the initiatives, implementation details and impact analysis)

LIST OF MOU:

1. Hospitals
2. Medicals
3. Industries
4. Institutes
5. Others (Fire, Yoga, Organic farming)

1) Details of Hospital linkage and its significance.

Sr.No	Name of Hospital	Date of MOU	Significance of MOU
1	Life line Hospital, Shahapur, Dist. Thane, Maharashtra.	12/11/2022	1) Hospital Visit
2	Crystalcare Hospital, Asangaon, Tal. Shahapur, Dist. Thane, Maharashtra.	14/11/2022	2) Training and Skill Development
3	Siddheshwar Hospital, Shahapur, Dist. Thane, Maharashtra.	15/11/2022	3) Expert Lectures and Faculty exchange
4	Deep Smruti Hospital, Shahapur, Dist. Thane, Maharashtra.	18/11/2022	4) Health checkup Camp.
5	Sukamal Hospital, Shahapur, Dist. Thane, Maharashtra.	25/11/2022	5) Utilization of Facilities

2) Details of Medicals linkage and its significance.

Sr.No	Name	Date of MOU	Significance of MOU
1	Sukhakarta Medicals, Titwala	02/10/2022	1. Drug Store management
2	Shivam Medical, Asangaon	20/08/2021	2. Training
3	Rudra Medical, Asangaon	20/03/2023	3. Placement
4	Vishwanath Agencies, Shahapur	02/12/2022	



3) Details of Industry linkage and its significance.

Sr.No	Name of Industry	Date of MOU	Significance of MOU
1	Trivikram Products, Wafe MIDC, Tal. Shahapur, Dist.Thane, Maharashtra.	19/10/2021	1) Education 2) Industry visit and Training. 3) Expert Lectures and Faculty exchange 4) Skill Development Programs 5) Utilization of Facilities
2	Biocyte Institute of research and development,Sangali	05/03/2021	1. Drug research, 2. Preclinical research 3. Guest Lecture 4. Guidance
3	The Ayurvedeeya Arkashala Ltd, Satara, Maharashtra	28/03/2021	1)Education 2) Expert lectures 3) Industrial visit 4) Training 5) Authentication of herbal drugs
4	Krugar Ventilation Industries (India) PVT.LTD Kruger center . Shahapur Thane.	07/12/2022	1) Industrial Guidance 2)Technical Guidance 3)Expert Lecture 4) Research.
5	CiREE Edu Tech LLP	02/11/2023	1) Career Development programs 2) Skill Development Courses 3) Training programs 4) Employability Development Programs, Start-Up & Entrepreneurship Development 5) Soft-Skills and Technical Workshops
6	Alarsin Pharma, Andheri, Mumbai	25/05/2022	1) Education 2) Industry visit and Training.



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			3) Expert Lectures and Faculty exchange 4) Skill Development Programs 5) Utilization of Facilities
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4)Details of Institute linkage and its significance.

Sr.No	Name of College	Date of MOU	Significance of MOU
1	Gaurishankar Institute of Pharmaceutical Education and Research, Limb, Satara, Maharashtra	06/01/2020	1) Guest Lectures 2) Curriculum Design 3) Intercollegiate Program 4) Skill Development Programs
2	D.D. Vispute College of Pharmacy and Research Center, Navi Mumbai, Maharashtra.	09/01/2020	5) Research and development
3	Shri Gulabrao Deokar College of Pharmacy, Jalgaon, Maharashtra	11/01/2020	
4	S. S. Jondhle Institute of Law and Research. Asangaon	10/01/2020	

5)Details of other linkage and its significance. (Fire, Yoga, Organic farming)

Sr.No	Name	Date of MOU	Significance of MOU
1	Vijay Enterprises Asangaon , Thane Maharashtra	30/12/2019	1) Understanding different type of fire (A.B.C) 2) Understanding different type of Fire extinguishers 3) Demonstrating the use of dry powder extinguishers 4) Demonstrating the use of carbon dioxide cylinder as per Fire extinguishers 5) Demonstrating the use of sand bucket to seize fire



			<p>6) Demonstrating the use of the hydrant system effectively</p> <p>7) Demonstrating of the ability to manage small fire, safety and effectively</p> <p>8) Planning and preparing effective emergency plane</p> <p>9) To Provide Firefighting to staff and students annually.</p>
2	Trishuddhi Gandul Khat Thane	24/01/2023	<p>1. Vermicomposting training</p> <p>2. Organic Farming</p> <p>3. Supply of Plants.</p>
3	Shree Hari Har Mukundarpanashram Trust Lower Parel, Mumbai Yoga Medication And Stress Management Training	17/06/2021	<p>1) Yoga session, meditation and stress management</p> <p>2) Utilization of facilities</p>

Table: 2.4.1: Initiatives related To hospital and other related interactions



2.5 Initiatives Related to Skill Development programs / Industry Internship / Training /

Hospital Pharmacy (10)

(Mention the initiatives, implementation details and impact analysis)

The institute regularly organizes skill development programs, hands-on training, medical training and add-on course activities for D. Pharmacy students to enhance practical exposure, professional skills and industry readiness. Hands-on training sessions are conducted on essential pharmaceutical instruments and equipment through demonstration and supervised practice. Medical/field training is arranged at relevant healthcare and pharmacy setups to provide real-time exposure to professional practices, patient interaction and basic pharmacy management. Add-on courses are conducted to strengthen communication, leadership, career awareness and overall personality development. All such activities are systematically planned, implemented and documented as part of continuous skill development.

College has organized various Add on Courses for skill development in collaboration Opex and CiREE with Every student is required to undergo training program under a registered pharmacist, spanning three months. Upon completion, students are tasked with submitting a comprehensive report detailing their experiences, with the institute retaining a duplicate copy of the training certificate.

1	CiREE Edu Tech LLP	02/11/2023	1) Career Development programs 2) Skill Development Courses 3) Training programs 4) Employability Development Programs, Start-Up & Entrepreneurship Development 5) Soft-Skills and Technical Workshops
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Medical Training

Our institute ensures that D. Pharmacy students undergo mandatory practical training at registered medical stores/hospitals/pharmacy setups to gain real-time exposure to dispensing, prescription handling, inventory management, storage conditions, patient counselling, and basic professional ethics. The training is conducted for the prescribed duration as per academic requirements and is systematically monitored and documented. Student-wise training details such as name, duration (from–



to), and training centre information are maintained in the prescribed PH format, and training completion is verified through certificates/records. This structured approach helps students to develop essential practical skills, improves professional readiness, and ensures compliance with curriculum requirements. To assess students post-training, a written exam consisting of five questions sets (A, B, C, D, and E) is administered. This evaluation method ensures a comprehensive understanding of the training outcomes.

Hands-on Training

Academic year 2024-25

Sr. No.	Title of Training	Skills Developed
1	Tablet Punching Machine	Tablet compression operation, machine handling, weight & hardness checking, basic troubleshooting
2	Dissolution Apparatus	Dissolution test setup, RPM & temperature control, sampling technique, dissolution data recording

Academic year 2023-24

Sr. No.	Title of Training	Skills Developed
1	UV spectrophotometer	UV analysis handling, wavelength selection, sample preparation, absorbance reading & result interpretation
2	Dissolution apparatus	Dissolution test performance, apparatus setup, RPM/temperature adjustment, sampling and observation recording
3	Tablet Punching Machine	Tablet compression process, machine operation, parameter setting, tablet quality checking (weight/hardness)

Academic year 2022-23



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Sr. No.	Title of Training	Skills Developed
1.	Tablet punching machine	Tablet compression operation, machine handling, setting of parameters, basic tablet quality checking

Add-on Course

Academic year: 2024-25
First Year D Pharmacy

Sr. No.	Name of Add-on Course
1	Smart skills masterclass in communication skills
2	Impact on chat GPT on drug discovery
3	Smart skills masterclass in leadership program

Second Year D Pharmacy

Sr. No.	Name of Add-on Course
1	Hospital pharmacy & management
2	Pharma career counselling
3	Career in pharmaceutical management

Academic Year: 2023-24
First Year D Pharmacy

Sr. No.	Name of Add-on Course
1.	Indain pharma skill & job trends 2023
2.	Pharma career counselling
3.	Career in pharmaceutical management
4.	Career in pharmaceutical forensic science
5.	Smart skill certification in adaptibility skills
6.	Impact Of Chat GPT on Drug Discovery
7.	Emotional intelligence: level 1
8.	Smart skill masterclass in communication skills



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9.	Smart skill masterclass in human resources expectations
10.	Smart skill masterclass in leadership program

Second Year D Pharmacy

Sr. No.	Name of Add-on Course
1.	Pharma career counselling
2.	Indain pharma skill & job trends 2023
3.	Emotional intelligence: level 1
4.	Impact Of Chat GPT on Drug Discovery
5.	Smart skill masterclass in human resources expectations
6.	Career in pharmaceutical management
7.	Career in pharmaceutical forensic science
8.	D1: smart skill certification in critical thinking
9.	D2: smart skill masterclass in critical thinking
10.	Smart skill certification in problem solving skills

Academic Year: 2022-23

First Year D Pharmacy

Sr. No.	Name of Add-on Course
1.	Career development program

Second Year D Pharmacy

Sr. No.	Name of Add-on Course
1.	Career development program



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CRITERION 3	Course Outcomes (COs) and Program Outcomes (POs)	60
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3.1 Establishment the correlation between the courses and the program Outcomes (20)
(NBA defined Program Outcomes as mentioned in Annexure I)

3.1.1. Course Outcomes (05)

SAR should include course outcomes of one course from each year of study, however, should be prepared for all courses

Note: Number of Outcomes for a Course is expected to be around 6.

Course Name: Cii Year of Study: YYYY – YY; For ex. C202 Year of study 2013-14
Course Name: C0101: Pharmaceutics

100 is the level one of program.

C101 is the Course code for Pharmaceutics – I taught as a first course in the level one of program. CO101.1 to.3 are the outcomes of the first course of first level of the program.

After completion of course my students will be able to:

SR.NO.	COURSE OUTCOME'S
C101.1	Describe about the different dosage forms and their formulation aspects.
C101.2	Explain the advantages, disadvantages, and quality control tests of different dosage forms.
C101.3	Discuss the importance of quality assurance and good manufacturing practices

Table 3.1.1 COURSE OUTCOME'S

Course Name: C0201: Pharmacology

200 is the level two of program.

C201 is the Course code for Pharmacology taught as a six course in the level two of program. CO201.1 to.4 are the outcomes of the Four course of second level of the program.

After completion of course my students will be able to –



SR.NO.	COURCE OUTCOME'S
C201.1	Describe the basic condition of pharmacokinetic and pharmacokinetic.
C201.2	Enlist the various classes and drugs of choices for any given disease conditions.
C201.3	Advice the dosage regimen, route of administration and contraindication of given drugs.
C201.4	Describe the common adverse drug reaction.

Table – 3.1.2 COURSE OUTCOMES

Similarly Course Outcomes for all the remaining courses of the program are defined and documented.

3.1.1 CO-PO matrices of courses selected in 3.1.1 (two matrices to be mentioned; one per year from 1st & 2nd Year) (05)

Mapping of course Outcomes and program outcomes of Program Level 1 (D. Pharm first year)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
C101.1	3	3	1	1	1	2	2	1	3
C101.2	3	3	1	2	2	1	2	1	3
C101.3	3	--	1	--	1	1	2	1	3
AVG	3	3	1	1	1.3	1.3	2	1	3

Table 3.1.2 (a)

COURCE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
C201.1	3	3	2	2	2	3	3	3	3
C201.2	2	2	2	2	1	3	3	3	3
C201.3	3	3	2	2	3	3	3	3	1
C201.4	3	3	2	2	3	3	3	2	2
AVG	2.75	2.75	2	2	2.25	3	3	2.75	2.25
AVG	3	3	2	2	2	3	3	3	2

Table 3.1.2 (b)

Note: Correlation levels 1, 2 or 3 as defined below

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

It there isno correlation, put '-'



3.1.2 CO PO matrix for all courses Academic year 2024-2025

Note: Correlation levels 1, 2 or 3, as defined below:

1: Slight (Low)

2: Moderate (Medium)

3: Substantial (High)

Course	Subject Name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
20111	PHARMACEUTICS	3	3	1	1	1.3	1.3	2	1	3
20112	PHARMACEUTICAL CHEMISTRY	3	1.75	1.5	1	1.75	1.5	2.25	3	3
20113	PHARMACOGNOSY	2.75	3	2	2.25	2.5	2.25	2.25	1.75	2.25
20114	HUMAN ANATOMY AND PHYSIOLOGY	3	2.5	2.5	2.75	3	2.25	2.5	2.5	2.25
20115	SOCIAL PHARMACY	3	2	2.5	2.25	2.75	2.25	3	2	3
20221	PHARMACOLOGY	3	3	2	2	2	3	3	3	2
20222	COMMUNITY PHARMACY & MANAGEMENT	3	2	2	2	2	2	2	1	3
20223	BIOCHEMISTRY AND CLINICAL PATHOLOGY	3	2.5	2.5	2	1.83	2.3	2.5	2.3	2.16
20224	PHARMACOTHERAPEUTICS	3	1	2.5	3	2.25	3	2.75	2.5	3
20225	HOSPITAL AND CLINICAL PHARMACY	3	1.8	3	2.8	2.8	3	3	2.8	3
20226	PHARMACY LAW AND ETHICS	3	2.75	2.25	3	2.75	2.5	2.5	2.5	3
20051	PHARMACEUTICS	3	2.5	2	2.8	2.5	2.5	2.8	2.8	3
20052	PHARMACEUTICAL CHEMISTRY	3	2.2	1.4	2	2	1.4	1.4	2	2.6
20053	PHARMACOGNOSY	3	1.75	2	2	1.5	2.25	1.75	1.75	3
20054	HUMAN ANATOMY AND PHYSIOLOGY	3	2	1	1	1.3	1.3	2	1	3
20055	SOCIAL PHARMACY	3	1.6	2.8	2	2.8	2.6	2.8	2	3
20056	PHARMACOLOGY	2	2	3	3	2	3	3	2	2
20057	COMMUNITY PHARMACY & MANAGEMENT	3	2	1	3	1	2	2	1	3
20058	BIOCHEMISTRY AND CLINICAL PATHOLOGY	2.5	3	1.5	2.5	2	3	2.5	2	2
20059	PHARMACOTHERAPEUTICS	3	1	2	3	2	3	3	1	3
20060	HOSPITAL AND CLINICAL PHARMACY	2.8	2.6	2.4	2.0	3.0	2.6	1.8	2.0	2.6

Table 3.1.2



Attainment of Course Outcomes (20)

3.2.1 Describe the assessment processes used to gather the data upon which the evaluation of Course Outcome is based (10)

(Examples of data collection processes may include, but are not limited to, specific exam/tutorial questions, assignments, laboratory tests, student portfolios (A portfolio is a collection of artifacts that demonstrate skills, personal characteristics, and accomplishments created by the student during study period), internally developed assessment exams, etc. It is expected that each theory subject taught should impart specific knowledge and make a foundation for a set of Basic Concepts related to it. Similarly, the laboratory experiments should have some predetermined and predefined skills which can be developed during the study)

The assessment process is structured into two distinct phases: Internal Assessment and External Assessment.

Internal Assessment:

Internal exams form the basis for assessing course outcomes, with three sessional examinations conducted throughout the academic term.

In line with the Education Regulation of 2020 (ER-20), these exams cover both theory and practical components, with a syllabus-based allocation of 40 marks for theory and 80 marks for practical.

Question papers for sessional exams include a mix of short, long, and multiple-choice questions, meticulously mapped with Course Outcomes (COs) to gauge students' attainment.

For theory assessments, the total marks of 40 are converted into 20, while practical assessments are graded out of 80, with 5 marks each allotted for field visits and assignments.

External Assessment:

The End Session Examination, conducted by the Maharashtra State Board of Technical Education (MSBTE) under the MSBTE Examination Act, serves as the external assessment component.

The examination, as per ER-20, evaluates student's understanding of the entire syllabus through descriptive and multiple-choice questions having weightage of 80 marks.

Similarly, the Practical Examination assesses practical skills, including preparing synopses,



conducting experiments, recording and reporting data, and engaging in viva-voce sessions, all aligned with the syllabus and carrying a weightage of 80 marks.

This comprehensive assessment approach ensures a thorough evaluation of students' knowledge, understanding, and practical competencies, in accordance with the prescribed curriculum and educational regulations.

Table No 3.2.1 table gives the description of different tools used for evaluation of Course out comes.

Table No 3.2.1 Tools to compute CO Attainment

Assessment	Tools used for Data Collection	Skills/Personal Characteristics demonstrated by the students
1.External	Theory Examination conducted by MSBTE	Performance in exam indicates depth of student's pharmacy knowledge applied to a particular course and used for betterment of society while working as pharmacist. Writing skills for communicating for content of course. Enhanced critical thinking required for professional identity and lifelong learning.
	Practical Examination conducted by MSBTE	Application of pharmacy knowledge and method for utilization of modern tools in the various experimental procedures. Application of Pharmaceutical ethics while performing the experiments considering the impact on society and environment. Leadership quality of the students and lifelong learning is also assessed during the conduction of viva and practical's.
2.Internal	Theory and Practical Examination conducted by college as per MSBTE regulation norms.	The Students are evaluated on collective domain of their intellectual skills and motor skills.



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3.2.2 Record the attainment of Course Outcomes of all courses with respect to set attainment levels (10)

Program shall have set Course Outcome attainment levels for all courses.

(The attainment levels shall be set considering average performance levels in the University/Board examination or any higher value set as target for the assessment years. Attainment level is to be measured in terms of student performance in internal assessments with respect to the course outcomes of a course in addition to the performance in the University/Board examination)

Measuring Course Outcomes attained through Board Examination (External assessment):

The attainment level is measured in direct assessment through internal assessments and board examination. The process of setting the target level is given below:

The last three-year board average % of marks scored by the students in the final examination for a course is used as the target levels. As per the MSBTE provision three sessional exams are conducted and the average of best two is forwarded to MSBTE as theory Average and practical average for 20% weightage. For the conduction of exam, the question papers are framed and mapped with COs of the particular course. Each question paper is for set as per exam regulation norms hence the questions associated with same CO are grouped together and the marks scored in the particular group is considered for calculating the attainment of the associated CO. For setting the target levels for evaluation of attainment the average of the class score is considered as standard as follow

- The CO Wise data is available only in internal assessments but it cannot be obtained from the final examination.
- Hence the target fixed for the attainment levels of each COs will be the same for all COs.
- The attainment level is defined as given in the table below.
- It is given that 80% weightage in the board examination and 20% weightage for internal assessment for CO attainment calculations.



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Attainment Level 1	40 % of students scoring more than 40 % marks out of the maximum marks	Level 1
Attainment Level 2	45 % of students scoring more than 40 % marks out of the maximum marks	Level 2
Attainment Level 3	50 % of students scoring more than 40 % marks out of the maximum marks	Level 3

Table No 3.2.2.1 The set target for Attainment level

Measuring CO attainment through internal examination

As per the MSBTE provision three sessional exams are conducted and the Average of best two is forwarded to MSBTE as theory Average and practical average for 20 % weightage. For the conduction of exam, the question papers are framed and mapped with COs of the particular course.

Each question paper is for set as per exam regulation norms hence the questions associated with same CO are grouped together and the marks scored in the particular group is considered for calculating the attainment of the associated CO. For setting the target levels for evaluation of attainment the average of the class score is considered as standard as follows-

Examples related to attainment level vs target are as follows –

CAYm3 (Session 2021-22).

CO101: Pharmaceutics - I

The set target for internal assessment

- Level 1: 40 % of students scoring more than 40 % marks
- Level 2: 45 % of students scoring more than 40 % marks
- Level 3: 50 % of students scoring more than 40 % marks

3.3 Attainment of Program Outcomes (20)

3.3.1 Describe assessment tools and processes used for assessing the attainment of each PO (10)



(Describe the assessment tools and processes used to gather the data upon which the evaluation of each the Program Outcome is based indicating the frequency with which these processes are carried out. Describe the assessment processes that demonstrate the degree to which the Program Outcomes are attained and document the attainment levels)

The assessment of Program Outcomes (POs) involves both direct and indirect methods to comprehensively evaluate students' attainment levels. Here are the assessment tools utilized for each method:

Direct Methods:

1. Theory and Practical Examinations conducted by MSBTE: These standardized examinations assess students' understanding and practical skills according to MSBTE guidelines.
2. Theory and Practical Examinations conducted by the college: Internal assessments conducted by the college adhere to MSBTE regulations and evaluate students' knowledge and practical proficiency.

Indirect Methods:

1. **Alumni Survey:** Feedback from alumni, gathered when they visit the institute, is mapped with the program outcomes. Rubrics are then prepared to analyze and evaluate the attainment level of program outcomes.
2. **Employer Survey:** Conducted after students graduate and enter the workforce, this survey assesses the quality of students in terms of PO attainment.
3. **Parent Survey:** Feedback from parents, collected during parent visits to the institute, is mapped with program outcomes. Rubrics are prepared to analyze and evaluate the attainment level of program outcomes.
4. **Course Exit Survey:** Administered upon completion of the course, this survey evaluates the program's contribution to students' overall development.
5. **Facility Survey:** Given upon course completion, this survey gathers students' suggestions for improving institute facilities.
6. **Guest Lecture Survey:** Conducted after each guest lecture, this survey evaluates the impact of expert presentations on students' knowledge, problem-solving abilities, communication skills, and pharmacy practice.



7. **Industry Visit Survey:** Administered once during the program, this survey assesses students' observation skills and their ability to relate classroom learning to industry settings
8. **Hospital Visit Survey:** Conducted once during the program, this survey evaluates students' observation skills and their ability to relate classroom learning to hospital environments.
9. **Co-curricular Activities Survey:** Administered once per year, this survey assesses the relevance of planned activities in utilizing pharmacy knowledge for problem analysis, planning abilities, and lifelong learning.
10. **Extra-curricular Activities Survey:** Conducted after each extracurricular activity, this Survey assesses students' overall development and participation in non-academic pursuits. These diverse assessment methods provide a comprehensive understanding of students' achievement of Program Outcomes and contribute to continuous improvement in the educational process.

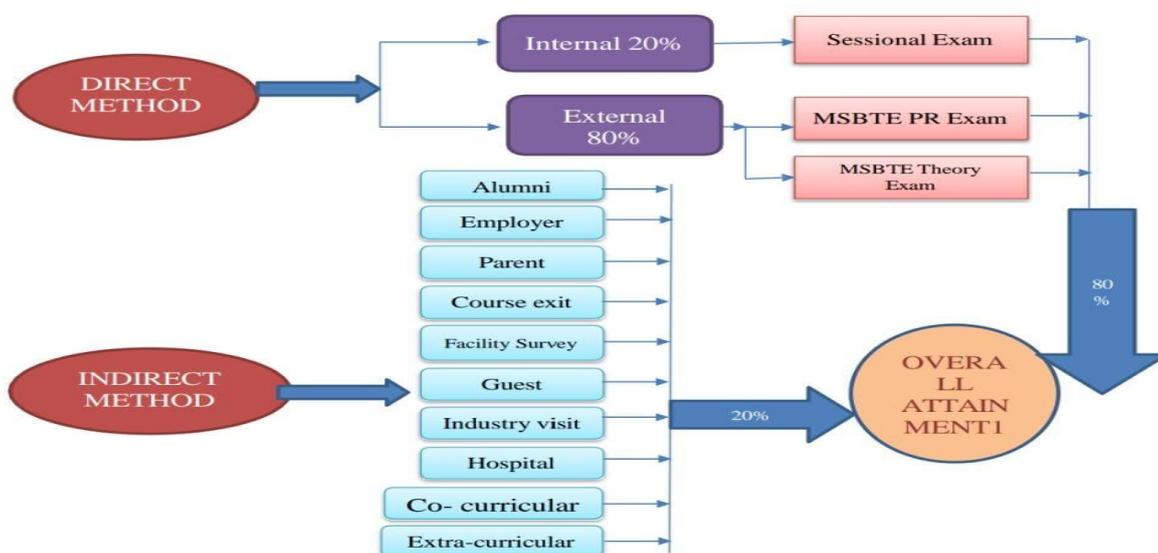


Fig No 3.3.1 Flowchart to calculate PO Attainment

3.3.2 Provide results of evaluation of each PO (10)

Program shall set Program Outcome attainment levels for all POs.

(The attainment levels by direct (student performance) and indirect (surveys) are to be presented through Program Level Course-PO matrix as indicated).



PO Attainment: The PO attainment is calculated from the attainment of COs through internal and external attainments i.e. considered as PO attainment by direct methods. The value obtained from the rubrics analysis of various surveys and feedbacks is considered for PO attainment by indirect methods.

COURSE	SUBJECT NAME	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
20111	Pharmaceutics	1.8	1.55	1.1	1.5	1.38	1.38	1.6	1.5	1.8
20112	Pharmaceutical Chemistry	1.8	1.28	0.85	1.1	1.17	1	0.92	1.3	1.6
20113	Pharmacognosy	2.9	2.4	2	2.1	1.8	2.3	2	1.8	2.6
20114	HAP	1.8	1.3	0.8	0.8	1	1	1.3	0.8	1.7
20115	SP	1.8	1.2	1.8	1.2	1.8	1.2	1.8	1.2	1.8
20221	Pharmacology	2.5	2.5	2.5	2.5	2	3	3	2.5	2
20222	CMP	3	2	1.5	2.5	1.5	2	2	1	3
20223	BCP	2.75	2.75	2	2.25	1.9	2.65	2.25	2.15	2.05
20224	Pharmacotherapeutics	3	1	2.25	3	2.25	3	2.8	1.75	3
20225	HCP	2.9	2.2	2.7	2.4	2.9	2.8	2.4	2.4	2.8
20226	Pharmacy Ethics & Law	3	2.75	2.25	3	2.75	2.5	2.5	2.5	3
Direct Attainment		2.97	2.35	2.22	2.49	2.29	2.53	2.51	2.14	2.79
Indirect Attainment		2.88	2.88	2.88	2.88	2.88	2.88	2.88	2.88	2.88
PO Attainment		(0.8x Direct Attainment) +(0.2x Indirect Attainment)								
		2.95	2.46	2.35	2.57	2.40	2.60	2.58	2.29	2.81
% of PO Attainment		97	82	78	86	80	87	86	76	94

Table No 3.2.2.1: The PO attainment for the Year 2024-25 (CAY)



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COURSE	SUBJECT NAME	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
20111	Pharmaceutics	2.1	1.3	1.1	1.6	1.1	1.1	1.7	1.6	1.8
20112	Pharmaceutical Chemistry	1.8	1.3	0.85	1.1	1.17	1	0.92	1.3	1.6
20113	Pharmacognosy	1.8	1.2	1.2	1.3	1	1.3	1.1	1	1.7
20114	HAP	1.8	1.2	0.75	0.77	0.95	0.87	1.2	0.75	1.7
20115	SP	3	1.8	2.6	2.12	2.8	2.4	2.9	2	3
20221	Pharmacology	2.5	2.5	2.5	2.5	2	3	3	2.5	2
20222	CMP	3	2	2	2	2	2	2	1	3
20223	BCP	3	2.75	2.25	2.05	1.09	2.65	2.75	2.15	2.05
20224	Pharmaco therapeutics	3	1	2.2	3	2.2	3	2.8	1.7	3
20225	HCP	2.9	2.2	2.7	2.4	2.9	2.8	2.4	2.4	2.8
20226	Pharmacy Ethics & Law	3	2.75	2.25	3	2.75	2.5	2.5	2.5	3
Direct Attainment		2.54	1.82	1.85	1.99	1.81	2.06	2.12	1.72	2.33
Indirect Attainment		2.80	2.80	2.80	2.80	2.80	2.80	2.80	2.80	2.80
PO Attainment		(0.8x Direct Attainment) +(0.2x Indirect Attainment)								
		2.59	2.01	2.04	2.15	2.01	2.21	2.25	1.93	2.43
% of PO Attainment		86.30	67.15	68.12	71.61	67.05	73.50	75.08	64.48	80.85

Table No 3.2.2.1: The PO attainment for the Year 2023-24 (CAYm1)



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COURSE	SUBJECT NAME	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
20111	Pharmaceutics	1.8	1.55	1.1.	1.55	1.38	1.38	1.6	1.5	1.8
20112	Pharmaceutical Chemistry	1.80	1.20	0.85	1.10	1.17	1.00	0.92	1.3	1.6
20113	Pharmacognosy	2.05	1.47	1.4	1.45	1.25	1.57	1.32	1.22	1.95
20114	HAP	1.8	1.25	0.75	0.77	0.95	0.87	1.25	0.75	1.73
20115	SP	1.8	1	1.65	1.23	1.68	1.53	1.7	1.2	1.8
20221	Pharmacology	2.5	2.5	2.5	2.5	2	3	3	2.5	2
20222	CMP	3	2	1.5	2.5	1.5	2	2	1	3
20223	BCP	2.75	2.75	2	2.25	1.91	2.65	2.5	2.15	2.08
20224	Pharmaco therapeutics	3	1	2.25	3	2.25	3	2.8	1.75	3
20225	HCP	2.9	2.2	2.7	2.4	2.9	2.8	2.4	2.4	2.8
20226	Pharmacy Ethics & Law	3	2.75	2.25	3	2.75	2.5	2.5	2.5	3
Direct Attainment		2.40	1.79	1.72	1.98	1.79	2.03	2.00	1.66	2.25
Indirect Attainment		2.81	2.81	2.81	2.81	2.81	2.81	2.81	2.81	2.81
PO Attainment		(0.8x Direct Attainment) +(0.2x Indirect Attainment)								
		2.48	1.99	1.94	2.14	2.00	2.18	2.16	1.89	2.36
% of PO Attainment		82.73	66.42	64.67	71.46	66.59	72.79	72.04	63.02	78.76

Table No 3.2.2.1: The PO attainment for the Year 2022-23 (CA Ym2)



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Program Outcome No.	ProgramOutcome	PO Attainment For CAY	PO Attainment For CAYm1	PO Attainment For CAYm2
PO1	Pharmacy knowledge	88.27	86.30	82.73
PO2	Modern tool usage	72.80	67.15	66.42
PO3	Leadership skill	68	68.12	64.67
PO4	Professional Identity	74.93	71.61	71.46
PO5	Pharmaceutical ethics	70.13	67.05	66.59
PO6	Communication skill	75.73	7.50	72.79
PO7	The Pharmacist and society	75.73	75.08	72.04
PO8	Environment and Sustainability	65.87	64.48	63.02
PO9	Lifelong Learning	83.47	80.85	78.76

Table No: 3.3.4 Percentage PO attainment with respect to level 3



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CRITERION 4	STUDENT PERFORMANCE	75
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Item	CAY (2024-25)	CAYm1 (2023-24)	CAYm2 (2022-23)	CAYm3 (2021-22)
Sanctioned intake of the program(N)	60+6*+3#	60+6*+3#	60+6*+3#	60+6*+3#
Total number of students admitted in First Year (N1)	51+0*+3#	60+5*+3#	60+2*+3#	60+2*+3#
Total Students	54	68	65	65

Table No. 4.0.1 Sanctioned intake of the program

Note – The total of Sanctioned intake of the program (N) is regular section intake + Economically Weakersection + Tuition fee weaker section.

Year of entry	Number of student admitted	Number of students who have successfully graduated	
CAY (2024-25)	54	36 14 P + 22 KT	
CAY m1 (2023-24)	68	23 06 P + 17 KT	22
CAY m2 (2022-23)	65	27 27 P + 10 KT + 08 OTO	28
CAY m3 (2021-22)	65	37 19 P + 18 KT	32
CAY m4 (2020-21)	67	67 65 + 02 KT	25

Table No. 4.0.2 Number of students who have successfully graduated

CAY: Current Academic Year 2024-2025

CAY m1 : Current Academic Year minus 1 2023-2024

CAY m2: Current Academic Year minus 2 = Last Year Graduate (LYG) 2022-2023

CAY m3 : Current Academic Year minus 3 = Last Year Graduate (LYG) minus1 2021-2022

CAY m4 : Current Academic Year minus 4 = Last Year Graduate (LYG) minus2 2020-2021



4.1 Enrolment Ratio (Admission) (20)

Enrollment Ratio = $N1/N$

Item (students enrolled at the first year Level on average basis during the period of assessment)	Marks
>=90% students enrolled	20
>=80% students enrolled	18
>=70% students enrolled	16
>=60% students enrolled	12
>=50% students enrolled	08
< 50% students enrolled	0

Sr. no.	CAY 2024-25	CAY 2023-24	CAY : m1 2022-23	CAY m2 2021-22
Students Admitted in first year (N1)	54	68	65	65
Sanctioned Intake of Program (N)	69	69	69	69
Enrollment Ratio = N1/N	54 / 69	68 / 69	65 / 69	65 / 69
Percentage of students enrolled	78.26	98.5	94.20	94.20

Table No. 4.1.1 Enrolment Ratio (with 6 EWS + 3 TFWS)

Sr. no.	CAY 2024-25	CAY 2023-24	CAY : m1 2022-23	CAY m2 2021-22
Students Admitted in first year (N1)	54	68	65	65
Sanctioned Intake of Program (N)	69	69	69	69
Enrollment Ratio = N1/N	51 / 60	60 / 60	60 / 60	60 / 60
Percentage of students enrolled	85 %	100 %	100 %	100 %

Table No. 4.1.2 Enrolment Ratio (without EWS + TFWS)



4.2 Success Rate (Students graduated in minimum stipulated time) (20)

SI = Number of students who graduated in minimum stipulated time./Number of students admitted

Average SI=Means of success index(SI) for past three batches.Success rate score: 20* Average SI

Item	Last Year Graduate (LYG) 2023-2024	Last Year Graduate (LYG) minus1 2022-2023	Last Year Graduate (LYG) minus22 2021-2022
Number of students admitted	68	65	65
Number of students graduated	22	28	32
Success index (SI)	22/68=0.32	28/65 = 0.43	32/65=0.49
Average SI	$0.32+0.43+0.49 = 1.24/3 = 0.41$		
Success rate	$20*0.41 = 8.2$		

Table 4.2.1 Success Rate

4.3 Academic performance (Percentage of marks scored) (15)

Academic Performance=1.5*Average API

Academic Performance Index(API) = (Mean of final Year Grade Point Average of all successful students on a10 point scale) or (Mean of the percentage of marks of all successful students in final year/10) × (successful students/ number of students appeared in the examination)

SUCCESSFUL STUDENTS ARE THOSE WHO PASSED THE COURSE S IN THE STIPULATED PERIOD.

Academic Performance	CAY 2023-24	CAYm1 2022-23	CAYm2 2021-22
Mean of CGPA or Mean Percentage of all successful students (x)	70.57/10 (7.057)	69.15/10 (6.915)	69.85/10 (6.985)
Total no. of successful students (Y)	22	28	32
Total no. of students appeared in the examinations (Z)	22	35	41
API = X*(Y/Z)	7.05	5.53	5.45
Average API = (AP1+AP2+AP3)/3	$7.05+5.53+5.45 = 18.03/3= 6.01$		
Academic Performance Score	$1.5*6.01 = 9.01$		

4.3.1 Academic Performance



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4.4 Placement and Higher Studies (20)

Assessment Points = $20 \times (X+Y)/N$

Item	Latest Passed Batch (2024-2025)	Latest Passed Batch minus1 (2023-2024)	Latest Passed Batch minus2 (2022-2023)
Total no. of final year students	22	35	41
No. of students placed in Industries/ Hospitals/ Govt. sector through on/off campus recruitment or opted for Entrepreneurship (x)	09	06	11
No. of students admitted to higherstudies (y)	05	08	12
X + y	14	14	23
Placement Index : $(x + y)/N$	0.63	0.4	0.56
T = Average of $(x + y)/N$	0.53		
Assessment = 20 X T	10.6		

4.4.1 Placement and Higher Studies



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CRITERION 5	FACULTY INFORMATION AND CONTRIBUTIONS	75
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List of Faculty Members: CAY 2024-25

Sr. No.	Name of the Faculty Member	Qualification			Nature of Association (Regular / Contractual)	Designation	Date of Joining the Institution	Date of Leaving the Institution	Currently Associated (Yes / No)	Whether drawing salary as prescribed by State Govt. (Yes / No)
		Degree (Highest Degree)	University	Year of Graduation						
1	Dr. Nitin C. Mohire	Ph.D. 2012	Shivaji University Kolhapur	2006	Regular	Professor & Principal	28/12/2019	-	Yes	Yes
2	Mr. Ganeshmal D. Chaudhari	M.Pharm, 2012	Pune University	2010	Regular	HOD	01/07/2016	-	Yes	Yes
3	Ms. Ashwini Bagale	B. Pharm 2020	North Maharashtra university Jalgaon	2020	Regular	Lecturer	01/12/2020	-	Yes	Yes
4	Ms. Sanjana S. Bangar	B.Pharm 2021	Mumbai University	2021	Regular	Lecturer	01/12/2021	-	Yes	Yes
5	Ms. Minakshi A. Jadhav	B. Pharm 2021	Mumbai University	2021	Regular	Lecturer	01/08/2022	-	Yes	Yes
6	Mr. Pratiksha V Chande	B. Pharm 2021	Mumbai University	2021	Regular	Lecturer	01/07/2023	-	Yes	Yes
7	Ms. Dakshata A. Sase	B. Pharm 2024	DBATU	2024	Regular	Lecturer	15/07/2024	-	Yes	Yes

List of Faculty Members: CAYm1 (2023-24)

Sr. No.	Name of the Faculty Member	Qualification			Nature of Association (Regular / Contractual)	Designation	Date of Joining the Institution	Date of Leaving the Institution	Currently Associated (Yes / No)	Whether drawing salary as prescribed by State Govt. (Yes / No)
		Degree (Highest Degree)	University	Year of Graduation						
1	Dr. Nitin C. Mohire	Ph.D. 2012	Shivaji University Kolhapur	2006	Regular	Professor & Principal	28/12/2019	-	Yes	Yes
2	Mr. Ganeshmal D. Chaudhari	M.Pharm, 2012	Pune University	2010	Regular	HOD	01/07/2016	-	Yes	Yes
3	Ms. Ashwini Bagale	B. Pharm 2020	North Maharashtra university Jalgaon	2020	Regular	Lecturer	01/12/2020	-	Yes	Yes
4	Ms. Sanjana S. Bangar	B. Pharm 2021	Mumbai University	2021	Regular	Lecturer	01/12/2021	-	Yes	Yes
5	Mrs. Bharti S. Tribhuvane	B. Pharm 2014	North Maharashtra University	2014	Regular	Lecturer	01/04/2022	30/06/2024	NO	Yes



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6	Ms. Minakshi A. Jadhav	B. Pharm 2021	Mumbai University	2021	Regular	Lecturer	01/08/2022	-	Yes	Yes
7	Mrs. Komal A. Phopase	B. Pharm 2014	Pune University	2014	Regular	Lecturer	02/01/2023	23/10/2024	NO	Yes
8	Pratiksha V Chande	B. Pharm 2021	Mumbai University	2021	Regular	Lecturer	01/07/2023	-	Yes	Yes

List of Faculty Members: CAYm2 (2022-23)

Sr. No.	Name of the Faculty Member	Qualification			Nature of Association (Regular / Contractual)	Designation	Date of Joining the Institution	Date of Leaving the Institution	Currently Associated (Yes / No)	Whether drawing salary as prescribed by State Govt. (Yes / No)
		Degree (Highest Degree)	University	Year of Graduation						
1	Dr. Nitin C. Mohire	Ph.D. 2012	Shivaji University Kolhapur	2006	Regular	Professor & Principal	28/12/2019	-	Yes	Yes
2	Mr. Ganeshmal D. Chaudhari	M.Pharm, 2012	Pune University	2010	Regular	HOD	01/07/2016	-	Yes	Yes
3	Mrs. Deepali K. Tatar	B. Pharm 2009	North Maharashtra University	2009	Regular	Lecturer	8/08/2019	06/05/2023	NO	Yes
4	Ms. Ashwini Bagale	B.Pharm 2020	North Maharashtra university	2020	Regular	Lecturer	01/12/2020	-	Yes	Yes
5	Ms. Sanjana S. Bangar	B. Pharm 2021	Mumbai University	2021	Regular	Lecturer	01/12/2021	-	Yes	Yes
6	Mrs. Bharti S. Tribhuvane	B. Pharm 2014	North Maharashtra University	2014	Regular	Lecturer	01/04/2022	-	Yes	Yes
7	Ms. Minakshi A. jadhav	B.Pharm 2021	Mumbai University	2021	Regular	Lecturer	01/08/2022	-	Yes	Yes
8	Ms. Shivani B. Shinde	B. Pharm 2022	Mumbai University	2022	Regular	Lecturer	23/08/2022	30/06/2023	NO	Yes

5.1. Student-Faculty Ratio (SFR) (15) + Availability of HoD/Principal (5); (20)

No. of PG Programs in the Department (m): _____

No. of Students in Diploma 1st Year= **60**

No. of Students in Diploma 2nd Year= **60** No. of Students in UG 1st Year= **NA**

No. of Students in UG 2nd Year= **NA** No. of Students in UG 3rd Year= **NA** No. of Students in UG 4th Year= **NA** No. of Students in PG 1st Year= **NA** No. of Students in PG 2nd Year= **NA**

No. of students in other programs being run in the department (For example: For Pharm.D. 6-year program provide number of students for all 6 years)

No. of Students = Sanctioned Intake



(The above data to be provided considering all the programs of the department)

S=Number of Students in the Department = D1 + D2 + UG1 + UG2 + UG3 + UG4 + PG1 + ...PGm

F = Total Number of Regular Faculty Members in the Department

Student Faculty Ratio (SFR) = S/F

Year	2022-2023	2023-2024	2024-2025
D1			
d1.2			
d1	60+60	60+60	60+60
u1.1			
u1.2			
u1.3			
U1.4			
UG1	NA	NA	NA
p1.1			
p1.2			
PG1	NA	NA	NA
.....			
pm.1			
pm.2			
PGm	NA	NA	NA
Total No. of Students in the Department (S)	120	120	120
No. of Faculty in the Department (F)	07	07	06
Student Faculty Ratio (SFR)	SFR1=120/07	SFR2= 120/07	SFR3= 120/06
Average SFR	SFR=(17.1 +17.1 +20)/3= 18.06		



Note:

1. Minimum 75% should be Regular/ full time faculty and the remaining shall be Contractual Faculty/Adjunct Faculty/Resource persons from industry as per AICTE norms and standards.
2. The contractual faculty will be considered for assessment only if a faculty is drawing a salary as prescribed by the concerned State Government for the contractual faculty in the respective cadre and who have taught over consecutive 4 semesters.
3. Depending upon the No. of programs in UG and PG the above table has to be updated accordingly. For Ex: if UG="0" and PG="1". The table may be prepared for only one PG program.

Marks will be allocated from 15 to 10 as per the distribution given below:

15.00 - 15.5	-	15 marks
15.51 - 16.50	-	14 marks
16.51 - 17.50	-	13 marks
17.51 – 18.50	-	12 marks
18.51 – 19.50	-	11 marks
19.51 – 20.00	-	10 marks

Note: If the institution is running only Diploma Pharmacy program, calculation of SFR would be as follows:

N=No. of students = 2x (first year approved intake)

F= Total Number of Regular Faculty Members in the program

Year	N	F	SFR = N/F
2024-2025	120	06	20
2023-2024	120	07	17.14
2022-2023	120	07	17.14
Average SFR for three Academic years			18.09

Marks will be allocated from 15 to 10 as per the distribution given below:

15.00 - 15.5	-	15 marks
15.51 - 16.50	-	14 marks
16.51 - 17.50	-	13 marks
17.51 – 18.50	-	12 marks
18.51 – 19.50	-	11 marks
19.51 – 20.00	-	10 marks



HOD/Principal is to be over and above 1:15 ratio. 5 marks to be awarded for availability of HOD/Principal for all the academic years, otherwise 0 marks.

5.2 Faculty Qualification (20)

$$FQ = 2 * (10x + 7y) / F$$

Where, x is no. of faculty with M. Pharm and y is no. of faculty with B. Pharm with 3 years teaching/professional experience. F is no. of faculty required to comply 1:20 Faculty Student Ratio (no. of faculty and no. of students required to be calculated as per 5.1)

Sr no.	Year	X	Y	F	FQ = 2* (10x+6y)/F
1	2024-2025	01	03	06	9.33
2	2023-2024	01	01	06	5.33
3	2022-2023	01	01	06	5.33
Average for three Academic years					6.66

Number of faculty with M. Pharm / B. Pharm Qualification with minimum 3 years of teaching experience	Marks
7	20
6	16
5	12
4	10
3 and below	0

5.3 Faculty Retention (20)

Sr no.	Name of faculty			
	2021-2022	2022-2023	2023-2024	2024-2025
1	Dr. Nitin C. Mohire			
2	Mr. Ganeshmal D. Chaudhari			
3	Mrs. Deepali K. Tatar	Mrs. Deepali K. Tatar	Ms. Ashwini Bagale	Ms. Ashwini Bagale
4	Ms. Ashwini Bagale	Ms. Ashwini Bagale	Ms. Sanjana S. Bangar	Ms. Sanjana S. Bangar
5	Ms. Sanjana S. Bangar	Ms. Sanjana S. Bangar	Mrs. Bharti S. Tribhuvane	Ms. Minakshi A. Jadhav
6	Ms. Ketki M. Deshmukh.	Mrs. Bharti S. Tribhuvane	Ms. Minakshi A. Jadhav	Mrs. Pratiksha V Chande
7	Ms. Madhavi Chauby	Ms. Minakshi A. jadhav	Mrs. Komal A. Phopase	Ms. Dakshata A. Sase
8	-	Ms. Shivani B. Shinde	Ms. Pratiksha V Chande	-



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No. Of Regular Faculty Member	07	08	08	07
No. Of Faculty Retain	-	05	06	05
Percentage Of Faculty Retention		71.42 %	85.71%	71.42 %
Average Percentage	76.18%			

No. of regular faculty members in CAYm3= CAYm2= CAYm1= CAY=

Item (% of faculty retained during the period of assessment keeping CAYm3 as base year)	Marks
>= 90%	20
>= 75%	16
>= 60%	12
>= 50%	8
<50%	0

5.4 Faculty as participants in Faculty Development / Training Activities (15)

- 5.4.1 A Faculty scores maximum five points for participation
- 5.4.2 Participant in 2 to 5 days Workshop/Faculty Development Program: 3 Points
- 5.4.3 Participant >5 days Workshop / Faculty Development Program: 5 points



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Name of the Faculty	Max. 5 per Faculty		
	2024-2025	2023-2024	2022-2023
Dr. Nitin C. Mohire	5	3	5
Mr. Ganeshmal D. Chaudhari	5	3	5
Mrs. Deepali K. Tatar	-	-	5
Ms. Ashwini Bagale	5	3	5
Ms. Sanjana S. Bangar	5	3	5
Mrs. Bharti S. Tribhuvane	-	3	5
Ms. Minakshi A. jadhav	5	3	5
Mrs. Komal A.Phopase	-	3	-
Ms. Shivani B. Shinde	-	-	5
Mrs. Pratiksha V Chande	-	3	-
Ms. Dakshata A. Sase	-	-	-
Sum	20	21	35
RF = Number of Faculty required to comply with 15:1 Student-Faculty ratio as per 5.1	8	8	8
Assessment = $3 \times \text{Sum} / (0.5 \text{ RF})$	15	15.75	26.25
Average assessment over three years (Marks limited to 15) = 19			



CRITERION 6	FACILITIES	100
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6.1 Availability of adequate, well-equipped classrooms to meet the curriculums to meet the curriculum requirements (5)

(Facilities for conducting theory classes)

To meet the requirements of the curriculum, the institute has developed a well-established infrastructure that provides an excellent environment for both theoretical and practical learning. The institute has two separate classrooms designated for first-year and second-year students. These classrooms are well-equipped with adequate lighting, fans, green boards, and projectors with sound systems, making them smart classrooms. Proper ventilation is ensured through spacious windows. All unit tests and sessional examinations are conducted in these classrooms. The institute also has five well-equipped laboratories where first- and second-year students perform practical sessions while wearing laboratory aprons. All necessary chemicals and equipment, as prescribed in the syllabus, are readily available in the laboratories.

A spacious seminar hall covering 250 square meters is available for conducting guest lectures, personality development programs, entrepreneurship development programs, and other academic activities. The seminar hall has a seating capacity of 250 students at a time.

In addition, the institute has a magnificent 510 square meter auditorium with a seating capacity of 500 students. Various cultural events, training programs, and large gatherings are organized here.

The institute also has a 90 square meter conference hall with a seating capacity of 40 to 50 people. It is equipped with a projector and is used for meetings and discussions.

Furthermore, a dedicated machine room with ultramodern equipment, as required by the syllabus, is available to support practical training and hands-on learning.



We allow students to handle these machines according to the standard operating procedure.

Name of Room	Room No.	Capacity	Area Sq. Mt	Rooms Equipped with
Class Room -1	215	70	75	Desks, chairs, benches, board and Projector facility.
Class Room -2	216	70	97.54	Desks, benches, board and Projector.
Tutorial Room	209	30	35	Desks ,chairs, board
Seminar Hall	006	250	255	LCD, infrastructure, chairs,podium, sound system, Projector
Auditorium	---	500	510	LCD, infrastructure, chairs,podium, changing room, sound system, Projector.

Table no 6.1: Infrastructure facility

6.2 Faculty Room

(05)

(Conducive sitting place)

The faculty rooms are available in adequate number, and each faculty is provided with open cabin. The cabins are provided with necessary furniture and electrical fittings with Wi-Fi / internet facilities. The details of the faculty rooms along with the facilities available are given in the table below –

Table no 6.2: Sitting Place

Name of Room	Room No.	Used for	Area (Sq. mt)
President Cabin	111 A	President	20
Principal's Cabin	111 C	Principal	30
H.O.D. Cabin	211 A	H.O.D.	10
Staff Room	211	Faculty	65
Conference Room	110	Meetings / presentation	90



6.3 Laboratories including preparation room (wherever applicable), instrument / machine room and computer labs along with equipment and relevant facilities (50)

(Scientific Experiments Conducting/Computing facilities; availability, adequacy & effectiveness)

- The institute has five well-equipped laboratories with proper gas, electricity, and water connections.
- All safety and precautionary measures, including fire safety and laboratory hazard controls, were considered during laboratory construction.
- Separate machine room and instrument room are provided for students.
- A computer laboratory with internet facility is available.
- Generator facility is available for uninterrupted power supply

Lab Description	Room No.	Batch Size	Area Sq.mt	Safety Measures	Remarks
1) Pharmaceutics / HCP Lab. with Electric, gas & water supply facility.	207	20	75	<ul style="list-style-type: none"> • Fire Extinguisher • Sand Buckets • Safety Guidelines. • Hydrant system • First Aid box • SOP 	Used for Conduct of Practicals classes of course no. 20051 & 20060
2) Pharmaceutical Chemistry/ Pharmacotherapeutics Lab. electric, gas & water supply facility.	208	20	94	<ul style="list-style-type: none"> • Fire Extinguisher • Sand Buckets • Fuming chamber • Safety Guidelines. • Hydrant system • SOP 	Used for Conduction of Practical classes of course no. 20052 & 20059
3) Preparation Room.	208A	--	10	<ul style="list-style-type: none"> • Safety Guideline • First Aid box. 	Glassware, Chemicals, equipments etc.
4) Pharmacology / Social Pharmacy Lab equipped with computer and software.	210	20	104	<ul style="list-style-type: none"> • Safety Guidelines. • SOP 	Used for Conduction of Practical classes of course no. 20026 & 20055
5) Pharmacognosy/ Biochemistry & Clinical Pathology lab with preparation	212	20	103	<ul style="list-style-type: none"> • Fire Extinguisher • Sand Buckets • Safety Guidelines. 	Used for Conduction of Practical



room, along with electric and water supply and proper display of charts and models.					classes of course no.20053 & 20058
6) Human Anatomy & Physiology / Community Pharmacy & Management lab along with electric, water supply and proper display of charts and models.	213	20	103	<ul style="list-style-type: none"> • Sand Buckets • Safety Guidelines. 	Used for Conduction of Practical classes of course no.20054 & 20057
7) Preparation room,	212 A	--	10	<ul style="list-style-type: none"> • Fire Extinguisher • Sand Buckets • Safety Guidelines. • First Aid box. 	Glassware, Chemicals, equipments etc.
8) Computer Room	112	20	20	<ul style="list-style-type: none"> • Fire Extinguisher • Sand Buckets 	PC with i3 processor and 4GB RAM

Table 6.3.1 Labs Details

Note: Give a separate table for Instrument room and Machine room listing all the instruments/equipment present with their make and model, existence of SOPs and Log Books for individual equipment. The list of equipment available in each laboratory is given below

Details of Instrument Room

Room No.	BatchSize	Area (Sq.M)	Availability of SOPs	Quality of Instruments	Safety measures	Remarks
201	25	75	Available	Very Good	1.Fire extinguisher 2. Safetyguidelines displayed.	Very Good
007	25	10 4	Available	Very Good	1.Fire extinguisher 2. Safetyguidelines displayed. 3.First aid	Very Good
008	10	24	Available	Very Good	1.Fire extinguisher 2. Safetyguidelines displayed. 3.First aid	Very Good

Table 6.3.2 Instrument Room



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LIST OF EQUIPMENTS

Name of Equipment	Make/ Supplier
Tablet Punching Machine	Divya Tech 10 Station GMP Model
Dissolution test apparatus	Lab India
UV Spectrophotometer	Shimndzu
Digital Microscope	Motic
Tablet Coating Pan	INSIF - India
Continuous hot extraction equipment	INSIF - India
Hand Operated Tablet Machine	INSIF - India
Ball Mill	INSIF - India
Tablet Disintegrators Test Apparatus	INSIF - India
Tablet Dissolution Test Apparatus	INSIF - India
Friability Test Apparatus	INSIF - India
Autoclave Sterilizers	INSIF - India
Actophotometer	INSIF - India
Analgesiometer	INSIF - India
Animal Cages	INSIF - India
Ampoules Washing Machine	INSIF - India
Ampoules filling and Sealing Machine	INSIF - India
Aseptic Area cabinet	INSIF - India
Clarity Test Apparatus	INSIF - India
Blender	INSIF - India
Centrifuge Machine	INSIF - India
Calorimeter Digital	INSIF - India
Conical Percolator	INSIF - India
Continuous Hot Extraction	INSIF - India
Collapsible Tube Sealing Machine	INSIF - India



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Capsule Filling Machine	INSIF - India
Digital Balance	INSIF - India
Distillation Apparatus	INSIF - India
Disintegration Test Apparatus	INSIF - India
Disintegrator	INSIF - India
Double Unit Organ Bath	INSIF - India
Electro Convulsometer	INSIF - India
Electronic Balance	INSIF - India
Friability Tester	INSIF - India
Hardness Tester	INSIF - India
Haemoglobinometer	INSIF - India
Histamine Chamber	INSIF - India
Heating Mantle	INSIF - India
Hand Grinding Mill	INSIF - India
Incubator	INSIF - India
Laminar Air Flow bench	INSIF - India
Microscope	INSIF - India
Compound Microscope	INSIF - India
Magnetic stirrer with hot plate	INSIF - India
Millipore Filter	INSIF - India
Oven	INSIF - India
Polarimeter	INSIF - India
Colorimeter	INSIF - India
PH meter	INSIF - India
Projection Microscope	INSIF - India
Sphygmomanometer	INSIF - India
Stethoscope	INSIF - India
Hot air oven	INSIF - India
Tablet Coating Pan Unit with Air Blower	INSIF - India



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Tablet Counter	INSIF - India
Tincture Press	INSIF - India
Thermometer	INSIF - India
Viscometer	INSIF - India
Vacuum Pump	INSIF - India
Granulating Sieve Set	INSIF - India
Hot Air Oven	INSIF - India
Pfizer type Hardness Tester	INSIF - India
Refractometer	INSIF - India
Refrigerator	INSIF - India
Histological slides	INSIF - India
Haemocytometer	INSIF - India
Anatomical specimen	INSIF - India
Charts	INSIF - India
Models	INSIF - India
Permanent Slides	INSIF - India
Membrane filter	INSIF - India
Sintered glass funnel with Complete filtering	INSIF - India
Human Skeleton	INSIF - India

Table 6.3.3 List of Equipments

6.4 Drug Museum

(10)

Type & quality of collection in the museum with proper labelling and display)

The institution has established well-organized departmental museums to support teaching-learning and practical training of students. These museums serve as important educational resources for various pharmacy subjects.

1. Pharmaceutics Museum:

Displays different dosage forms such as tablets, capsules, syrups, suspensions, emulsions, ointments, creams, and injections.



Showcases packaging materials like bottles, blister packs, strips, and labels.

Helps students understand formulation development and pharmaceutical packaging.

2. Pharmacognosy Museum:

Contains crude drugs, medicinal plants, seeds, roots, barks, and powders. Includes charts and specimens of plant morphology and microscopy. Supports learning of identification, sources, and uses of natural drugs.

3. Anatomy and Physiology Museum:

Displays human organ models such as heart, brain, lungs, kidney, and digestive system.

Provides visual understanding of body systems and their functions.

Enhances knowledge of human anatomy and physiology through models and charts.

4. Pharmaceutical Chemistry Museum

Exhibits molecular models, chemical structures, and drug samples.

Demonstrates synthesis pathways and classification of drugs.

Helps students understand chemical nature and mechanism of action of medicines.

Table no 6.4.1 Anatomy –Physiology

Sr. No	Name of specimen	Sr. No	Name of specimen
1.	Human brain	6.	Female reproductive system
2.	Human eye	7.	Male reproductive system
3.	Human ear	8.	Model of earthworm
4.	Human heart	9.	Model of cockroach
5.	Human skin		

Table no 6.4.2 Pharmacognosy

Sr. No	Name of crude drug	Sr. No	Name of crude drug
1.	Asafoetida	15.	Gymnemma
2.	Ajwain	16.	Gokharu
3.	Ashwagandha	17.	Nux vomica
4.	Black pepper	18.	Nutmeg
5.	Clove	19.	Punarnava
6.	Coriander	20.	Rauwolfia



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7.	Colchicum seed	21.	Rhubarb bark
8.	Cinnamon bark	22.	Rubia root
9.	Cinchona bark	23.	Turmeric
10.	Cardamom	24.	Shatavari root
11.	Ephedra	25.	Shankhpushpi
12.	fennel	26.	Senna
13.	Ispaghula	27.	Agar
14.	Ipecac root	28.	Talispatra

Table no 6.4.3 Pharmaceutical Products

Sr. No	Name of Product	Sr. No	Name of Product
1.	Powder	10.	Shampoo
2.	Tablet	11.	Gel
3.	Capsule	12.	cream
4.	Nasal spray	13.	Ointment
5.	Elixir	14.	Saline solution
6.	Suspension	15.	Injection
7.	Syrup	16.	Lotion
8.	Emulsion	17.	Perfume
9.	Mouthwash	18.	Granules

6.5 Medicinal Plant Garden (10)

(Area, demarcation, temporary/permanent arrangement, planting of plants under the shade in demarcated areas, adequacy of the plants)

The medicinal plant garden, “ShivGeeta Udyan,” of Shivajirao S. Jondhle College of Pharmacy, Asangaon, is dedicated to supporting the academic and practical requirements of the Pharmacy programs.

Area: 4000 sq. meters.

Demarcation: A separate and well-demarcated area within the campus has been exclusively allocated for the medicinal plant garden to cater specifically to Pharmacy students.



Arrangement: Permanent

Plant Adequacy and Arrangement:

An adequate number and variety of medicinal plants have been planted in accordance with the syllabus requirements. The garden includes several types of medicinal plants relevant to academic and practical learning.

Each plant is properly labelled with nameplates indicating:

- Part used
- Biological source
- Family
- Chemical constituents
- Uses

This systematic arrangement helps students in easy identification and enhances practical knowledge.

Maintenance and Sustainability:

The garden is well maintained with an efficient **drip irrigation system** for regular watering. Garden waste is utilized for preparing dry compost, and vermicomposting pits are also available to promote sustainable and eco-friendly practices.

Name	Biological Source	Family	Chemical Constituents	Uses
Curry leaves	Leaves of <i>Murraya koenigii</i>	Rutaceae	Carbazole alkaloids	Digestive
Nagkeshar	Stamens of <i>Mesua ferrea</i>	Clusiaceae	Tannins	Astringent
Apple	Fruit of <i>Malus domestica</i>	Rosaceae	Polyphenols	Nutritive
Bixa	Seeds of <i>Bixa orellana</i>	Bixaceae	Bixin	Coloring agent
Shami	Leaves of <i>Prosopis cineraria</i>	Fabaceae	Flavonoids	Anti-inflammatory
Adulasa	Leaves of <i>Adhatoda vasika</i>	Acanthaceae	Vasicine	Expectorant
Bel	Fruit of <i>Aegle marmelos</i>	Rutaceae	Coumarins	Antidiarrheal
Ambemohor	<i>Pandanus amaryllifolius</i> Roxb.	Pandanaceae	Essential oil	Flavoring agent
Bhumi amla	Whole plant of <i>Phyllanthus niruri</i>	Phyllanthaceae	Lignans	Hepatoprotective
Mango	Fruit of <i>Mangifera indica</i>	Anacardiaceae	Mangiferin	Nutritive
Rauwolfia	Root of <i>Rauwolfia serpentina</i>	Apocynaceae	Reserpine	Antihypertensive



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Pear	Fruit of <i>Pyrus communis</i>	Rosaceae	Flavonoids	Nutritive
Banana	Fruit of <i>Musa paradisiaca</i>	Musaceae	Starch	Nutritive
Cherry	Fruit of <i>Prunus avium</i>	Rosaceae	Anthocyanins	Antioxidant
Red sandalwood	Heartwood of <i>Pterocarpus santalinus</i>	Fabaceae	Santalin	Astringent
Cotton	Seeds of <i>Gossypium herbaceum</i>	Malvaceae	Fatty oil	Emollient
Jamun	Seeds of <i>Syzygium cumini</i>	Myrtaceae	Jamboline	Antidiabetic
Amla	Fruit of <i>Emblica officinalis</i>	Phyllanthaceae	Vitamin C	Antioxidant
Tamarind	Fruit of <i>Tamarindus indica</i>	Fabaceae	Tartaric acid	Laxative
Allspice	Fruits of <i>Pimenta dioica</i>	Myrtaceae	Eugenol	Carminative
Reetha	Fruit of <i>Sapindus mukorossi</i>	Sapindaceae	Saponins	Detergent
Guava	Fruit of <i>Psidium guajava</i>	Myrtaceae	Tannins	Antidiarrheal
Lemon	Fruit of <i>Citrus limon</i>	Rutaceae	Citric acid	Antiscorbutic
Shatavari	Roots of <i>Asparagus racemosus</i>	Liliaceae	Saponins	Galactagogue
Ashwagandha	Roots of <i>Withania somnifera</i>	Solanaceae	Withanolides	Adaptogen
Tulsi	Leaves of <i>Ocimum sanctum</i>	Lamiaceae	Eugenol	Antimicrobial
Lemongrass	Leaves of <i>Cymbopogon citratus</i>	Poaceae	Citral	Antiseptic
Blueberry	Fruit of <i>Vaccinium corymbosum</i>	Ericaceae	Anthocyanins	Antioxidant
Hibiscus	Flowers of <i>Hibiscus rosa-sinensis</i>	Malvaceae	Flavonoids	Hair growth
Fig	Fruit of <i>Ficus carica</i>	Moraceae	Latex	Laxative
Pineapple	Fruit of <i>Ananas comosus</i>	Bromeliaceae	Bromelain	Digestive
Kokum	Fruit of <i>Garcinia indica</i>	Clusiaceae	Hydroxycitric acid	Cooling
Coconut	Kernel of <i>Cocos nucifera</i>	Arecaceae	Fatty acids	Nutritive
Dalchini	Bark of <i>Cinnamomum zeylanicum</i>	Lauraceae	Cinnamaldehyde	Carminative
Tejpatta	Leaves of <i>Cinnamomum tamala</i>	Lauraceae	Volatile oil	Flavoring
Clove	Flower buds of	Myrtaceae	Eugenol	Antiseptic



	<i>Eugenia caryophyllus</i>			
Nutmeg	Seed of <i>Myristica fragrans</i>	Myristicaceae	Myristicin	Carminative
Aloe vera	Leaves of <i>Aloe vera</i>	Liliaceae	Aloin	Laxative
Mehandi	Leaves of <i>Lawsonia inermis</i>	Lythraceae	Lawson	Dye
Brahmi	Whole plant of <i>Bacopa monnieri</i>	Scrophulariaceae	Bacosides	Memory enhancer
Bamboo	Stem of <i>Bambusa arundinacea</i>	Poaceae	Silica	Diuretic
Parijatak	Leaves of <i>Nyctanthes arbortristis</i>	Oleaceae	Iridoids	Antipyretic
Kadamb	Bark of <i>Anthocephalus cadamba</i>	Rubiaceae	Alkaloids	Astringent
Bahawa	Flowers of <i>Cassia fistula</i>	Fabaceae	Anthraquinones	Laxative
Bhimseni Kapur	<i>Cinnamomum camphora</i>	Lauraceae	Camphor, cineole	Antiseptic, expectorant
Kusum	<i>Schleichera oleosa</i>	Sapindaceae	Fatty oil, saponins	Skin diseases
Avocado	<i>Persea americana</i>	Lauraceae	Fatty acids, vitamins	Nutritive
Charoli	<i>Buchanania lanzan</i>	Anacardiaceae	Fixed oil, proteins	Tonic
Almond	<i>Prunus amygdalus</i>	Rosaceae	Fixed oil, amygdalin	Brain tonic
Black Turmeric	<i>Curcuma caesia</i>	Zingiberaceae	Curcuminoids	Anti-inflammatory
Ambe Halad	<i>Curcuma amada</i>	Zingiberaceae	Essential oil	Digestive
Rambutan	<i>Nephelium lappaceum</i>	Sapindaceae	Vitamin C	Nutritive
Pomelo	<i>Citrus maxima</i>	Rutaceae	Flavonoids	Antioxidant
Chikoo	<i>Manilkara zapota</i>	Sapotaceae	Sugars	Nutritive
Pomegranate	<i>Punica granatum</i>	Lythraceae	Tannins	Antidiarrheal
Apricot	<i>Prunus armeniaca</i>	Rosaceae	Vitamins	Laxative
Wood Apple	<i>Limonia acidissima</i>	Rutaceae	Tannins	Digestive
Kailaspati	<i>Cinnamomum tamala</i>	Lauraceae	Volatile oil	Carminative
Moha	<i>Madhuca longifolia</i>	Sapotaceae	Sugars	Tonic
Mulberry	<i>Morus alba</i>	Moraceae	Flavonoids	Antioxidant
Surangi	<i>Mammea suriga</i>	Calophyllaceae	Essential oil	Perfume
Muchkund	<i>Pterospermum acerifolium</i>	Malvaceae	Flavonoids	Sedative
Gokarna Tree	<i>Cordia dichotoma</i>	Boraginaceae	Mucilage	Cough
Ral	<i>Shorea robusta</i>	Dipterocarpaceae	Resin acids	Incense
Palas	<i>Butea monosperma</i>	Fabaceae	Tannins	Anthelmintic
Murudsheng	<i>Boswellia serrata</i>	Burseraceae	Boswellic acids	Anti-inflammatory

6.6 Provision of Jan Aushadhi Drug Store (5)

The institute is still in the process of identifying the place and applying for Jan Aushadhi Drug Store.



6.7 Adequacy and utilization of Machine Room (5)

LIST OF EQUIPMENTS						
Sr no	Name of equipment	Date	Bill no	Value per item	Quantity	Total value
1	Autoclave sterilizer	25-09-2015	2058	4,900	1	4,900
	Autoclave sterilizer	25-09-2015	2053	8,500	1	8,500
2	Atomic model	25-09-2015	2054	3,571	2	7042
3	Actophotometer	25-09-2015	2055	11,500	1	11,500
4	Analgesimeter	25-09-2015	2055	6600	1	6600
5	Animal cage big poly	25-09-2015	2055	1490	1	1490
6	Anatomical Specimen	25-09-2015	2055	750	10	7500
7	Ampoule washing machine	25-09-2015	2053	3900	1	3900
8	Ampoule filling & sealing machine	25-09-2015	2053	7500	1	7500
9	Aseptic cabinet	25-09-2015	2053	8500	1	8500
10	Ampoule clarity test	25-09-2015	2053	3900	1	3900
11	Ball Mill SS jar 1 ltr	25-09-2015	2053	3600	1	3600
12	Blender	25-09-2015	2053	3,600	1	3600
13	Centrifuge machine	25-09-2015	2058	2,850	1	2850
14	Cannula	25-09-2015	2055	90	12	1080
15	calorimeter digital	06-06-2016	2371	9900	1	9900
16	Conical Percolator	25-09-2015	2053	950	5	4750
17	Continuous hot Extraction 1 ltr	25-09-2015	2053	1,675	2	3,350
	Continuous hot Extraction 1 ltr	27-09-2015		1675	3	5025
18	Collapsible tube sealing machine	25-09-2015	2053	3300	1	3300
19	Collapsible tube filling machine	25-09-2015	2053	10000	1	10000
20	Capsule filling machine	25-09-2015	2053	28500	1	28500
21	Digital balance	25-09-2015	2053	3250	1	3250
22	Distillation Apparatus	25-09-2015	2053	5850	1	5850
23	Deioniser portable	25-09-2015	2053	19950	1	19950
24	disintegration test app single basket analogue	25-09-2015	2058	7900	1	7900
25	Disintegrator	25-09-2015	2053	17900	1	17900
26	Dissolution app single test tablet digital	25-09-2015	2053	21500	1	21500
	Dissolution app single test tablet digital	25-09-2015	2053	11900	1	11900



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27	Double unit organ bath	25-09-2015	2055	6900	1	6900
28	Electro conral sionmeter	25-09-2015	2055	9950	1	9950
29	Electronic balance	25-09-2015	2054	2000	1	2000
30	Frontal writing lever	25-09-2015	2055	9000	12	10800
31	Filling machine	25-09-2015	2058	9500	1	9500
32	Friablity tester	25-09-2015	2053	16550	1	16550
33	Hardness tester	25-09-2015	2058	1490	1	1490
	Hardness tester	25-09-2015	2053	2990	1	2990
34	Hand refract ractometer range 0-32%	25-09-2015	2054	3500	1	3500
35	Haemoglobin meter with tube	25-09-2015	2055	1400	10	14000
	Haemoglobin meter with tube	27-09-2015		1400	10	14000
36	Haemocytometer german type	25-09-2015	2055	1150	5	5750
37	Histamine chamber	25-09-2015	2055	6990	1	6990
38	Human skeleton medium size	25-09-2015	2055	2250	1	2250
39	Heating mental	25-09-2015	2053	1750	2	3500
	Heating mental	27-09-2015	2059	1750	3	5250
40	Hand Grinding mill	25-09-2015	2053	1750	1	1750
41	Incubator	25-09-2015	2058	11375	1	11375
	Incubator	25-09-2015	2053	11375	1	11375
42	Laminar air flow	25-09-2015	2058	33500	1	33500
43	Membrane filter with holder	25-09-2015	2058	4900	1	4900
44	microscope	25-09-2015	2058	3500	12	42000
45	magnetic stirrer with hot plate 2 liter	25-09-2015	2058	2850	1	2850
46	millipore filter (3 grade)	25-09-2015	2053	958	6	5752
47	Oven chamber	25-09-2015	2058	10400	1	10400
48	Organ bath single drum	25-09-2015	2055	2900	1	2900
49	Pole climbing appratus	25-09-2015	2055	17900	1	17900
50	Polarimeter shade 200 mm tube	25-09-2015	2054	3500	1	3500
51	Photocolorimeter	25-09-2015	2058	9262	2	18525
	Photocolorimeter	26-09-2015	2054	9100	1	9100
52	PH Meter kit table model	25-09-2015	2054	6900	1	6900
	PH Meter kit table	25-09-2015	2058	6900	1	6900



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	model					
53	Projection microscope	25-09-2015	2056	9500	1	9500
54	Sealing machine	25-09-2015	2058	3300	1	3300
55	Sintered glass filter	25-09-2015	2058	750	6	4500
56	Simple lever	25-09-2015	2055	178	6	1072
57	Storing heart lever	25-09-2015	2055	325	12	3900
58	Shering tons rotating drum	25-09-2015	2055	11900	1	11900
59	Sphygnomanometer	25-09-2015	2055	1150	3	3450
	Sphygnomanometer	27-09-2015		1150	2	23101
60	Stethoscope	27-09-2015			5	
61	Sterlizer hot air	25-09-2015	2053	6500	1	6500
62	Tablet coating pen unit with air blower	25-09-2015	2053	17900	1	5490
	Polishing pan	25-09-2015	2053	2990	1	2990
63	tablet disintegration test app	25-09-2015	2053	8900	1	8900
64	Tablet counter	25-09-2015	2053	1267	5	6337
65	Tincture press	25-09-2015	2053	3500	1	3500
66	Telethermometer	25-09-2015	2055	8900	1	8900
67	Viscometer	25-09-2015	2057	745	6	
68	Vaccum pump	27-09-2015		10400	1	10400
	Vaccum pump	06-06-2016	2371	14500	1	14500
69	Tablet punching machine	30-10-2010	6453	32725	1	32725
70	Smart Board	31-03-2018	456	28500	1	28500

6.8 Non-Teaching Support (10)

Name of the technical staff	Designation	Date of Joining	Qualification		Other technical skilled gained	Responsibilities
			At Joining	Now		
Ms.Harshala Yuvaraj Chaudhari	Lab Tech.	01/08/2023	D. Pharm	D. Pharm	First Aid treatment	Store keeper
Ms. Sadhana Kalyan Ahirrao	Lab Tech.	15/07/2024	D.Pharm	D. Pharm	First Aid treatment	Pharmaceutics, HCP lab.
Ms.Vrushali S. Bangar	Lab. Asst.	01/03/2023	B.Sc	B.Sc	First Aid treatment	HAP, Community Pharmacy & Management lab.
Ms. Karuna	Lab. Asst.	01/07/2022	B.Sc	B.Sc	First Aid	Pharmaceutical



Keshav Harne					treatment	chemistry, Pharmacotherapeutics lab.
Ms.Meghana Narendra Talpade	Lab.Asst.	01/03/2022	B.Sc	B.Sc	First Aid treatment	Pharmacognosy, Biochemistry & clinical Pathology lab.

6.8.1 Availability of adequate and qualified technical supporting staff for Program specific laboratories (5)

(Assessment based on the information provided in the preceding table)

As per the prescribed curriculum requirements, laboratory duties have been allocated to the laboratory technicians based on their qualifications and expertise. Qualified technical staff possessing the required competencies and skills has been appointed in various sections of the laboratory to ensure effective and efficient functioning.

A storekeeper has also been appointed to facilitate the smooth conduct of institutional activities and to ensure proper inventory management and systematic record maintenance, in compliance with NBA norms.

Sr. No.	Name of the technical staff	Qualification	Responsibilities
1	Ms. Harshala Yuvaraj Chaudhari	D. Pharm	Store keeper
2	Ms. Sadhana Kalyan Ahirrao	D. Pharm	Pharmaceutics, HCP labs
3	Ms. Vrushali S. Bangar	B.Sc	HAP, Community Pharmacy & Management labs
4	Ms. karuna Keshav Harne	B.Sc	Pharmaceutical chemistry, Pharmacotherapeutics labs
5	Ms. Meghana Narendra Talpade	B.Sc	Pharmacognosy, Biochemistry & clinical Pathology labs
6	Mr. Mahesh Bhare	B. E	Computer Laboratory

- Apart from above mentioned technical staff, one qualified librarian, and adequate office staff were appointed for smooth conduction of institutional work and record keeping.
- Cleaning staff and security staff are made available on contractual basis.



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6.8.2 Incentive, Skill upgrade, and Professional Advancement (5)

(Assessment based on information provide in the preceding table)

For skill upgradation and professional advancement of the Non- Teaching staff members, the Institute motivates and deutes them for skill development.

To facilitate the skill development of non-teaching staff members, Institute organizes Skill Development Programs and also deutes them to the programs organized by the other institutes also. Workshop on firefighting conducted every year

Sr. No.	Year	Title
1.	2024-25	First Aid treatment and CPR
2.	2023-24	Preparation and handling of common chemical reagents
3.	2022-23	Fire Fighting Training



Criteria 7	CONTINUOUS IMPROVEMENT	30
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7.1 Improvement in Success Index of Students (10)

Items	LPB (23-24)	LPB (22-23)	LPB (21-22)
Success Index	22/68 = 0.32	28/65 = 0.43	32/65 = 0.49

***Last year graduate and m1 & m2 indicate Minus one year and Minus two years respectively**

SI=(Number of students who have passed from the program in the stipulated period of course duration)/(Number of students admitted)

Assessment shall be based on improvement trends in success indices. Marks are awarded accordingly.

7.2 Improvement in Academic Performance In Final Year (10)

Assessment is based on improvement in:

Items	LPB (23-24)	LPB (22-23)	LPB (21-22)
Academic Performance Index (From Criteria 4.3)	7.05	5.53	5.45

7.3 Improvement in Laboratories (10)

New Facility created in the program during the last three years

Year of Assessment	Improvement in laboratory done
CAY :2024-2025	1.New models and charts were prepared for laboratories. 2.Gas, water, power connections were updated 3. Purchase of Motic digital microscope
CAYm1 :2023-2024	1) Purchase of dissolution test apparatus. 2) Purchase of UV –Spectrophotometer. 3) Developed Model Pharmacy 4) Purchased new glassware, chemicals as per new syllabus. 5) Repair and maintenance of laboratory. 6) Purchase of fifteen new Computers 7) Medicinal Garden is developed
CAYm2 :2022-2023	1) Purchase of Tablet Punching machine 2) Repair and maintenance of instruments.



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CRITERION 8	GOVERNANCE, INSTITUTIONAL SUPPORT AND FINANCIAL RESOURCES	60
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8.1 Organization, Governance and Transparency (25)

8.1.1 Governing body, administrative setup, functions of various bodies, service rules procedures, recruitment, and promotional policies (10)

List the governing, senate, and all other academic and administrative bodies; their memberships, functions, and responsibilities; frequency of the meetings; and attendance therein, participation of external members in a tabular form. A few sample minutes of the meetings and action-taken reports should be annexed.

The published rules, policies and procedures; year of publication and its implementation shall be listed. Also state the extent of awareness among the employees/students

A) Governing Body (GB)

The constitution of the Governing Body is structured in accordance with the norms and guidelines prescribed by the All India Council for Technical Education (AICTE) and the Pharmacy Council of India (PCI), ensuring full regulatory compliance and effective institutional governance.

The Governing Body comprises duly nominated representatives from key stakeholder groups involved in the management and administration of the institution, including:

- **Management Representatives** – Members of the sponsoring trust responsible for strategic leadership, policy approval, and resource mobilization.
- **Faculty Representatives** – Senior academic members contributing to academic planning, quality assurance, curriculum development, and research initiatives.
- **Industry Experts** – Eminent professionals from relevant sectors providing guidance on industry trends, skill requirements, innovation, internships, and employability enhancement.
- **Academic Expert** – Distinguished academicians ensuring adherence to academic standards, statutory requirements, and best practices.



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The inclusive representation of management, academia, and industry facilitates a participative and transparent governance framework. This collaborative approach ensures informed decision-making, sustains academic excellence, and promotes continuous improvement in alignment with AICTE, PCI, and National Board of Accreditation (NBA) requirements, thereby strengthening institutional effectiveness and long-term sustainability.

Composition of Governing Body 2024-25		
Sr.no.	Name	Designation
1	Mrs Varsha Pritam Deshmukh (Varsha Shivajirao Jondhle)	President
2	Mrs. Geeta Khare	Vice-President
3	Dr. Sneha H. Jondhle	Secretary
4	Mr. Harsh Jondhle	Joint Secretary
5	Mr. Pritam A. Deshmukh	Treasurer
6	D.T.E. Nominee	Member
7	University Nominee	Member
8	Mr Trivikram Yeole	Member-Industrial representative
9	Mr. Prashant R. Ghorpade	Member-Industrial representative
10	Dr. Manisha H. Vite	Member
11	Mr. Ganeshmal D. Chaudhari	Member
12	Dr. Nitin C. Mohire	Principal



Organization Chart

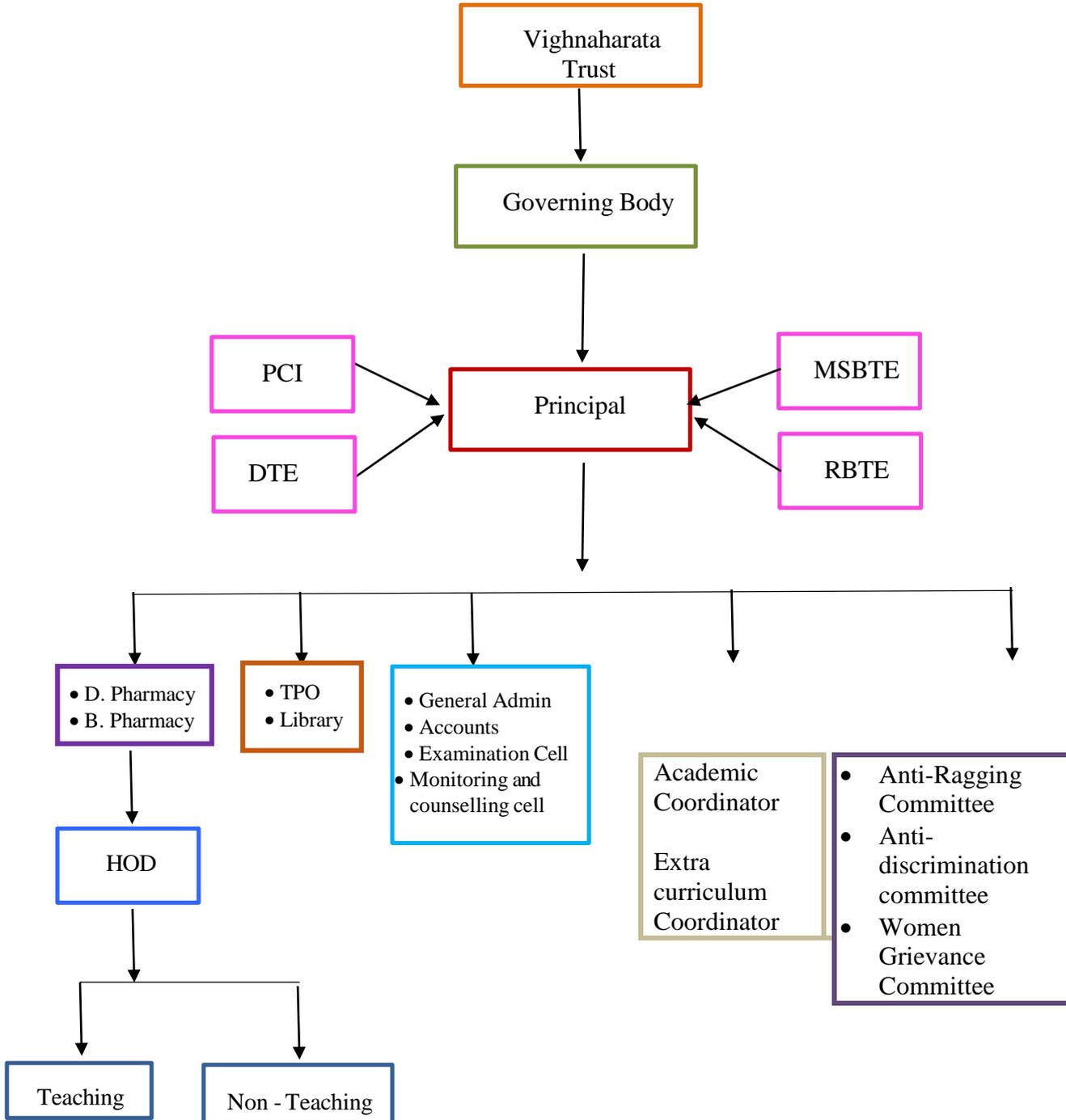


Fig 8.1 Organization Chart



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Frequency of G.B. meeting:

Normally governing body meeting takes place twice in a year or as per the requirement.

Functions of the Governing Body (GB)

- To consider important communications and policy decisions received from the Maharashtra State Board of Technical Education (MSBTE), the affiliating University, Government authorities, All India Council for Technical Education (AICTE), Pharmacy Council of India (PCI), and other apex bodies, ensuring regulatory compliance.
- To make strategic recommendations for planning, monitoring, and overall institutional development.
- To monitor academic quality, student development initiatives, and faculty development programs to ensure continuous improvement.
- To fix and approve the fee structure and other charges payable by students based on the recommendations of the Fees Regulating Authority/Fees Fixation Committee, Government of Maharashtra, and other competent authorities.
- To consider and approve proposals for the creation and continuous upgradation of infrastructure facilities, including buildings, laboratories, equipment, and learning resources.
- To examine and approve the annual planned budget with appropriate suggestions for allocation and optimal utilization of resources.
- To review, analyse, and approve the audited financial statements to ensure transparency and financial accountability.

A few sample minutes of the meetings and action-taken report:

08-06-2025	<ul style="list-style-type: none"> • Regarding curricular, co-curricular activities and extracurricular activities • Regarding exams, evaluation of papers and result analysis • Green club and environmental activities. • NAAC and NBA discussions • Staff requirement. • Requirement of books, glass chemicals, apparatus. • Regarding various yoga sessions.
02-02-2025	<ul style="list-style-type: none"> • Regarding various cultural and sports programs. • Regarding various industrial and field visits, add-on courses, certificate courses, webinars. • Regarding NSS projects and green club activities. • Regarding celebration and commemoration of birth anniversaries and



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	<p>death anniversaries of eminent personalities.</p> <ul style="list-style-type: none"> • Regarding admission for D. Pharm and B. Pharm • To discuss on NAAC/NBA
07/07/2024	<ul style="list-style-type: none"> • Tribute to Dr. Shivajirao S. Jondhle, former Hon. President of Vignaharata Trust • Update on Trust Leadership • Discussions about admission schedule • Commencement of Academic Year and Revised Curriculum • Student Co-Curricular and Extra-Curricular Involvement • Regarding various sports competitions and cultural programs. • Regarding Webinars, seminars, add-on courses, guest lectures, certificate courses • Tree plantation under NSS and Green club • MoU & Research work • Result Analysis • Budget allocation
17/12/2023	<ul style="list-style-type: none"> • Curricular, co-curricular and extracurricular activities • NSS, Green club activities • Purchase of Shimatzu UV – Visible spectrophotometer • Exam schedule
23/07/2023	<ul style="list-style-type: none"> • Discussion on NAAC and NBA • Affiliation and approvals from apex bodies • Admission schedule • Approval of fees • Curricular, co-curricular and extracurricular activities • Faculty development program • NSS, Green club activities • Budget allocation
22/01/2023	<ul style="list-style-type: none"> • About admission details • Faculty development program • Discussion on scholarship • Curricular, co-curricular and extracurricular activities • Discussion on exam schedule • Result analysis
12/06/2022	<ul style="list-style-type: none"> • Free Covid vaccination drive • Offline academic activities • Exam schedule • Discussion about increase in intake • Discussion on placement activities • Discussion for maintenance and equipment purchase • Result analysis • Regarding Vision, Mission and quality policy • Budget



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B. Internal Monitoring Committee (IMC):

The Internal Monitoring Committee is an essential factor in ensuring the quality and effectiveness of academic programs within the institution.

Composition of the Committee:

Head of the Institute: Provides leadership and guidance to the committee.

Head of Program/Academic Coordinator: Responsible for overseeing the academic aspects of the program.

Two Senior Lecturers: Bring experience and expertise to the committee's discussions and decision-making processes.

Frequency of Meetings:

The committee meets twice during the academic year to conduct period monitoring of the academic work of the programs.

Purpose of Meetings:

- The primary purpose of the meetings is to Plan, review and assess the academic work.
- Issues related to program delivery, curriculum implementation, student performance, faculty feedback, and any other relevant matters are discussed during these meetings.

Reporting Structure:

After the meetings, the committee prepares a detailed report summarizing the discussions, findings, and any recommendations.

This report is then submitted to the Principal for review and further action.

Composition of Internal Monitoring Committee 2024-25 CAY (IMC)		
Sr. No.	Name of the Staff	Designation
1	Dr. Nitin C. Mohire	Principal
2	Mr. Ganeshmal D. Chaudhari	HOD
3	Ms. Minakshi A. Jadhav	Exam Co-ordinator
4	Ms. Sanjana Bangar	Member

Functions of the Internal Monitoring Committee (IMC):

- Approves the Academic Calendar and monitors its effective implementation.
- Supervises curricular, co-curricular, and extracurricular activities of the program.



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- Ensures implementation of curriculum and assessment norms prescribed by the Maharashtra State Board of Technical Education (MSBTE), including proper maintenance of academic and assessment records.
- Conducts academic audits twice a year to ensure quality assurance and compliance.
- Monitors proper utilization of the program budget.
- Collects and analyses stakeholder feedback for continuous improvement.
- Oversees execution of academic and related institutional activities for smooth functioning.
- Approves syllabus delivery plans and bridge activities to address curriculum gaps.
- Monitors student and faculty development initiatives and recommends scholarships, fellowships, medals, prizes, and certificates.
- Reviews and verifies the list of OTO (One-time opportunity) students as communicated by MSBTE.

C. The published service rules, policies and procedures with year of publication

SSJCOP, Asangaon has implemented service rules since the establishment of the D. Pharmacy in the year 2015. The rules of conduct, discipline and service conditions for the employees of SSJCOP, Asangaon have been reaffirmed by the management. The copy of the rules document is made available in the office as well as with the heads of departments. The staff members are permitted to refer to the service conditions.

The staff is recruited by following appropriate procedure. Candidate is called for interview as per the vacancy. The candidate selection is done based on the demo lecture and technical interview. The successful candidates are informed to join by completing the official formalities. The existing staff members are continued in service based interview conducted by Local staff selection committee.

For Administrative/Library/Support staff members the promotions are given as per the policies. In addition, the staff who have upgraded their skills through Certificate or advanced courses are given appreciation in the form of Incentive/ Additional increment.

D. Extent of awareness among the employees / students

The service rules laid out by the Institute are briefed to the faculties at the time of recruitment. They learn about further developments with the upgradation of their qualification



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in the Institute. Rules & regulations form is provided to the students at the time of admission. Furthermore, the code of conduct is put up evidently on Notice board and also on the institute's website. They are also required to get an acknowledgment from their parents/local guardians on the Code of conduct.

8.1.2 Decentralization in Working and Grievance Redressal Mechanism (5)

List the names of the faculty members who are administrator's/decision makers for various responsibilities. Specify the mechanism and composition of grievance redressal cell.

Various administrative and academic committees formed for the session CAY 2024-25

CAY 2024-25

The following committees are constituted for smooth running of Institutional activities for the Academic year

Sr. No.	Name of the Committee	Member	Function
1	Admission (Facilitation) Committee	In charge – Mr. G.D. Chaudhari Admin Section: Mrs. K. S. Londhe.	<ol style="list-style-type: none"> 1. Online Confirmation 2. Document Verification 3. Issue and submission of admission form, Rules Regulation form. 4. Antiragging form filling 5. Admission fee Demand Draft 6. Collection and Issuing Fee Receipt 7. Apron and Lab Manual Distribution 8. ERP Filling.
2	Academic Monitoring	In charge – Mr. G.D. Chaudhari	<ol style="list-style-type: none"> 1. Online Portal Filling 2. Execution and implementation of CIAAN norms. 3. Monitoring the academic activities of the program. 4. Conducting academic audits twice in a session and submitting the report to the principal. 5. Preparation and maintenance of documents for all the inspections of various apex bodies. (PCI/DTE/AICTE/AISHE/NBA/NAAC) 6. Induction Program PPT Preparing and conduction



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			<p>maintains record in charge.</p> <ol style="list-style-type: none"> 7. Calculation of workload and distribution of workload to the faculty with consent of Principal 8. Preparation of time table considering the occupancy of classroom and labs. 9. Maintaining Meeting of Minutes. 10. Facility to watch MOOCS Courses through SWAYAM/Spoken Tutorials Maintain. 11. ERP Attendance Management 12. Guest lecture/seminar/conference 13. Mentor and Mentee maintain record in charge. 14. Store (Stock Verification & procurement 15. Scholarship
3	Examination	In charge – Ms. Minakshi A. Jadhav	<ol style="list-style-type: none"> 1. To upload exam forms for MSBTE exams. 2. Distribution of Hall tickets. 3. Correction of seating chart. 4. Arrangement of internal exams. 5. Conduction of internal exams and annual practical exams. 6. Filing and maintenance of internal exam documents. 7. Uploading of theory and practical means to MSBTE
4	Training and Placement	Mr. Ganeshmal D. Chaudhari	<ol style="list-style-type: none"> 1. Arrangement Campus Placement Drive. 2. Conduct Aptitude Test 3. Record Maintains.
5	NSS and Extra-curricular	Mr. Ganeshmal D. Chaudhari	<ol style="list-style-type: none"> 1. Organization of Annual gathering, Teachers Day, Womens Day, Pharmacist 2. Day and Pharmacy Week. 3. Celebrating birth anniversary and paying homage on death anniversary of national and professional leader. 4. Arranging social awareness, cleanliness and tree



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			<p>plantation programs.</p> <p>5. Board Decoration, worship plate and Rangoli on entrance of College in charge</p> <p>6. Hospitality & Transportation.</p>
6	Library	Mrs. Aarti Suryawanshi	<p>1. To review the library utilization and day to day library working.</p> <p>2. Procurement and development of learning resources.</p> <p>3. Planning and preparing proposals for enhancement of library facilities.</p> <p>4. To Prepare and purchase new order for book, journals.</p> <p>5. To provide book bank facility to store.</p> <p>6. Digital- Library Facilities Register maintains record In Charge (Multimedia PCs with Internet surfing)</p>

Not only the above-mentioned committees but also following institutional committees been constituted.

- 1) Anti-ragging Committee.
- 2) Women Grievance Redressal Cell.
- 3) SC/ST Committee
- 4) Student Grievance Redressal Cell

1) Anti-ragging Committee.

The main objective of establishing the committee is to prevent harassment of junior students by senior students or vice versa. An anti-ragging squad has been formed to monitor and prevent any form of ragging within the college premises. The college has constituted an Anti-Ragging Committee to address incidents of ragging. This committee is responsible for establishing the nature and gravity of the offense and determining appropriate punishment for those found guilty. Depending on the severity of the offense, punishments for those found guilty of ragging at the college level may include any one or a combination of Admission cancellation, debarring from college activities, Withholding of results or Rustication from the college



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The composition of Anti-ragging committee		
Sr. No.	Name of Member	Designation
Anti-Ragging Committee		
1	Dr. Nitin Mohire	Chairman
2	Mr. Nanasahab Sangle	Police Admin. Representative
3	Mr. Bhagwan Mandlik	Media Representative
4	Dr. Mrs. Manisha Nangude	Member (B. Pharm Teaching)
5	Mrs. Swati Wakchoure	Member (B. Pharm Teaching)
6	Mr. Ganeshmal Chaudhari	Member (D. Pharm Teaching)
7	Ms. Sanjana Bangar	Member (D. Pharm Teaching)
8	Mr. Samadhan Londhe	Parent's Representative
9	Mr. Sahil Sondkar	Student Representative (B. Pharm)
10	Ms. Shelar Vidya Kishor	Student Representative (D. Pharm)
11	Mrs. Kalpana Londhe	Member (Non- Teaching)
Anti-Ragging Squad		
1	Mrs. Jyoti Sonawane	Member (B. Pharm Teaching)
2	Mr. Akash Nalawade	Member (B. Pharm Teaching)
3	Mrs. Dakshata Sase	Member (D. Pharm Teaching)
4	Ms. Minakshi Jadhav	Member (D. Pharm Teaching)
5	Ms. Harshala Chaudhari	Member (Non-teaching)
6	Mr. Rakesh Bhadane	Member (Non-teaching)

2) Women Grievance Redressal Cell.

“Women Grievance Redressal Committee” is constituted as per AICTE / PCI / DTE / MSBTE Norms. Functions of this committee are to maintain a safe and healthy working environment among the Pharmacy faculty. Women faculty and students can record their complaints and be rest assured of the solutions to their problems on approaching this cell. They may also discuss their personal grievances with the members of this cell. Women sexual Harassment complaints are taken seriously and are handled as per the guidelines laid by the government. Women’s Grievance Redressal committee aims at looking after the overall well-



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being of the women folk around the campus. All the female students and faculties are considered as members of this cell. It organizes various women empowerment programs to raise general awareness among the women. Any form of sexual harassment, physical, verbal or mental comes under the purview of this cell and it is empowered to take stern action against the any such offences.

Grievance Reporting Procedure

The Cell will deal with the cases/complaints of physical, verbal, mental and sexual harassment of the female teaching and non-teaching women staff of the Pharmacy. The Cell may form/review the guidelines/policy for redressal of the grievance as required from time to time, which may be in accordance with those issued by Supreme Court and Government Agencies. The Cell will provide assistance to the Faculty/Institute for taking preventive steps in the matter of gender discrimination and sexual harassment. Pharmacy female students/ employee will have the right to lodge a complaint concerning sexual harassment against a male student/employee of the Pharmacy or the members of the Authorities of the Management, by writing a letter to the chairperson or member of the committee or putting the complaint in the Complaint Box, which is to be placed in the Pharmacy Office. The Complaint Box is to be opened once in a week by chairperson & along with any other committee member. If any Complaint is received. Complainant will be afforded full confidentiality at this stage. After receiving the complaint, the Chairperson shall convene a meeting of the cell, as the case may be, to deal with it. The Chairperson may appoint an Investigation Committee, as the case may be, after consulting with the Principal. As per the need the meetings are called and the grievance is resolved

The composition Women Grievance Redressal Cell / ICC		
Sr. No.	Name of the Member	Designation
1	Dr. Manisha Nangude	Chairperson
2	Ms. Janhvi Takke	Social Worker (NGO Member)
3	Mrs. Gauri Bhamare	Member (B. Pharm Teaching)
4	Ms. Minakshi Jadhav	Member (D. Pharm Teaching)
5	Mrs. Kalpana Londhe	Member (Non-teaching member)
6	Ms. Taskin Shaikh	Student representative (B. Pharm)
7	Ms. Diksha Mirashi	Student representative (D. Pharm)



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3) SC / ST Committee:

The SC/ST Prevention committee has the following roles to play:

- Ensure fair treatment to Reserve Category staff and students in the college campus
- Provide equal support to all stake holders including students from economically weak background
- Additional library facility is provided to help the reserved category students
- To assist students of the reserved category to avail the benefits of scholarships provided to them.
- To make them aware about the job prospects soon after completing the diploma
- To encourage them and provide details about the possibilities in higher studies at concessional rates.

Composition of SC / ST Committee		
Sr. No.	Name of the Member	Designation
1	Dr. Nitin Mohire	Chairman
2	Ms. Nikita Pagare	Member Secretary
3	Mr Sanket Gabhale	Member (B.Pharm Teaching)
4	Mr. Ganeshmal Chaudhari	Member (D.Pharm Teaching)
5	Mrs. Kalpana Londhe	Member (Non-Teaching)
6	Ms. Kranti Narwade	SC Student representative
7	Mr. Shirish Kamble	SC Student representative
8	Ms. Komal Hambre	ST Student representative
9	Ms. Dipali Donde	ST Student representative

4) Student Grievance Redressal Cell functions are:

The Students Grievance Redressal Cell allows students to give suggestions regarding improving the quality of theory and practical teaching. The cell considers such positive and innovative suggestions regarding facilities and implements solutions. It ensures maintaining a conducive environment for students by resolving any issues / conflicts between students. The cell focuses keenly on Counselling newly admitted students to deal with any stress and other problems faced by them. It also sternly monitors student activities and behavior to avoid



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untoward incidents in the campus. The Cell diligently records any incidents involving students from time to time and sincerely reports it to the Principal for further action.

8.1.3 Delegation of financial powers (5)

Composition of Student Grievance Redressal Cell		
Sr. No.	Name of Member	Grievance Cell Designation
1.	Dr. Nitin Mohire	Chairperson (Principal)
2.	Mrs. Swati Wakchoure	Member Secretary
3	Dr. Manisha Nangude	Member (HOD B. Pharm)
4	Mr. Ganeshmal Chaudhari	Member (HOD D. Pharm)
5	Ms. Mukta More	Student Representative (B. Pharm)
6	Ms. Pooja Choudhari	Student Representative (D. Pharm)

A. Demonstrate the utilization of financial powers for each of the assessment years (05)

- At the beginning of academic year institute prepares budget and get its approval during Governing Body meeting.
- The budgets are prepared as per curriculum needs.
- The budget amount is also sanctioned in the Governing Body meeting.
- Financial power is delegated explicitly to the Principal.
- The Principal possess financial power and the same is countersigned by the management.
- The Principal is given authority to assess the financial requisitions raised by the HODs.
- Also in case of immediate needs, approval can be obtained from the management instantly based on the Principal demand as the ease approach of management.

The college operates on a democratic and decentralized administration. A number of committees have been formed for effective governance and to develop leadership qualities among staff members. This is to encourage a wider interest of the faculty, students and other stake holders of the institute in making decisions and also for delegating powers from higher authorities to these committees. This not only ensures personal involvement of faculty members but also certifies effective and speed administration. The management deserves all appreciation for not just strengthening the effective governance and leadership but also for laying a strong resource base of the college



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The Institute prepares and approves Budget of the next financial year during Governing Body meeting. Head of the Institute implements the decisions taken in the Governing Body with approval from Management. The budgets for Recurring/Non-Recurring/Maintenance activities are sanctioned by the Governing Body. A list of equipment's to be purchased / experiments to be set as per the curriculum is then finalized along with tentative cost within the assigned budget. The purchasing is such a way to ensure proper price, quality, after sales service.

8.1.4 Transparency and availability of correct / unambiguous information in public domain (5)

Ensuring transparency and the availability of correct and unambiguous information in the public domain is essential for maintaining accountability and fostering trust between an institution and its stakeholders.

1. Student Information and Orientation

- At the commencement of each academic year, newly admitted students are oriented regarding institutional rules, regulations, academic processes, code of conduct, examination system, attendance requirements, and grievance redressal mechanisms.
- Institutional policies and procedures are published in the College Brochure/Prospectus.
- Periodic reminders and updates are communicated through official circulars and notices.

2. Website Disclosure and Digital Transparency

- Information as per statutory bodies (NBA/NAAC/PCI/University norms) are uploaded on the institutional website.
- Information such as academic calendar, syllabus, course structure, internal assessment pattern, examination regulations, attendance norms, and institutional policies are publicly accessible.
- Staff profiles including qualifications, professional experience, and areas of expertise are periodically updated and displayed on the website.

3. Staff Recruitment and Service Transparency

- At the time of appointment, detailed faculty data (qualification, specialization, professional experience, achievements) is collected and documented.
- Administrative rules covering all cadres of staff are clearly defined.
- Uniform and equitable treatment is ensured for all employees.



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4. Academic Transparency

- The Program Syllabus Book and Academic Calendar are made available to students and stakeholders at the beginning of the academic year.
- Details of courses, credit structure, marks distribution, attendance requirements, and examination schemes are clearly communicated through Prospectus, Notice boards and Institutional website
- Implementation of academic plans is monitored and communicated periodically.

5. Communication and Stakeholder Engagement

- Separate notice boards are maintained for departments, administration, training & placement, library, and other units to ensure systematic information dissemination.
- Regular meetings are conducted at least once per academic session with Students, Parents / Guardians, Faculty members, Alumni, Employers / Industry representatives
- Periodic communication is sent to parents / guardians regarding academic progress and institutional updates.
- The administration and faculty maintain an open-door policy to encourage constructive dialogue and grievance redressal.

6. Public Accountability

- All relevant institutional data required by stakeholders is available in the public domain.
- Amendments, policy updates, and regulatory changes are promptly communicated.
- Institutional practices align with quality assurance standards prescribed by NBA and NAAC to ensure governance transparency and stakeholder trust.

8.2 Budget Allocation, Utilization, And Public Accounting at Institute / Program Level (20)

Summary of current financial year's budget and actual expenditure incurred (for the institution exclusively) in the three previous financial years.

Total Income at Institute/Program Level: For CFY, CFYM1, CFYM2 & CFYM3



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Total Income CFY: 2024-25				Actual expenditure			Total No. of students in CFY: 77
				CFY			
Fee	Govt.	Grant (s)	Other Sources (specify) Interest	Recurring including Salaries	Non-recurring	Special Projects / Any other, specify	Expenditure per student
5781012	0	0	2277	7342556	242615	0	98509
Total Income CFYm1: 2023-24				Actual expenditure			Total No. of students in CFYm1: 127
				CFYm1			
Fee	Govt.	Grant (s)	Other Sources (specify) Interest	Recurring including Salaries	Non-recurring	Special Projects / Any other, specify	Expenditure per student
10578312	0	0	3000	10406366	2702029	0	103216
Total Income CFYm2: 2022-23				Actual expenditure			Total No. of students in CFYm2: 131
				CFYm2			
Fee	Govt.	Grant (s)	Other Sources (specify) Interest	Recurring including Salaries	Non-recurring	Special Projects / Any other, specify	Expenditure per student
10886217	0	0	49905	11923961	1267818	0	100700

Items	Budgeted in CFY (2024-25)	Actual Expenses in CFY (2024-25)	Budgeted in CFYm1 (2023-24)	Actual Expenses in CFYm1 (2023-24)	Budgeted in CFYm2 (2022-23)	Actual Expenses In CFYm2 (2022-23)
Infrastructure	125000	110516	500000	390344	3000000	2626636
Library	100000	99850	80000	71490	75000	63948
Laboratory Equipment	120000	117136	280000	282905	100000	99120
Laboratory Consumables	100000	100573	90000	74602	250000	230829
Teaching and Non-teaching staff salary	5000000	4475985	6000000	6130534	5000000	4456246
Training and Travels	80000	70000	100000	100000	100000	100000
Total	5525000	4974060	7050000	7049875	8525000	7576779



8.2.1 Adequacy of budget allocation (10)

Justify that the budget allocated over the years was adequate.

Assessing the adequacy of budget allocation involves evaluating whether the allocated funds were sufficient to support the institution's objectives, operational needs, and strategic initiatives over the years. The Alignment with Strategic Goals (academic excellence, infrastructure development, faculty development, research, and student support services), meeting operational needs (faculty and staff salaries, utilities, maintenance, administrative costs, and other recurring expenditures), Infrastructure Development (construction or renovation of academic buildings, laboratories, libraries, and other facilities), Student Support Services (counseling, career guidance, financial aid, scholarships, and extracurricular activities) are the factors used to examine the adequacy of budget

Adequacy of budget allocation

- Budget requirements under recurring and nonrecurring heads are collected before the commencement of the financial year.
 - Allocations are made as per the availability of funds.
 - Spending is monitored by internal auditor of Trust.
 - Supplementary allocations are made in special cases.
 - The institution carefully monitors the expenses so that the necessities are met without affecting the smooth working of the institution.
 - The management has been very efficiently doing this over the past several years that the institution never had any serious budget crunch that affected the functioning of the college.
- Utilization of allocated funds
- Funds are allocated by the Management of the College and monitored by Head accountant
 - Major works like construction, up-gradation of existing infrastructure, procurement and maintenance of common utilities, house-keeping, procurement of furniture etc. are controlled directly by the Management.
 - Actions for procurement of lab equipment, up-gradation of existing lab facilities, purchase of consumables etc. are initiated from the respective departments and the funds are released from the accounts office of the college on approval by the Management.
 - During the last three years, the budget was utilized to meet expenses such as staff salary, infrastructure development, purchase of equipment, expenses towards consumables and



contingencies, travel etc.

- Every year almost 60 % of the budget is spent on staff salary, 20 % on infrastructure development, about 7% on purchase of equipment, about 3 % on library development and the rest 10 % on other expenses. This has been the general pattern of utilization of budget for the last 5 years.

8.2.2 Utilization of Allocated Funds (10)

To assess the utilization of allocated funds over the last three years, essential data is provided. To provide for a comprehensive overview of how the budget was utilized across various categories and initiatives. The breakdown of the financial data illustrates how the allocated funds were utilized across different categories and initiatives over the last three years, demonstrating a strategic approach to budget utilization aimed at advancing the institution's mission, goals, and overall excellence.

Note:

1. Non-recurring expenditure will include; not limited to; the following:

- Construction costs
- Equipment (laboratory/workshops/others)
- Capital items

2. Recurring expenditure will include; not limited to; the following: -

- Maintenance cost
- Consumable materials
- Salaries & Honorarium
- Expenses on Seminar/Training Programs/Faculty development programs
- Annual Events expenses
- Travel expenses
- Advertisement & Printing expenses
- Annual Registration cost/Taxes
- Water expenses
- Power expenses
- Security expenses

8.3 Library and Internet (15)

8.3.1 Quality of learning resources (hard/soft) (10)



Relevance of available learning resources including e-resources

Accessibility to students

Institute ensures the availability of adequate and relevant learning resources to support effective curriculum delivery. A spacious and well-equipped library caters to the academic and professional needs of students and faculty.

The library maintains prescribed textbooks, reference books, Pharmacopoeia, and journals. Learning materials are aligned with the Pharmacy Council of India (PCI) syllabus. Resources are periodically updated based on curriculum revisions and stakeholder feedback. The library provides a conducive environment with sufficient seating, lighting, and ventilation. Digital facilities with internet access enable students to use e-resources and online databases. Library services are available during working hours with staff support for resource utilization. These facilities promote self-learning, professional competency, and attainment of Programme Outcomes.

The details are given below:

Carpet area of library (in m ²)	225
Reading space (in m ²)	140
Number of seats in reading space	60
Number of users (issue book) per day	15
Number of users (reading space) per day	20
Timing	9.00 am- 6.00 pm
Qualified librarian	M. Lib
Number of Library staff	02
Computerization of search, indexing, issue / return	YES
Library services on Internet / INDEST etc. (NDLI / DELNET)	YES
Digital Library software	E-Granthalaya
No. of Titles	383
No. of Volumes	2117
No. of Journals	13
No. of e- Journals	389



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Sr. No.	Scholarly journal subscription at Institute level
1	International Journal of Pharmaceutical Research & Technology
2	Indian Journal of Pharmaceutical Science
3	Journal of Pharmacy Education Research
4	Indian Journal of Hospital Pharmacy
5	Current Index of Medical Specialties
6	International Journal of Phytopharmacy Research
7	International Journal of Experimental Pharmacology
8	International Journal of Medicinal Chemistry & Analysis
9	Indian Journal of Pharmaceutics
10	International Journal of Biopharmaceutics
11	Pharmacy: Advances in Drug Delivery Technologies
12	Pharmacy: Ethnopharmacology
13	Indian Drugs

8.3.2 Internet (05)

- Name of the Internet provider: 1. Intech online
- Available bandwidth: 100 mbps
- Wi Fi availability: Available
- Internet access in labs, library and office: Yes, by LAN / WIFI
- Security arrangements: Yes. 1) Security guards available in Campus.
2) Whole campus is under CCTV Surveillance.



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VARSHA SHIVAJIRAO JONDHLE
(Varsha Pritam Deshmukh)
President

GEETA KHARE
Vice-president

Dr. SNEHA JONDHLE
Secretary

Outward No: SSSPharm/236/25-26

Date: 29/02/26

Declaration

The head of the institution needs to make a declaration as per the format given below:

I undertake that, the institution is well aware about the provisions in the NBA's accreditation manual concerned for this application, rules, regulations, notifications and NBA expert visit guidelines in force as on date and the institute shall fully abide by them.

It is submitted that information provided in this Self-Assessment Report is factually correct. I understand and agree that an appropriate disciplinary action against the Institute will be initiated by the NBA in case any false statement/information is observed during pre-visit, visit, post-visit and subsequent to grant of accreditation.

Date: 27/02/26

Place: Asangaon

(CDR-Nitin C. Mohire)
Signature, Name and Designation

of the Head of the Institution with seal



PRINCIPAL
Shivajirao S. Jondhle
College Of Pharmacy
Asangaon, Dist- Thane

- 1. Pharmacy Knowledge:** Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy.
- 2. Modern tool usage:** Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
- 3. Leadership skills:** Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfilment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
- 4. Professional Identity:** Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
- 5. Pharmaceutical Ethics:** Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
- 6. Communication:** Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
- 7. The Pharmacist and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
- 8. Environment and sustainability:** Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 9. Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.